

Fact Book

Fall 2014



JOHN *Tyler* COMMUNITY COLLEGE

A success story for every student.

JOHN TYLER LOCATIONS

Chester Campus

13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus

800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

CCWA Featherstone Professional Center

1807 Huguenot Road, Suite 108
Midlothian, VA 23113

(No mail is received at this location; please use the Chester Campus address for mail.)

JTCC Nursing Education Center

1051 Johnston-Willis Drive
Richmond, Virginia 23235

(No mail is received at this location; please use the Midlothian Campus address for mail.)

Nondiscrimination Policy

John Tyler Community College (JTCC) does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Also, JTCC does not discriminate against pregnant and/or parenting students. Inquiries related to the College's nondiscrimination policy should be directed to Ms. Sandra Kirkland, dean of students, or Michelle Spencer, assistant dean of student development. Ms. Kirkland can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or phone at 804-706-5208/804-594-1566. Ms. Spencer can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at mspencer@jtcc.edu or phone at 804-706-5067/804-594-1534. Please note that any gender based discrimination or sex based discrimination to include sexual misconduct should be directed to Sandra Kirkland, dean of students and Title IX Coordinator and/or Michelle Spencer, assistant dean of student development, and Deputy Title IX Coordinator. Please refer to the JTCC Title IX policy for policy and procedures related to Title IX.

Content Disclaimer

John Tyler Community College provides its web site, catalog, handbooks and any other printed materials or electronic media for your general guidance. The College does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the DNS registration of www.jtcc.edu, and the associated social media sites of www.facebook.com/johntylercc, www.twitter.com/johntylercc, www.flickr.com/johntylercc and www.youtube.com/johntylercommcollege, is up-to-date, complete and accurate, and individuals assume any risks associated with relying upon such information without checking other credible sources, such as a student's academic program advisor or a member of the counseling office. In addition, a student's or prospective student's reliance upon information contained within these sources, or individual program catalogs or handbooks, when making academic decisions does not constitute, and should not be construed as, a contract with the College. Further, the College reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student's enrollment or otherwise.

Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute the College's endorsement of products or services referenced.

Fact Book

Fall 2014

JOHN *Tyler* COMMUNITY COLLEGE

Office of Institutional Effectiveness

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GENERAL COLLEGE INFORMATION

College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College's growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at four main sites for the College:

- The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings.
- The Midlothian Campus opened in May 2000. This campus currently includes four buildings: an administrative building, two academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.

- The Featherstone Professional Center continues to be the site of John Tyler Community College workforce development training.
- Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of CJW Medical Center.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. During the 2013-2014 academic year, John Tyler Community College served more than 13,900 credit students in more than 60 programs and specializations.

Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, certificates and career studies certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of John Tyler Community College.

All associate degrees have been approved by the State Council of Higher Education for Virginia.

The Funeral Services Program at John Tyler Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, Web: www.abfse.org. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nursing Program is approved by the Virginia Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326; 404-975-5000.

The John Tyler Community College Emergency Medical Services Intermediate program is accredited by the Virginia Department of Health Office of Emergency Medical Services (www.vdh.virginia.gov/oems) upon the recommendation of Division of Educational Development.

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

The Welding Program is accredited by the American Welding Society (AWS) Schools Excelling through National Skills Standards Education (SENSE) program.

Institutional Purpose

College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

College Vision

A success story for every student.

College Goals

- To enhance and promote excellence in teaching and learning.
- To provide access to educational opportunities for persons from all segments of society.
- To provide a comprehensive program of student development services.
- To develop and foster mutually beneficial relationships with external constituencies to meet the educational and economic needs of the region.
- To provide excellent administrative services, fostering accountability and efficiency.
- To administer integrated and transformative institutional assessment and planning processes.
- To maximize external funding to support the mission of the College.
- To strengthen a positive image of the College and effectively promote services and programs to the community.
- To encourage a positive organization, which attracts and retains a diverse and highly competent workforce.

Code of Ethics

- We are committed to learning environments that foster academic integrity.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth of Virginia and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and to each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with state, federal and system policies supporting the rights and recognizing the needs of all citizens regardless of gender, age, race, color, religion, national origin, age, disability, veteran status, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

Strategic Goals

John Tyler Community College is already a place of extraordinary change. Each day, we work together to pursue our mission and vision, always with a focus on student success.

Keeping our college goals in mind, we created our Strategic Plan for 2012-2015 which is available at: http://www.jtcc.edu/downloads/about/Strategic_Plan_Handout_2012.pdf. A more detailed plan of our strategic framework for 2012-2015 is also available at: http://www.jtcc.edu/downloads/about/Achieve2015Alignment_JTCCGoals_PresidentialGoals.pdf.

Our 2012-15 strategic goals are to:

- Improve success in developmental courses
- Improve first-year student success
- Improve student success in distance learning
- Increase STEM-H enrollment
- Promote dual enrollment
- Diversify extracurricular activities
- Enhance affordability
- Increase awareness of the College
- Improve data organization

Governance and Leadership

State Board for Community Colleges

Mrs. Dorcas Helfant-Browning, Chair

Ms. Idalia P. Fernandez, Vice Chair

Dr. Glenn DuBois, Secretary

Dr. Thomas Brewster, Falls Mills	Mr. Stephen T. Gannon, Henrico
Ms. Benita Thompson Byas, Reston	Mr. William C. Hall, Jr., Richmond
Mr. Darren Conner, Callands	Ms. Dorcas Helfant-Browning, Virginia Beach
Mr. James Cuthbertson, Glen Allen	Mr. David Nutter, Blacksburg
Dr. Glenn DuBois, VCCS	Ms. Eleanor Saslaw, Springfield
Ms. LaVonne P. Ellis, Chesapeake	Mr. Michael J. Schewel, Richmond
Ms. Idalia P. Fernandez, Centreville	Mr. Robin Sullenberger, Harrisonburg
Radm. Robert R. Fountain, Montross	Mr. Michel Zajur, Midlothian

Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor

Dr. Sharon Morrissey, Vice Chancellor, Academic Services and Research

Ms. Donna VanCleave, Vice Chancellor, Administrative Services

Dr. Joy Hatch, Vice Chancellor, Information Technology Services

Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement

Dr. Craig Herndon, Vice Chancellor, Workforce Development Services

For an updated membership list, visit <http://www.vccs.edu/about/where-we-are/state-board/>

John Tyler Community College Leadership

John Tyler Community College Board

Mrs. Sammie Cotman, Chair

Dr. Joyce Rowe, Vice Chair

Dr. Edward “Ted” Raspiller, Secretary

Mrs. Sammie C. Cotman, Charles City County	Ms. Sopenia Pierce, Surry County
Mr. N. Greg Cuffey, City of Hopewell	Dr. Joyce Rowe, Chesterfield County
Ms. Gloria G. Harvell, Dinwiddie County	Dr. Lynn Sodat, City of Hopewell
Mr. Art Heinz, Chesterfield County	Mr. John B. Titus, Chesterfield County
Ms. Linda E. Hyslop, City of Hopewell	Ms. Zelda D. Tucker-Dugger, City of Petersburg
Mr. John R. “Bob” Kennedy, City of Petersburg	Ms. Janie Williams, Prince George County
Mr. Thomas Mattis, City of Colonial Heights	Dr. Mary W. Wilson, Sussex County
Ms. Bekki Morris, Amelia County	

John Tyler Community College Administration

Dr. Edward “Ted” Raspiller, President

Dr. William C. Fiege, Vice President, Academic Affairs

Dr. L. Ray Drinkwater, Vice President, Student Affairs

Mr. Mac McGinty, Vice President, Community College Workforce Alliance

Mr. William F. Taylor, Vice President, Finance and Administration

Ms. Crystal Twitty, Acting Executive Manager, Institutional Advancement

For an updated membership list, visit <http://www.jtcc.edu/about/leadership/college-board/>

John Tyler Community College Foundation Board

Mr. Michael White, President
Mr. Edward Cahill, 1st Vice-President

Mr. Dennis J. Falk, Treasurer
Dr. Edward “Ted” Raspiller, Secretary

Ms. Cathee Andrews, Human Resources Director, Amstead Rail/Brenco	Mr. Art Hungerford, Owner/CEO, Atlantic Constructors Inc.
Mr. Joshua J. Bennett, Director, Chesterfield and Bellemeade Power Stations Dominion	Mr. David Bowen Hyatt, President, Insulation Specialties, Inc.
Mr. Rodney Braziel, Owner, College Hunks Hauling Junk and Moving	Mr. Bryce D. Jewett, Jr., President, Jewett Machine Manufacturing Company, Inc.
Ms. Jo Anne C. Cole, Member Emeritus, President, J. A. Cole Associates, LLC	Mr. Vandy V. Jones, III, Director of Economic Development, City of Petersburg
Ms. Pamela M. Comstock, President, Gilbert C. Martin, Co., Inc.	Dr. Roy Kaplan, Professor of Chemistry, John Tyler Community College
Dr. Kevin T. Corby, Technology Director, DuPont Protection Technologies, E.I. DuPont Co.	Ms. Leonda Keniston, Associate Dean of Mathematics, Natural and Health Sciences, John Tyler Community College
Ms. Elizabeth “Lizzie” Crabtree, VP, Financial Services – Insurance Specialist, Davenport & Company LLC.	Dr. John C. Koch, Professor, Division of Mathematics, Natural and Health Sciences, John Tyler Community College
Mr. Brian Dail, Operations Manager, Commonwealth Center for Advanced, Manufacturing (CCAM)	Mr. David O. Ledbetter, Partner, Hunton & Williams, retired
The Honorable Rosalyn R. Dance, Virginia House of Delegates-63rd District	Ms. Margaret G. Lewis, FACHE, Member Emeritus, President, HCA-Capital Division, retired
Mr. Tim Davey, Principal, Timmons Group	Mr. Tim McManus, CEO, Chippenham & Johnston-Willis Medical Center
Mr. E. Wilson Davis, Jr., Past President Director of Economic Development, Chesterfield County	Miss Alexandria “Alex” Ritchie, Community Volunteer - Student Representative, John Tyler Community College
Mr. Homer C. Eliades, Member Emeritus Partner, Eliades & Eliades	Dr. Edward “Ted” Raspiller, President, John Tyler Community College
Mr. Peter Eliades, Partner, Eliades & Eliades	Mr. Craig Schwartz, SVP Manufacturing, Nu Mark
Mr. Frank Ernesto, IV, CEO, Network Data Security Experts, Inc. (NDSE)	Mr. John H. Settle, Jr., Senior Trust and Fiduciary Specialist- SVP, Wells Fargo Private Bank
Mr. Dennis J. Falk, Senior Vice President, Treasurer & Controller, Village Bank)	Mr. William H. Talley, III, Chairman, William H. Talley and Son, Inc.
Ms. Catherine Foca, Senior Director, Community Affairs, Capital One	Mr. Ricardo Torres, President and CEO, National Student Clearinghouse
Mrs. Betty Forbes, Community Volunteer	Mr. Michael White, President & CEO, Virginia Asset Management, LLC
Mr. Andrew E. Glowatsky, Plant Manager, Church & Dwight	Mr. Ron White, District Representative and Military Liaison, Office of Congressman J. Randy Forbes (VA-04)
Mr. Art Heinz, Nationwide Insurance	

Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

A.A.	Associate of Arts Degree
A.A.A.	Associate of Applied Arts Degree
A.A.S.	Associate of Applied Science Degree
A.S.	Associate of Science Degree
C	Certificate
C.S.C.	Career Studies Certificate

Please visit www.jtcc.edu/academics for the most current programs of study.

Accounting (A.A.S.)
 Accounting (C.S.C.)
 Administration of Justice (C.S.C.)
 Adult Home Administration (C.S.C.)
 Allied Health Preparation, Pre-Funeral Services (C.S.C.)
 Allied Health Preparation, Pre-Nursing (C.S.C.)
 Applied Technology (C.S.C.)
 Architectural Engineering Technology (A.A.S.)
 Athletic Coaching (C.S.C.)
 Basic Precision Machining Technology (C.S.C.)
 Bereavement and Grief Counseling (C.S.C.)
 Building Construction (C)
 Business Administration (A.S.)

- *Paralegal Studies Specialization*

 Business Information Management (C.S.C.)
 Business Management (A.A.S.)
 Child Care (C)
 Child Care Management (C.S.C.)
 Cisco Network (C.S.C.)
 Civil Engineering Computer-Aided Drafting (C.S.C.)
 Computer-Aided Drafting (C.S.C.)
 Computer Applications (C.S.C.)
 Computer Numerical Control (C.S.C.)
 Early Childhood (C.S.C.)
 Early Childhood Development (A.A.S.)

- *Teacher Assistant Specialization*

 Electricity (C.S.C.)
 Emergency Medical Services – Advanced Emergency Medical Technician (C.S.C.)
 Emergency Medical Services – Intermediate (C.S.C.)
 Engineering (A.S.)
 Fine Arts (C)
 Funeral Services (A.A.S.)
 General Education (C)

Programs of Study (cont.)

General Studies (A.S.)

- *Logistics Specialization*
- *Mass Communications Specialization*
- *Music Specialization*
- *Psychology Specialization*
- *Science Specialization*
- *Secondary Teacher Education Specialization in Mathematics and Science*
- *Teacher Education Specialization – Elementary (K-6)*
- *Theatre Arts Specialization*

Geographic Information Systems (C.S.C.)

Heating and Air Conditioning (C.S.C.)

Homeland Security (C)

Human Services (A.A.S.)

- *Criminology Specialization*
- *Pre-Social Work Specialization*

Human Services Administration and Supervision (C.S.C.)

Industrial Electricity (C.S.C.)

Information Systems (A.S.)

Information Technology (A.A.S.)

- *Cisco Network Track*
- *Computer Applications Track*
- *Cyber Security Track*
- *Network Support Track*
- *Program Development Track*

Liberal Arts (A.A.)

- *Communications Specialization*
- *Music Specialization*
- *Secondary Teacher Education Specialization in English*
- *Secondary Teacher Education Specialization in History*
- *Theatre Arts Specialization*

Mechanical Engineering Technology (A.A.S.)

- *Mechatronics Technician Specialization*

Mechanical Maintenance (C.S.C.)

Museum Studies (C.S.C.)

Network Support (C.S.C.)

Nursing (A.A.S.)

- *Traditional Track*
- *Hybrid Distance Education Track*

Paralegal Studies (C.S.C.)

Police Science (A.A.S.)

- *Homeland Security Specialization*

Precision Machining Technology (C)

Programs of Study (cont.)

Program Development (C.S.C.)

Residential Electricity (C.S.C.)

Small Business Management (C.S.C.)

Substance Abuse Assistant (C.S.C.)

Supervision (C.S.C.)

Surveying (C.S.C.)

Technical Studies (A.A.S.)

- *Heating, Ventilation and Air Conditioning Track*
- *Industrial Electricity Track*
- *Mechanical Maintenance Track*
- *Precision Machining Computer Numerical Control (CNC) Track*
- *Precision Machining Technology Track*
- *Residential Electricity Track*
- *Welding Track*

Visual Arts (A.A.A.)

- *Film Specialization*
- *Photography Specialization*
- *Visual Communications Specialization*

Web Design (C.S.C.)

Welding (C)

Welding (C.S.C.)

Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 25 of the Commonwealth's colleges and universities.

Please visit <http://www.jtcc.edu/transfer> for the most current information.

Virginia's Public Colleges & Universities

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University
- Norfolk State University
- Old Dominion University
- Radford University
- The University of Mary Washington

Virginia's Public Colleges & Universities (cont.)

- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University (Virginia Tech)

Virginia's Private Colleges & Universities

- Bluefield College
- Emory and Henry College
- Ferrum College
- Hollins University
- Liberty University
- Lynchburg College
- Mary Baldwin College
- Randolph College
- Regent University
- Shenandoah University
- Sweet Briar College
- Virginia Union University
- Virginia Wesleyan College

Other Colleges & Universities

- American Public University
- ECPI College of Technology
- George Washington University
- Mount Ida College
- Regis University
- St. Leo University
- Strayer University
- Troy University
- University of Phoenix
- Western Governors University

Community College Workforce Alliance (CCWA)

A comprehensive workforce development entity, CCWA was created in 2003 as a partnership between John Tyler Community College and J. Sargeant Reynolds Community College. It merged the workforce development operations of both institutions into one unit, providing the Richmond metropolitan, Tri-Cities and Gateway Virginia region with a single point of contact for workforce services. CCWA optimizes the training programs, consulting services and instructional talents of both institutions, thus providing its clients with the best workforce development in the area.

CCWA has a combined workforce development service area that includes four cities (Colonial Heights, Hopewell, Petersburg and Richmond) and 12 counties (Amelia, Charles City, Chesterfield, Dinwiddie, Goochland, Hanover, Henrico, Louisa, Powhatan, Prince George, Surry and Sussex). Annually, CCWA serves approximately 1,200 employers and provides skills training to approximately 15,000 individuals.

For more information, please visit the CCWA web site (www.ccwa.vccs.edu).

Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities to members of our community at affordable tuition rates. Rates at John Tyler typically run about one-third less than the average tuition rate of Virginia's four-year institutions.

Please visit www.jtcc.edu/tuition for the most current information.

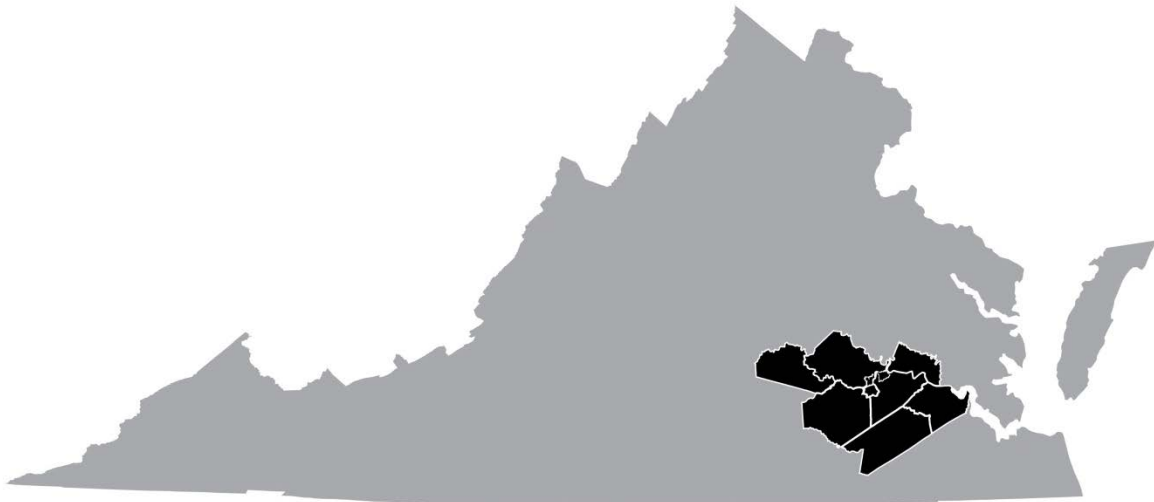
Starting with the **Fall 2014** term, the tuition and fee rates below apply:

Virginia residents	\$136.00 per credit hour
Non-Virginia residents	\$330.60 per credit hour
Business contract rate	\$214.00 per credit hour
E-Rate (in-state residents)	\$136.00 per credit hour
E-Rate (out-of-state residents)	\$236.00 per credit hour
Military contract rate	\$154.00 per credit hour
Comprehensive fee	\$ 35.00 per semester

SERVICE AREA*

List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County



**In addition, the Community College Workforce Alliance (CCWA) jointly serves John Tyler and J. Sargeant Reynolds Community Colleges, which adds the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.*

State Demographer Projections Decennial Population Data*

Area	2000	2010	Projected 2020	Projected 2030	Projected 2040
United States	281,424,603	308,745,538	333,896,000	358,471,000	380,016,000
Virginia	7,079,030	8,001,024	8,811,512	9,645,281	10,530,229
JTCC Service Areas Overall	428,133	491,475	571,961	664,175	769,411

JTCC Service Areas	2000	2010	Projected 2020	Projected 2030	Projected 2040
Amelia County	11,400	12,690	13,413	13,968	14,449
Charles City County	6,926	7,256	7,811	8,376	8,905
Chesterfield County	259,903	316,236	388,894	473,841	572,693
Colonial Heights City	16,897	17,411	18,620	19,855	20,960
Dinwiddie County	24,533	28,001	29,542	30,516	31,276
Hopewell City	22,277	22,591	23,702	24,844	25,818
Petersburg City	33,740	32,420	32,699	33,320	33,939
Prince George County	33,124	35,725	37,751	39,447	40,899
Surry County	6,829	7,058	7,408	7,759	8,086
Sussex County	12,504	12,087	12,121	12,249	12,386

*Data Source: Virginia Employment Commission, U.S. Census Bureau

Service Area Demographics**

	Amelia County	Charles City County	Chesterfield County	Colonial Heights City	Dinwiddie County	Hope-well City	Peters-burg City	Prince George County	Surry County	Sussex County	Total Service Region	Virginia
Total Population	12,690	7,256	316,236	17,411	28,001	22,591	32,420	35,725	7,058	12,087	491,475	8,001,024
Gender												
Male	6,227	3,567	152,399	8,062	13,736	10,447	15,147	19,510	3,484	7,083	239,662	3,925,983
Female	6,463	3,689	163,837	9,349	14,265	12,115	17,273	16,215	3,574	5,004	251,784	4,075,041
Race												
White	9,332	2,470	215,954	14,326	17,899	12,515	5,217	21,845	3,618	4,747	307,923	5,486,852
Black/ African American	2,932	2,799	69,412	1,783	9,204	8,367	25,646	11,429	3,254	7,023	141,849	1,551,399
American Indian/ Native American	56	543	1,210	68	92	87	97	207	21	23	2,404	29,225
Asian	27	7	10,294	578	122	181	267	543	24	48	12,091	439,890
Native Hawaiian/ Pacific Islander	*	*	201	8	8	24	19	106	*	*	366	5,980
Some other race	160	12	10,802	258	268	697	597	577	21	154	13,546	254,278
Two or more races	179	95	8,363	390	4,081	720	577	1,018	118	92	15,633	233,400
Ethnicity												
Hispanic or Latino	290	45	22,864	674	674	1,480	1,216	2,058	86	268	29,655	631,825

***Less than five (5) persons*

	Amelia County	Charles City County	Chesterfield County	Colonial Heights City	Dinwiddie County	Hope-well City	Peters-burg City	Prince George County	Surry County	Sussex County	Total Service Region	Virginia
Per capita income	\$24,664	\$25,241	\$32,546	\$27,633	\$23,246	\$19,463	\$19,005	\$25,620	\$23,936	\$16,974	\$23,833	\$33,040
Age												
18 years and over	9,868	5,955	233,721	13,523	21,622	16,918	25,713	27,673	5,571	10,059	370,623	6,147,347
Population 21 years and over	9,439	5,727	220,573	12,933	20,402	16,023	24,281	26,292	5,329	9,648	350,647	5,799,894
Education												
High School Graduate (or equivalent)	3,386	2,144	50,524	4,400	7,549	5,921	7,255	9,077	1,709	3,526	95,491	1,353,561
Percent of 18+ population with HS diploma or equivalent	34.3%	36.0%	21.6%	32.5%	34.9%	35.0%	28.2%	32.8%	30.7%	35.1%	25.8%	22.0%
Percent of 25+ population with HS diploma or equivalent	35.9%	37.6%	22.9%	34.0%	37.0%	37.0%	29.9%	34.5%	32.1%	36.5%	27.2%	23.3%

**Data Source: U.S. Census/2010 Demographic Profile Data/Community Facts/ <http://factfinder2.census.gov>

Credentials Earned by High School Graduates*

Division Name	School Name	Advanced	Standard	Modified	Special	Total Diploma Graduates	GED	Total Graduates & Completers
Amelia County	Amelia County High	56	65			126		126
Charles City County	Charles City County High	19	34			57		58
Chesterfield County	Chesterfield Community High		82			83	80	170
Chesterfield County	Clover Hill High	254	137			399		402
Chesterfield County	Cosby High	431	69			501		501
Chesterfield County	James River High	337	139			481		484
Chesterfield County	Lloyd C. Bird High	238	179			425		434
Chesterfield County	Manchester High	251	184		15	452		453
Chesterfield County	Matoaca High	217	178		11	409		411
Chesterfield County	Meadowbrook High	121	215		10	348		351
Chesterfield County	Midlothian High	266	77			346		347
Chesterfield County	Monacan High	222	113			341		347
Chesterfield County	Thomas Dale High	325	185			523		526
Colonial Heights City	Colonial Heights High	145	78			229		232
Dinwiddie County	Dinwiddie Senior High	107	152		24	291	25	320
Hopewell City	Hopewell High	59	163		12	238	16	254
Petersburg City	Petersburg High	51	157	11	24	243		246
Prince George County	Prince George High	198	199			407		415
Surry County	Surry County High	40	31			73		73
Sussex County	Sussex Central High	24	42			77		82

*Data based on 2012-2013 High School Graduates

Data Source: Virginia Department of Education/High School Graduates & Completers

Participation Rates in the Service Area

John Tyler Community College

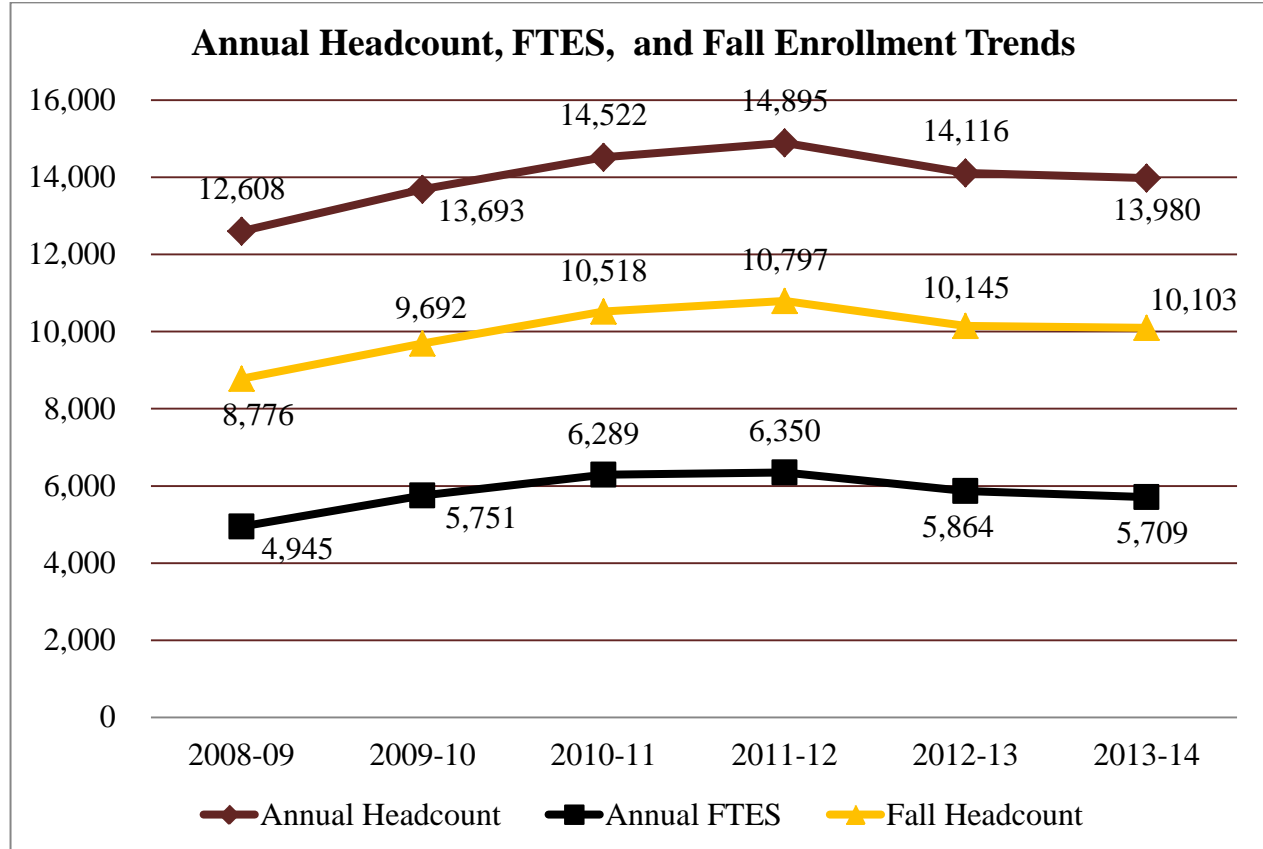
The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Amelia County	1.0%	1.0%	1.0%	1.0%	1.3%	1.3%	1.2%	1.2%	2.0%	1.5%	1.5%
Charles City County	0.3%	0.4%	0.4%	0.4%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.7%
Chesterfield County	1.2%	1.2%	1.2%	1.2%	1.4%	1.7%	1.8%	2.0%	2.1%	2.1%	2.0%
Colonial Heights City	1.0%	1.1%	1.2%	1.4%	1.1%	1.3%	1.0%	1.1%	1.4%	1.4%	1.4%
Dinwiddie County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.6%
Hopewell City	1.1%	1.0%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%	1.1%	0.9%
Petersburg City	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%	1.2%	1.0%
Prince George County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%
Surry County	0.4%	0.4%	0.4%	0.4%	0.5%	1.0%	1.0%	1.0%	1.0%	0.6%	0.5%
Sussex County	0.3%	0.4%	0.5%	1.0%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%	0.3%
Total Participation Rate for JTCC Service Region	1.1%	1.1%	1.0%	1.1%	1.2%	1.4%	1.5%	1.6%	1.7%	1.7%	1.6%
VCCS Participation Rate	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.9%	2.0%	2.4%	2.1%	2.0%

COLLEGE ENROLLMENT DATA
Enrollment History from College's Opening Year

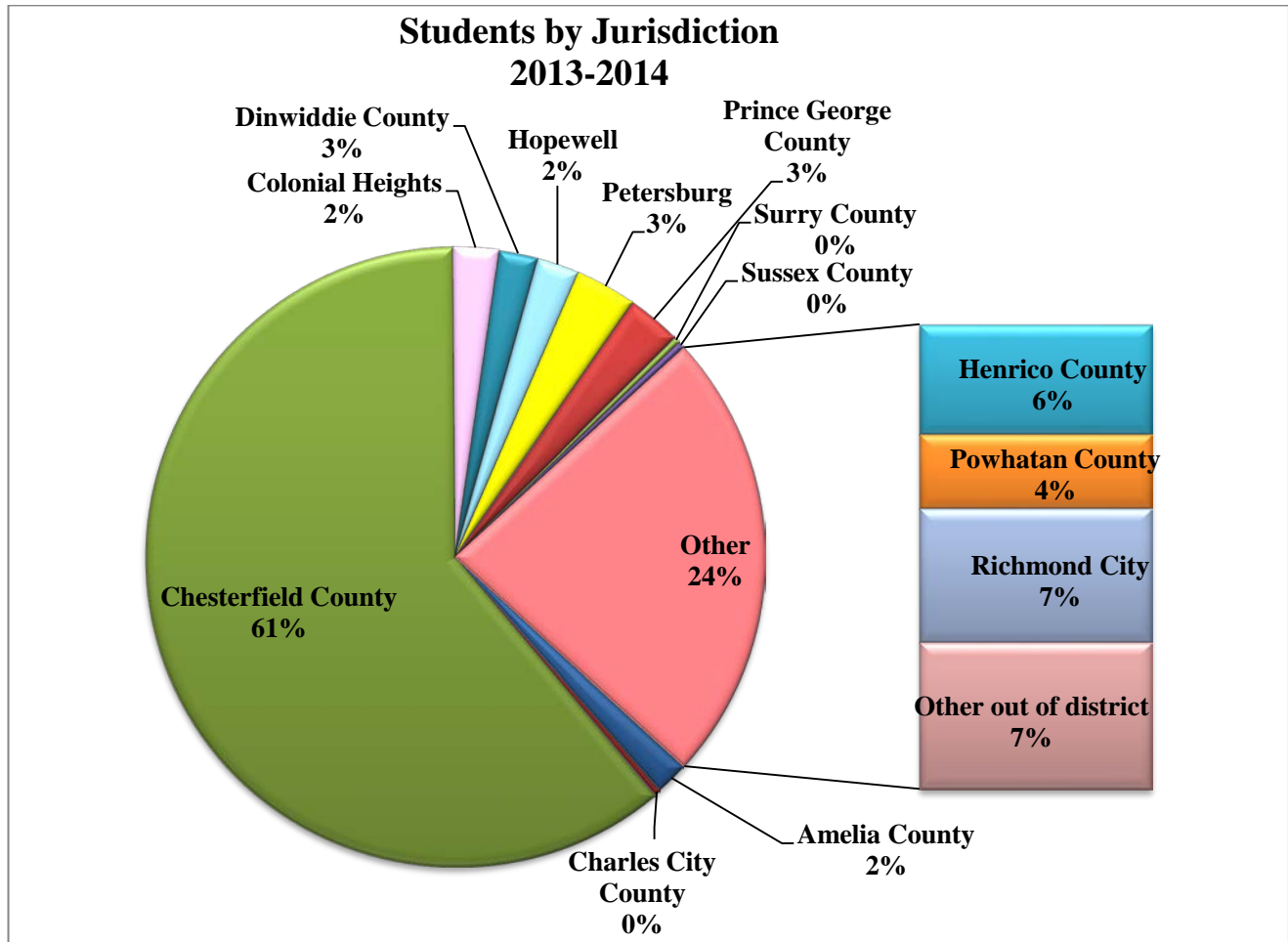
Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1967-68	820		1,583		1,208	
1968-69	1,194	45.6%	2,125	34.2%	1,702	40.9%
1969-70	1,203	0.8%	2,424	14.1%	1,860	9.3%
1970-71	1,379	14.6%	2,729	12.6%	1,856	-0.2%
1971-72	1,463	6.1%	2,945	7.9%	2,016	8.6%
1972-73	1,330	-9.1%	2,987	1.4%	1,881	-6.7%
1973-74	1,242	-6.6%	3,312	10.9%	2,034	8.1%
1974-75	1,415	13.9%	3,823	15.4%	2,254	10.8%
1975-76	1,871	32.2%	4,552	19.1%	3,052	35.4%
1976-77	1,834	-2.0%	4,650	2.2%	3,007	-1.5%
1977-78	1,863	1.6%	5,387	15.8%	3,315	10.2%
1978-79	1,832	-1.7%	5,920	9.9%	3,758	13.4%
1979-80	1,773	-3.2%	5,849	-1.2%	3,335	-11.3%
1980-81	2,182	23.1%	7,417	26.8%	4,175	25.2%
1981-82	2,235	2.4%	7,083	-4.5%	4,270	2.3%
1982-83	2,092	-6.4%	6,720	-5.1%	4,020	-5.9%
1983-84	2,074	-0.9%	7,246	7.8%	4,299	6.9%
1984-85	1,853	-10.7%	7,242	-0.1%	3,904	-9.2%
1985-86	1,795	-3.1%	7,669	5.9%	4,134	5.9%
1986-87	1,892	5.4%	8,977	17.1%	4,389	6.2%
1987-88	1,874	-1.0%	9,617	7.1%	4,996	13.8%
1988-89	1,887	0.7%	8,384	-12.8%	4,243	-15.1%
1989-90	2,277	20.7%	10,044	19.8%	5,090	20.0%
1990-91	2,513	10.4%	10,058	0.1%	5,492	7.9%
1991-92	2,623	4.4%	8,971	-10.8%	4,920	-10.4%
1992-93	2,629	0.2%	9,217	2.7%	5,242	6.5%
1993-94	2,646	0.6%	9,306	1.0%	5,453	4.0%
1994-95	2,619	-1.0%	9,094	-2.3%	5,626	3.2%
1995-96	2,535	-3.2%	8,578	-5.7%	5,124	-8.9%
1996-97	2,471	-2.5%	8,080	-5.8%	4,930	-3.8%
1997-98	2,670	8.1%	8,440	4.5%	5,055	2.5%
1998-99	2,722	1.9%	8,706	3.2%	5,237	3.6%

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1999-00	2,748	1.0%	8,363	-3.9%	5,168	-1.3%
2000-01	2,793	1.6%	8,402	0.5%	5,238	1.4%
2001-02	3,062	9.6%	8,578	2.1%	5,548	5.9%
2002-03	3,213	4.9%	8,814	2.8%	5,840	5.3%
2003-04	3,392	5.6%	8,825	0.1%	6,054	3.7%
2004-05	3,562	5.0%	8,973	1.7%	6,092	0.6%
2005-06	3,618	1.6%	9,561	6.6%	6,314	3.6%
2006-07	4,028	11.3%	10,501	9.8%	7,165	13.5%
2007-08	4,484	11.3%	11,575	10.2%	8,082	12.8%
2008-09	4,954	10.5%	12,608	8.9%	8,776	8.6%
2009-10	5,751	16.1%	13,693	8.6%	9,692	10.4%
2010-11	6,289	9.4%	14,522	6.1%	10,518	8.5%
2011-12	6,350	1.0%	14,895	2.6%	10,797	2.7%
2012-13	5,864	-7.7%	14,116	-5.2%	10,145	-6.0%
2013-14	5,709	-2.6%	13,980	-1.0%	10,103	-0.4%



Annual Enrollment (Headcount and FTES) Demographics

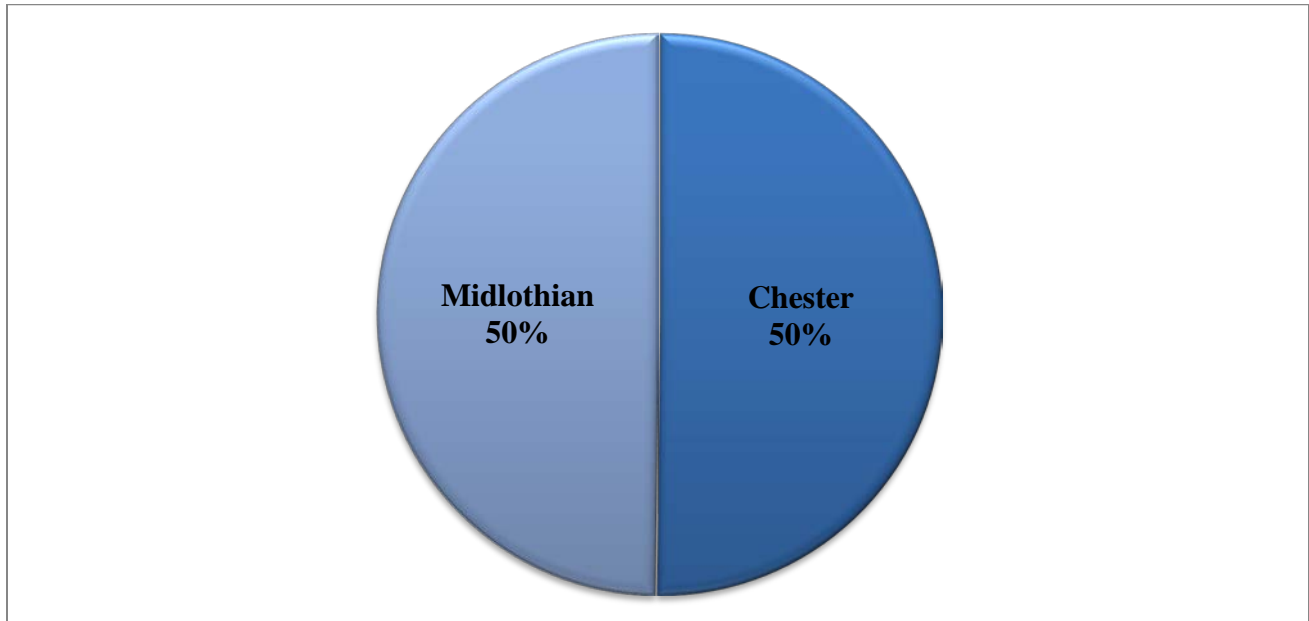
2013-2014	Headcount		FTES	
	N	%	N	%
Total	13,980	100%	5,709	100%
Gender				
Female	8,145	58%	3,309	58%
Male	5,835	42%	2,400	42%
Ethnicity				
American Native	70	1%	31	1%
Asian	432	3%	178	3%
Black	3,571	26%	1,476	26%
Hawaiian/Pacific Islander	64	0%	25	0%
Hispanic	915	7%	405	7%
Two or More	507	4%	223	4%
Unknown/Not Specified	107	1%	53	1%
White	8,314	59%	3,318	58%
Load				
Full-Time	2,046	15%	1,942	35%
Part-Time	11,934	85%	3,767	65%
Program Area				
Career Technical	3,805	27%	1,791	31%
College Transfer	4,828	35%	2,649	46%
Unclassified	5,347	38%	1,269	22%
Residence				
In-State	13,639	98%	5,543	97%
Out-State	341	2%	166	3%
Day - Evening				
Any Time	2,116	15%	562	10%
Day	10,171	73%	4,610	81%
Evening	1,693	12%	538	9%
Dual Enrolled				
Dual	2,654	19%	694	12%
Non-Dual	11,326	81%	5,015	88%
Age				
<=17	2,186	16%	595	10%
18-19	3,168	23%	1,589	28%
20-21	2,270	16%	1,079	19%
22-24	1,745	12%	683	12%
25-29	1,457	10%	608	11%
30-34	997	7%	394	7%
35-39	667	5%	253	4%
40-49	944	7%	338	6%
50-64	518	4%	163	3%
>=65	28	0%	6	0%



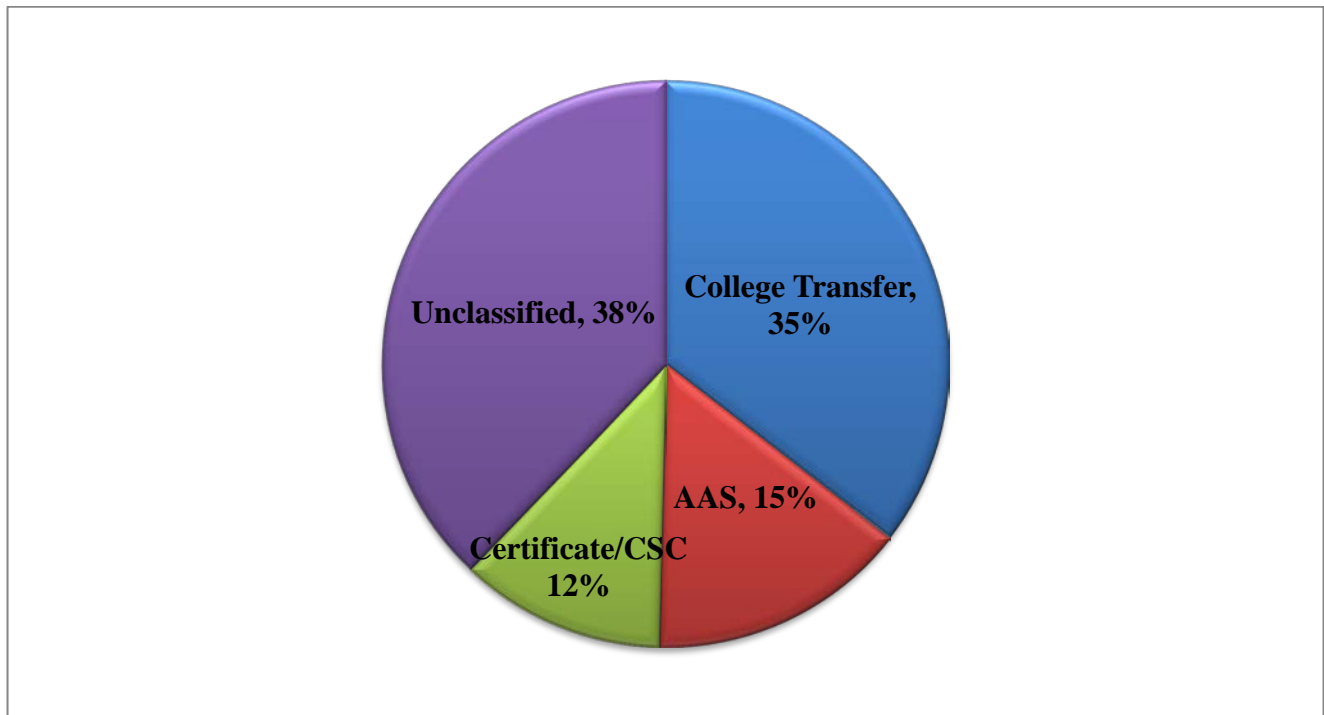
Annual Enrollments by Jurisdiction

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Amelia County	206	224	244	240	225	241
Charles City County	48	73	62	66	62	48
Chesterfield County	7,704	8,226	8,639	8,843	8,566	8,526
Colonial Heights, City	277	297	342	357	346	335
Dinwiddie County	329	390	374	344	266	279
Hopewell, City	306	314	339	351	303	312
Petersburg, City	436	463	528	577	459	447
Prince George County	523	518	468	510	430	392
Surry County	46	90	75	57	54	47
Sussex County	104	60	58	63	48	51
Out of Service Area	2,629	3,038	3,393	3,487	3,357	3,302
Total	12,608	13,693	14,522	14,895	14,116	13,980

Enrollment by Campus
2013-2014



Classification by Declared Major Type
2013-2014



Student Profile

2013 - 2014

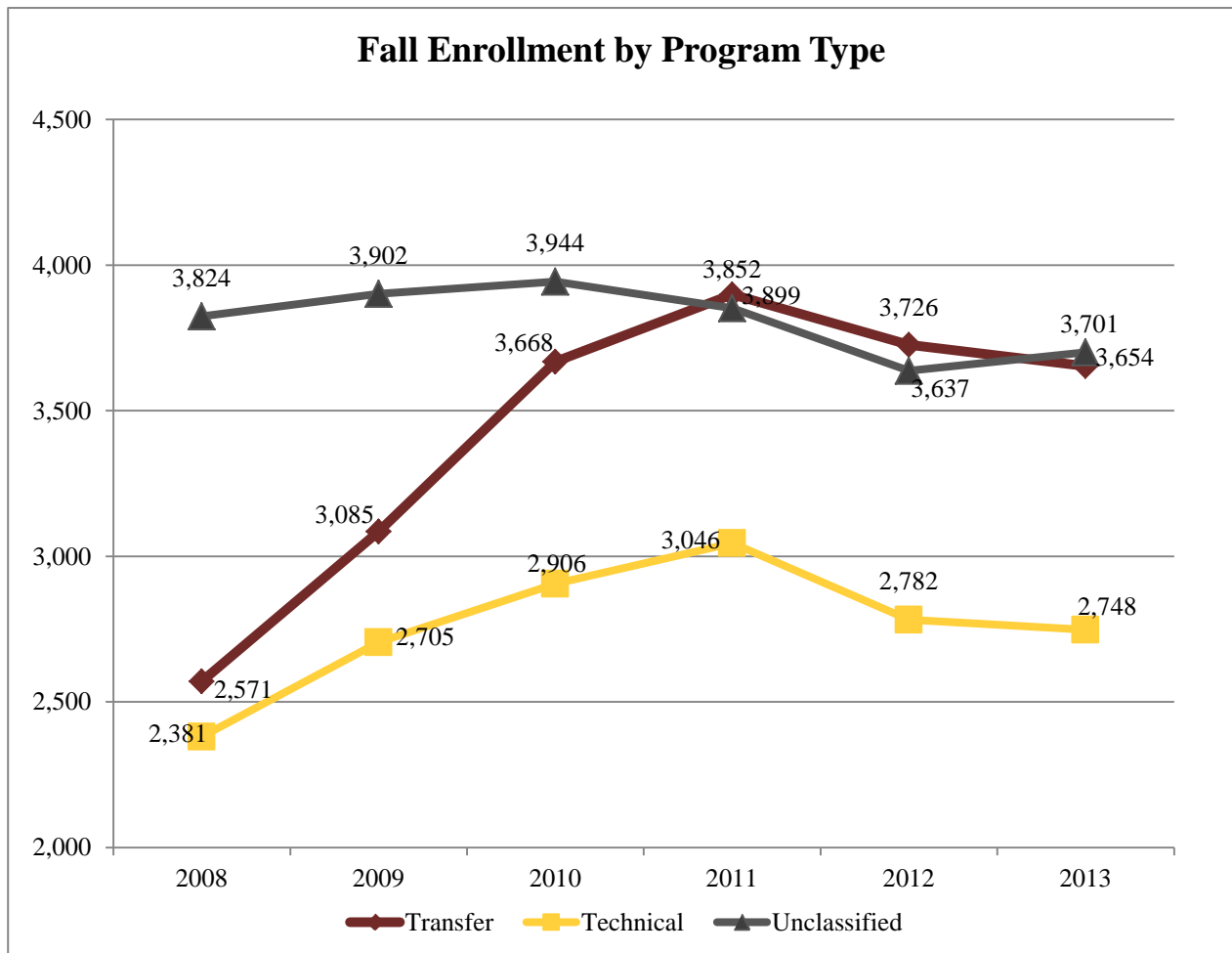
	End-of-Term Enrollment					
	Summer 2013		Fall 2013		Spring 2014	
	Students	Percent	Students	Percent	Students	Percent
Total Headcount	3,657	100%	10,103	100%	9,662	100%
Gender						
Female	2,321	63%	5,800	57%	5,521	57%
Male	1,336	37%	4,303	43%	4,141	43%
Program Type						
Career Technical	1,056	29%	2,748	27%	2,686	28%
College Transfer	1,316	36%	3,654	36%	3,405	35%
Unclassified	1,285	35%	3,701	37%	3,571	37%
Program Area						
Career Studies Certificates	447	12%	1,112	11%	1,082	11%
Career Technical	573	16%	1,511	15%	1,486	15%
Certificates	36	1%	125	1%	118	1%
College Transfer	1,316	36%	3,654	36%	3,405	35%
Unclassified	1,285	34%	3,701	37%	3,571	37%
Enroll Status						
Full Time	133	4%	2,697	28%	2,450	25%
Part Time	3,524	96%	7,406	72%	7,212	75%
Day - Evening						
Any Time	1,440	36%	856	8%	992	10%
Day	1,688	48%	8,153	81%	7,675	79%
Evening	529	17%	1,094	11%	995	10%
Ethnicity						
Black	1,016	28%	2,516	25%	2,437	26%
White	2,305	63%	6,639	66%	6,310	64%
Other	336	9%	948	9%	915	10%
Residence						
In-State	3,540	97%	9,846	98%	9,382	97%
Out-State	117	3%	257	2%	280	3%

*First Time in College students identified for fall term only.

	End-of-Term Enrollment					
	Summer 2013		Fall 2013		Spring 2014	
	Students	%	Students	%	Students	%
Campus						
Off-Campus	1,444	39%	3,328	33%	3,428	35%
On-Campus	2,213	61%	6,775	67%	6,234	65%
Dual Enrolled						
Yes	54	1%	2,516	25%	2,466	26%
No	3,603	99%	7,587	75%	7,196	74%
Age Categories						
<=17	56	2%	2,570	25%	1,974	20%
18-19	712	19%	2,148	21%	2,307	24%
20-21	807	22%	1,391	14%	1,388	14%
22-24	523	14%	1,047	10%	1,082	11%
25-29	487	13%	930	9%	936	10%
30-34	327	9%	628	6%	638	7%
35-39	224	6%	447	4%	424	4%
40-49	339	9%	607	6%	599	6%
50-64	173	5%	321	3%	299	3%
>=65	9	0%	14	0%	15	0%
First Time In College*						
Yes	.	.	1,657	16%	.	.
No	3,657	100%	8,446	84%	9,662	100%
Military						
Yes	565	15%	1,191	12%	1,169	12%
No	3,092	85%	8,912	88%	8,493	88%
Military Type						
None	3,092	88%	8,912	89%	8,493	88%
Active	56	1%	62	1%	52	1%
Dependent	539	5%	500	5%	541	6%
Reserve	99	1%	112	1%	100	1%
Retired	52	1%	59	1%	52	1%
Spouse	132	1%	139	1%	132	1%
Veteran	313	3%	273	3%	292	3%

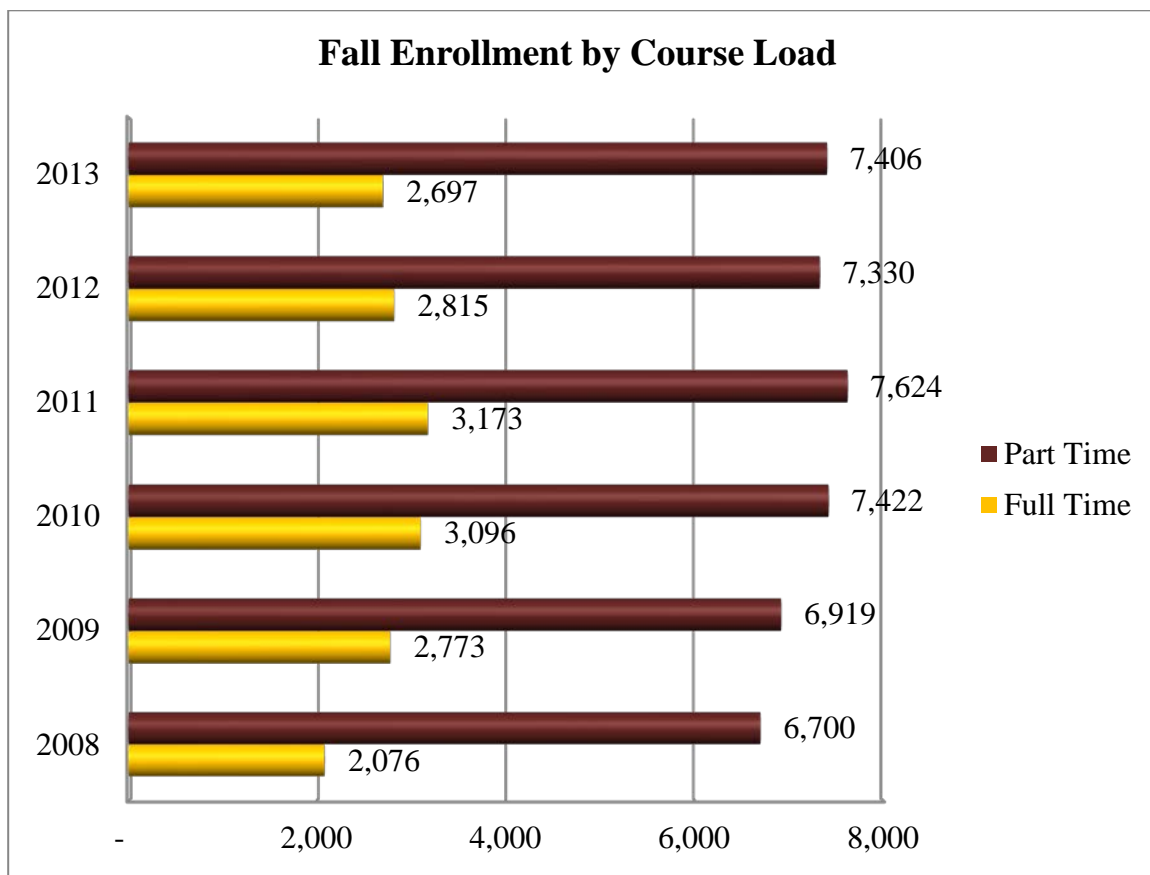
Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	Percent	Students	Percent	Students	Percent	
2013	3,654	36%	2,748	27%	3,701	37%	10,103
2012	3,726	37%	2,782	27%	3,637	36%	10,145
2011	3,899	36%	3,046	28%	3,852	36%	10,797
2010	3,668	35%	2,906	28%	3,944	37%	10,518
2009	3,085	32%	2,705	28%	3,902	40%	9,692
2008	2,571	29%	2,381	27%	3,824	44%	8,776



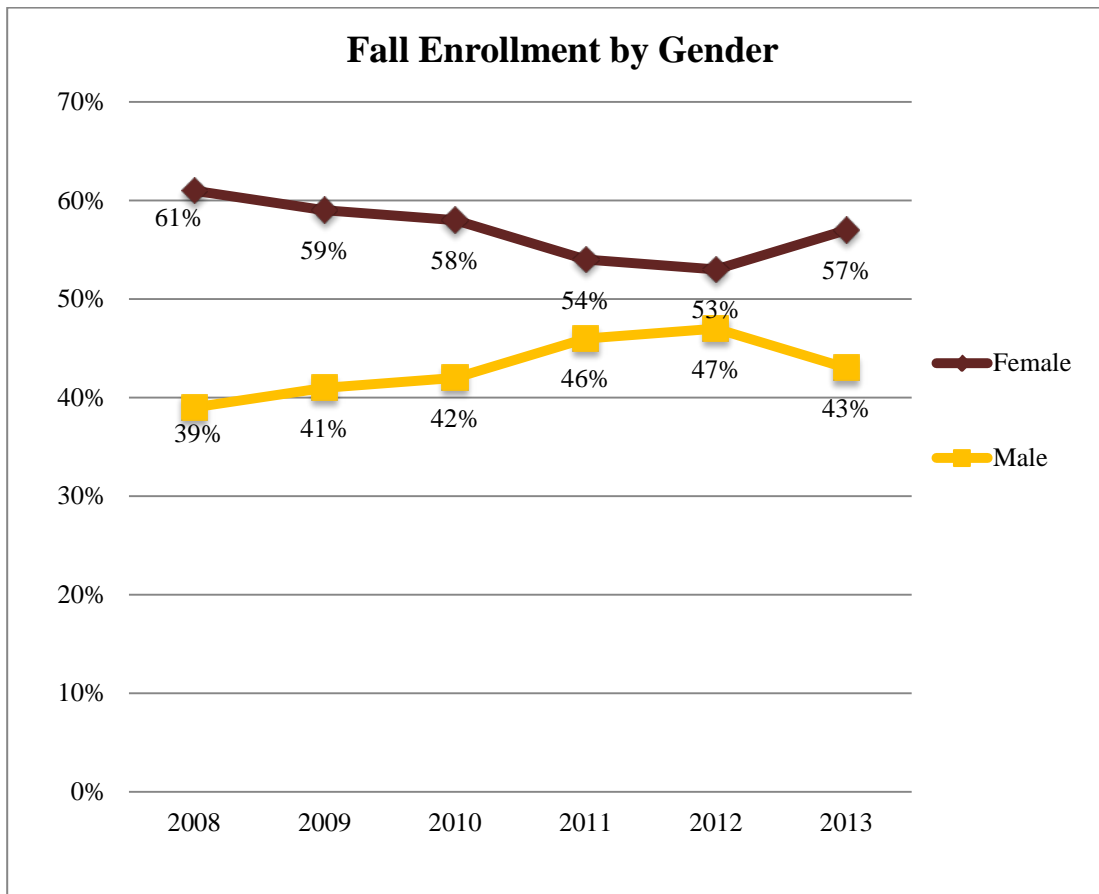
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2013	2,697	27%	7,406	73%	10,103
2012	2,815	28%	7,330	72%	10,145
2011	3,173	29%	7,624	71%	10,797
2010	3,096	29%	7,422	71%	10,518
2009	2,773	29%	6,919	71%	9,692
2008	2,076	24%	6,700	76%	8,776



Fall Enrollment by Gender

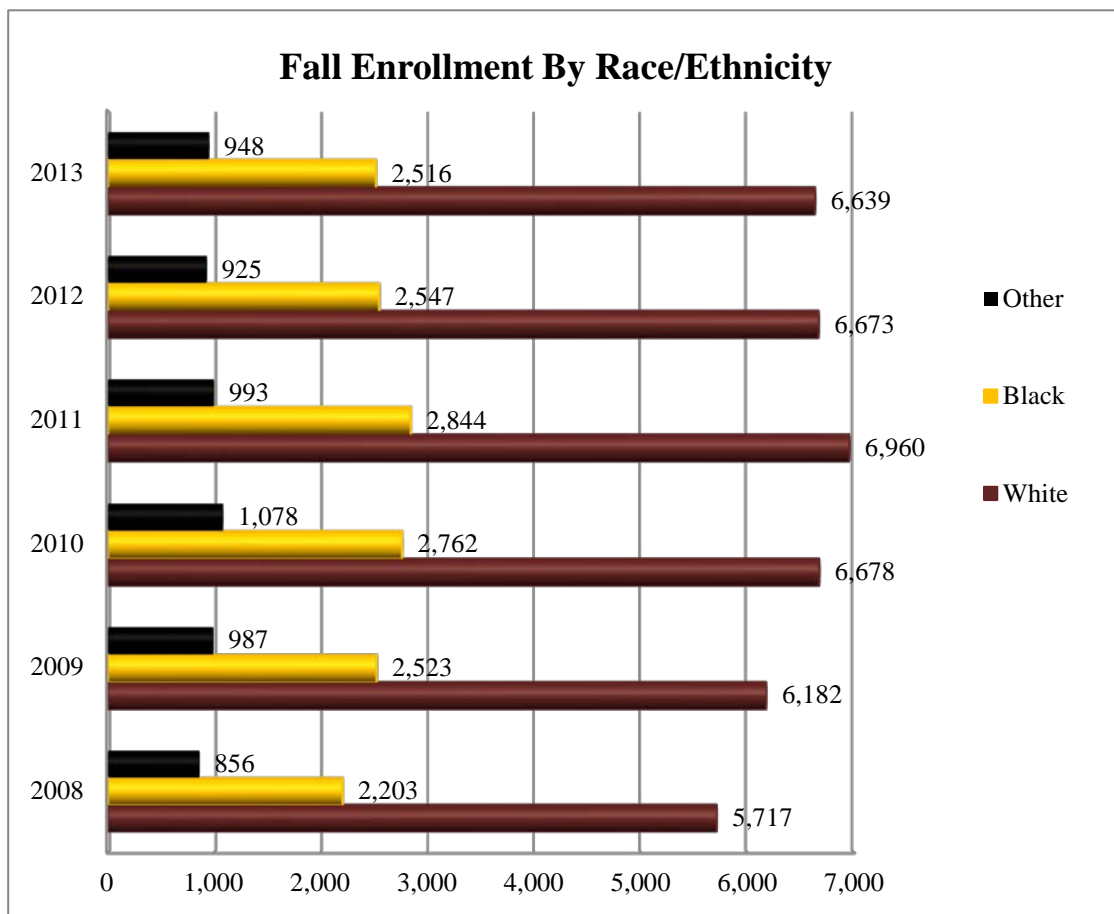
	Gender				Total
	Female		Male		
	Students	Percent	Students	Percent	
2013	5,800	57%	4,303	43%	10,103
2012	5,860	58%	4,285	42%	10,145
2011	6,324	59%	4,473	41%	10,797
2010	6,131	58%	4,387	42%	10,518
2009	5,703	59%	3,989	41%	9,692
2008	5,340	61%	3,436	39%	8,776



Fall Enrollment by Race/Ethnicity

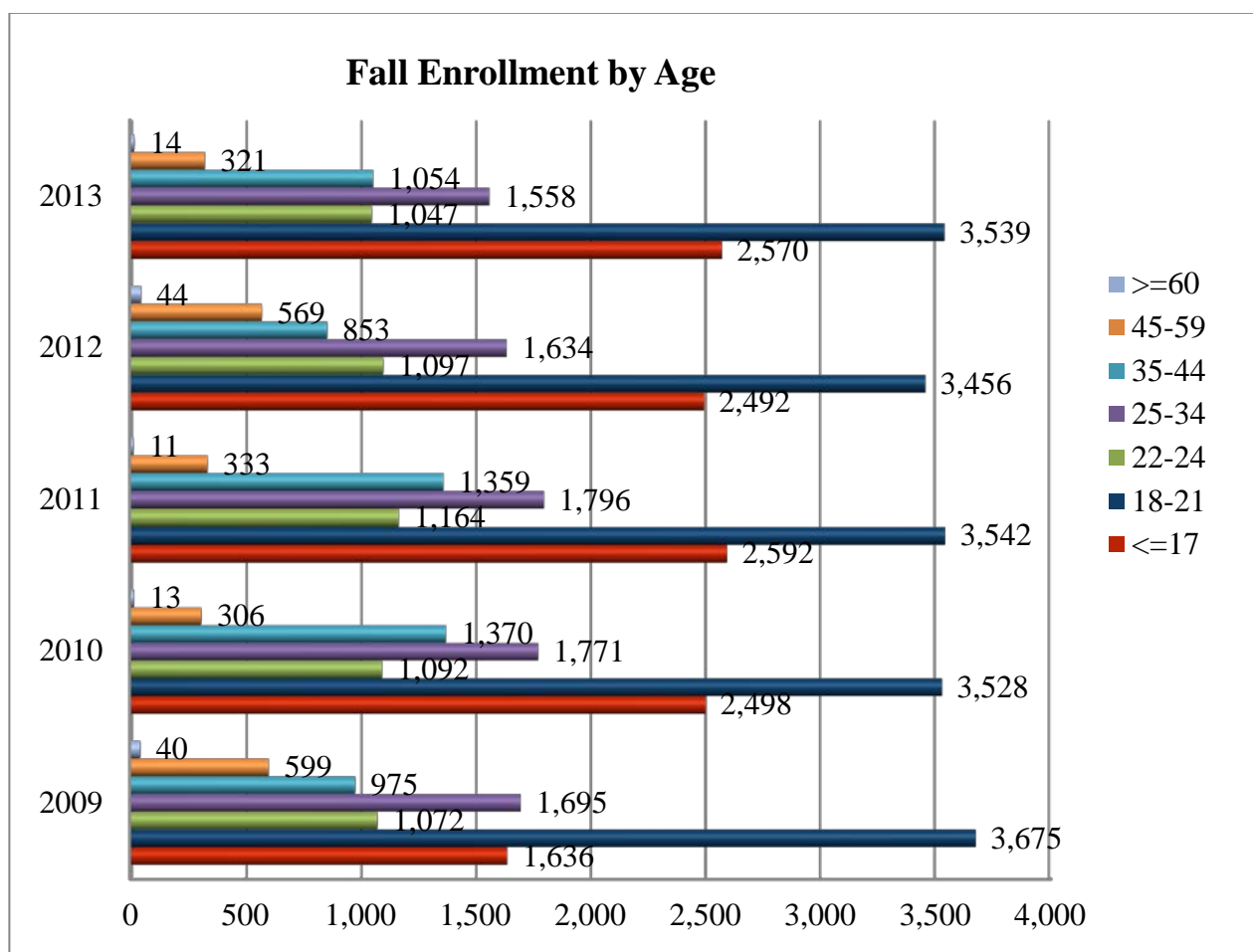
	White	Percent	Black	Percent	Other*	Percent	Total
2013	6,639	66%	2,516	25%	948	9%	10,103
2012	6,673	66%	2,547	25%	925	9%	10,145
2011	6,960	64%	2,844	26%	993	9%	10,797
2010	6,678	63%	2,762	26%	1,078	10%	10,518
2009	6,182	64%	2,523	26%	987	10%	9,692
2008	5,717	65%	2,203	25%	856	10%	8,776

*Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported



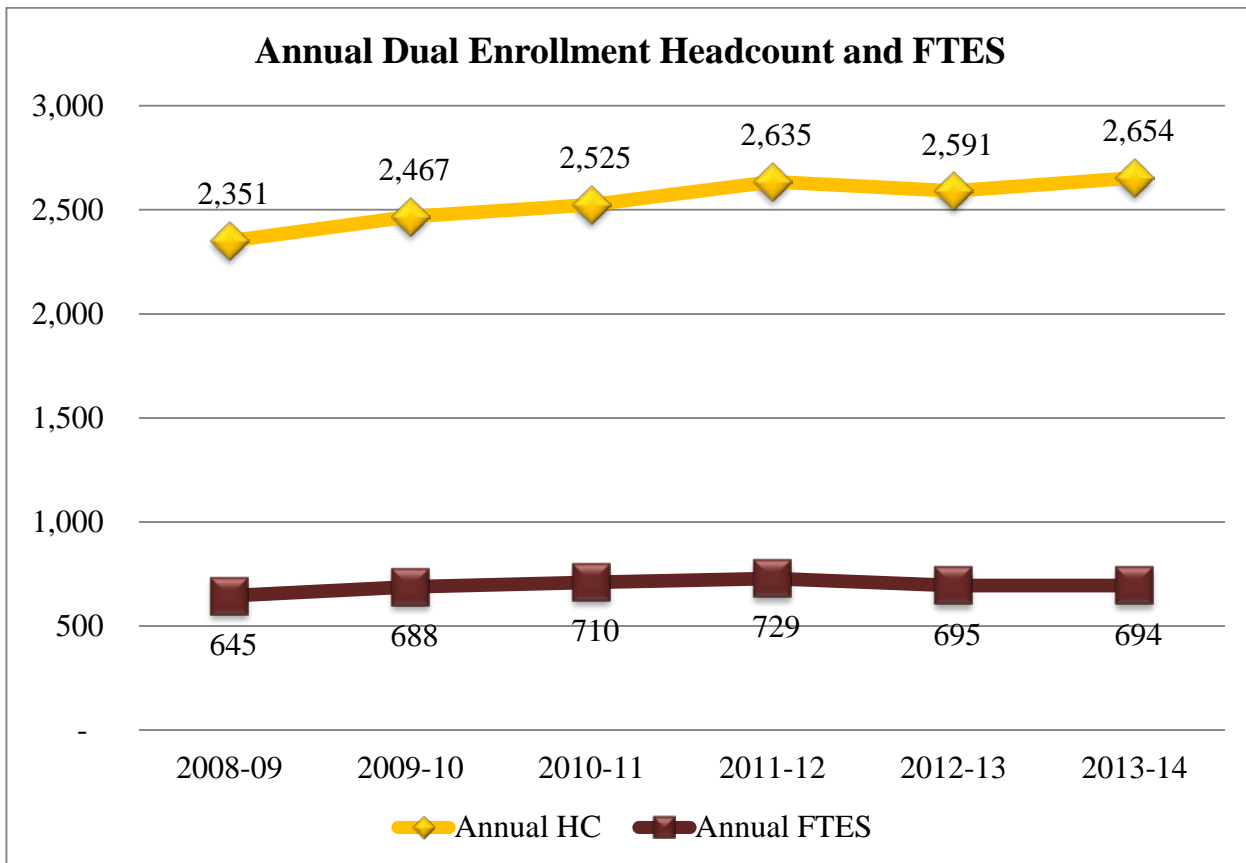
Fall Enrollment by Age

	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2013	2,570	3,539	1,047	1,558	768	571	50	10,103
2012	2,492	3,456	1,097	1,634	853	569	44	10,145
2011	2,592	3,542	1,164	1,796	1,359	333	11	10,797
2010	2,438	3,528	1,092	1,771	1,370	306	13	10,518
2009	1,636	3,675	1,072	1,695	975	599	40	9,692
2008	1,536	3,345	960	1,471	907	517	40	8,776



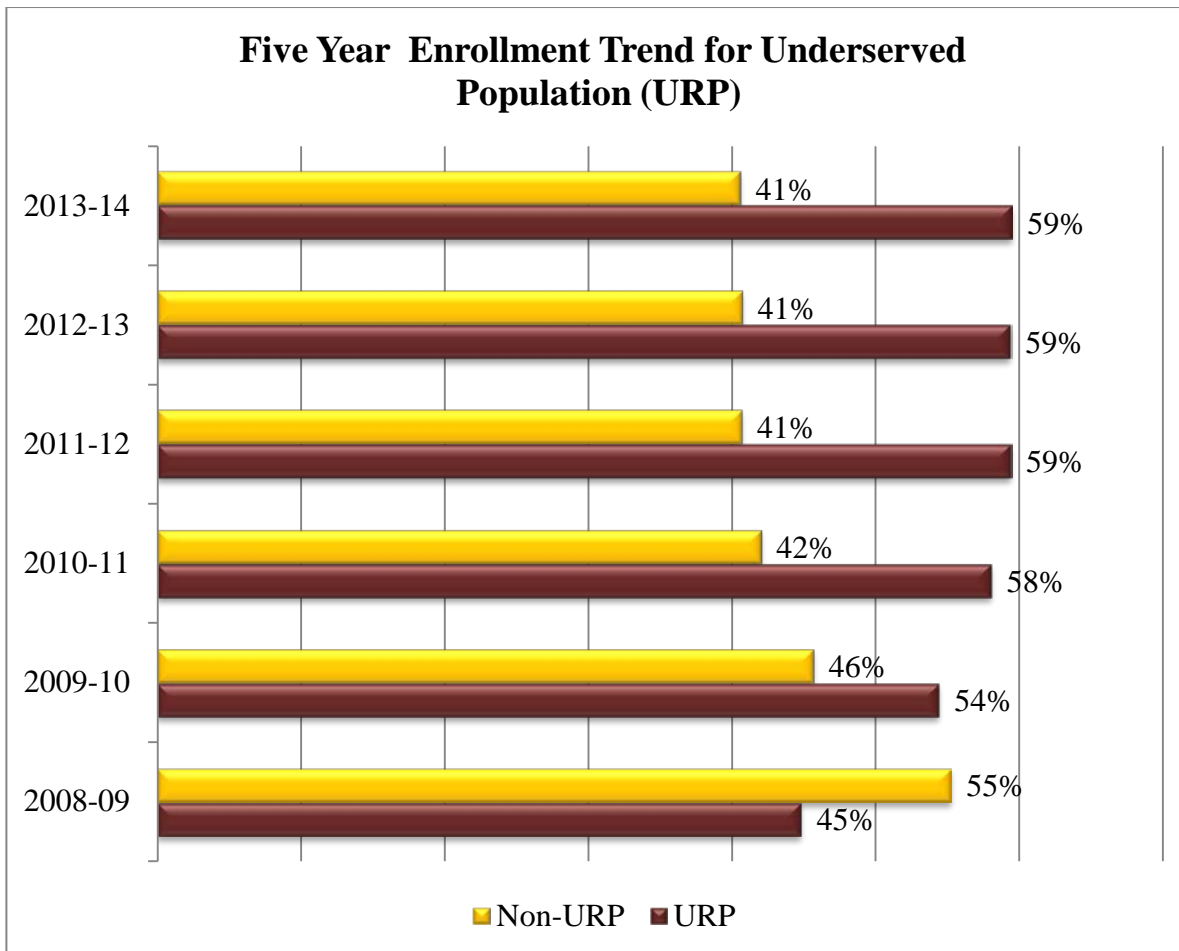
Annual Dual Enrollment

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollment						
Annual Headcount	2,351	2,467	2,525	2,635	2,591	2,654
Annual FTE	645	688	710	729	695	694
By Credits Taken						
1-3	126	96	117	132	147	159
4-6	1,261	1,304	1,226	1,391	1,388	1,488
7+	964	1,067	1,182	1,112	1,056	1,007

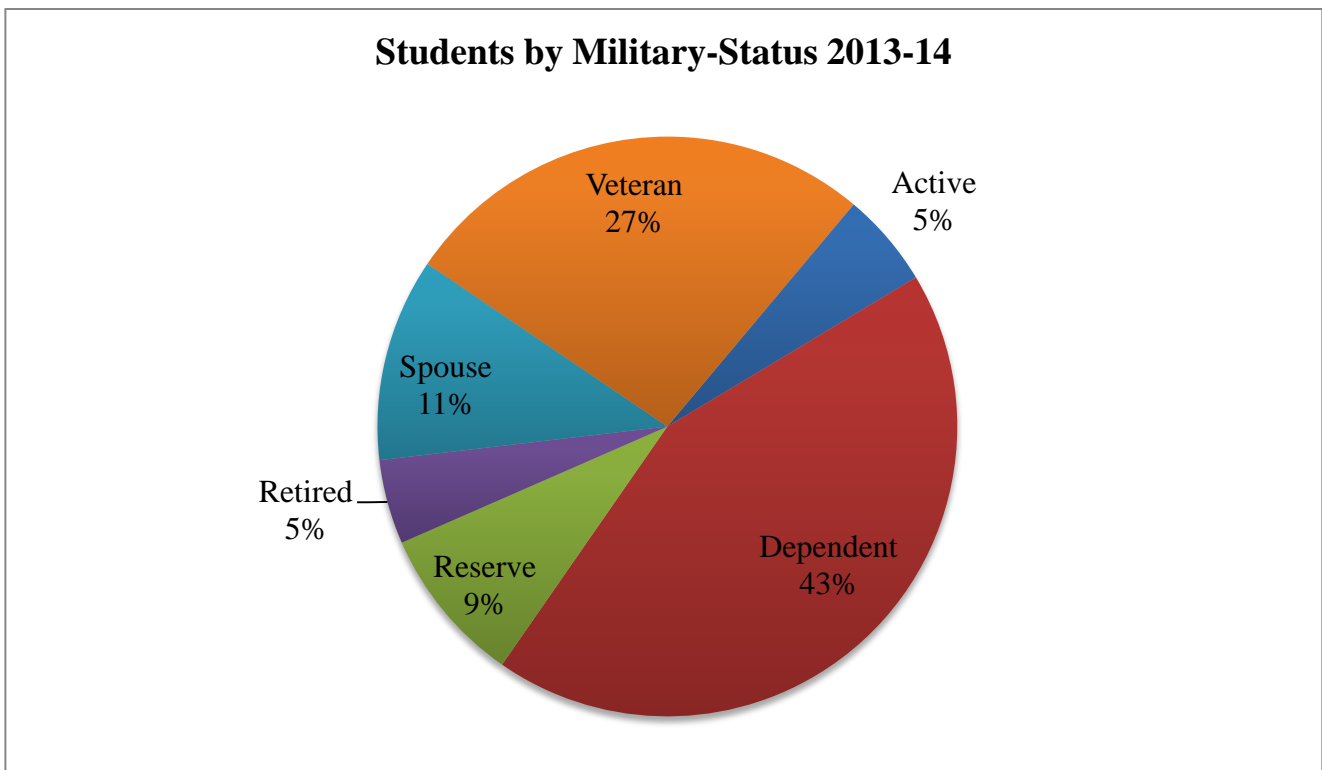
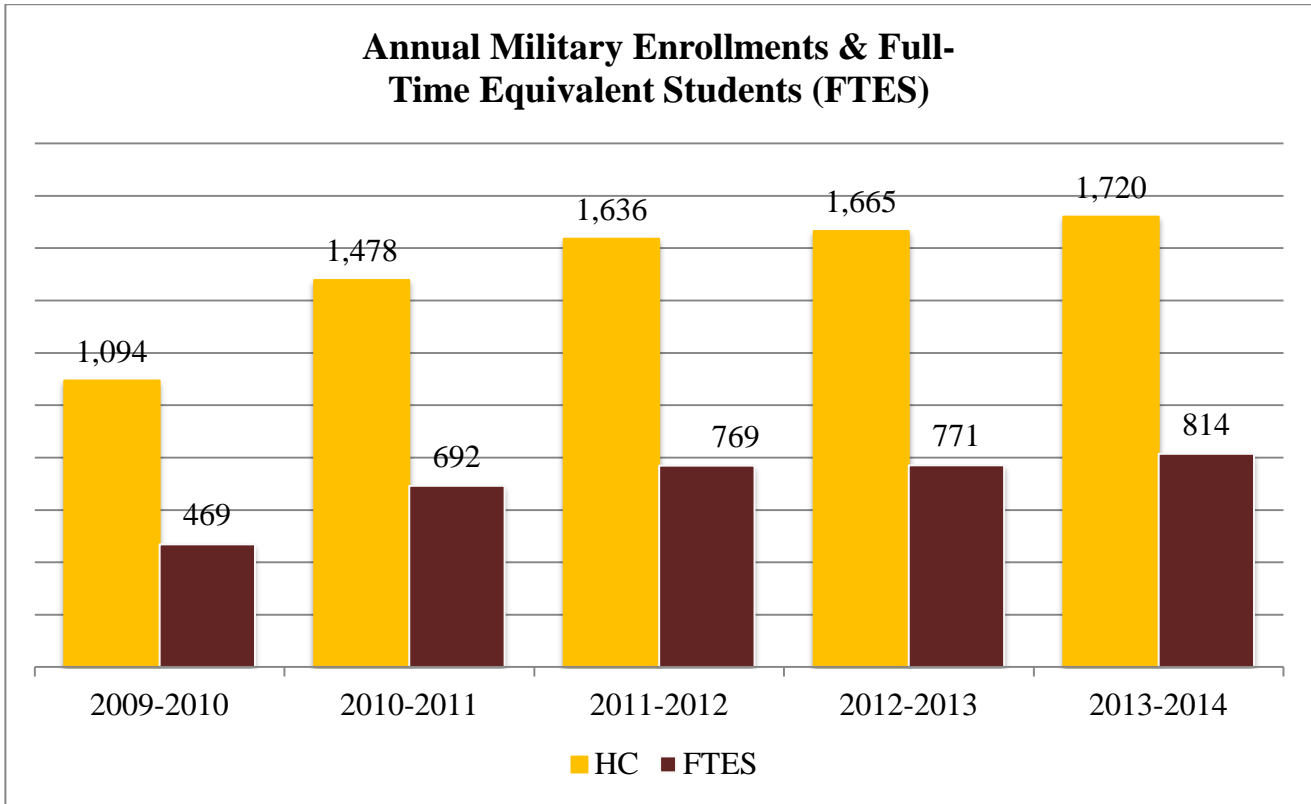


Five Year Enrollment Trend for Underserved Population (URP)

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
URP	5,646	7,445	8,425	8,843	8,375	8,314
Non-URP	6,962	6,248	6,097	6,052	5,741	5,666
Total	12,608	13,693	14,522	14,895	14,116	13,980



Annual Military Enrollment

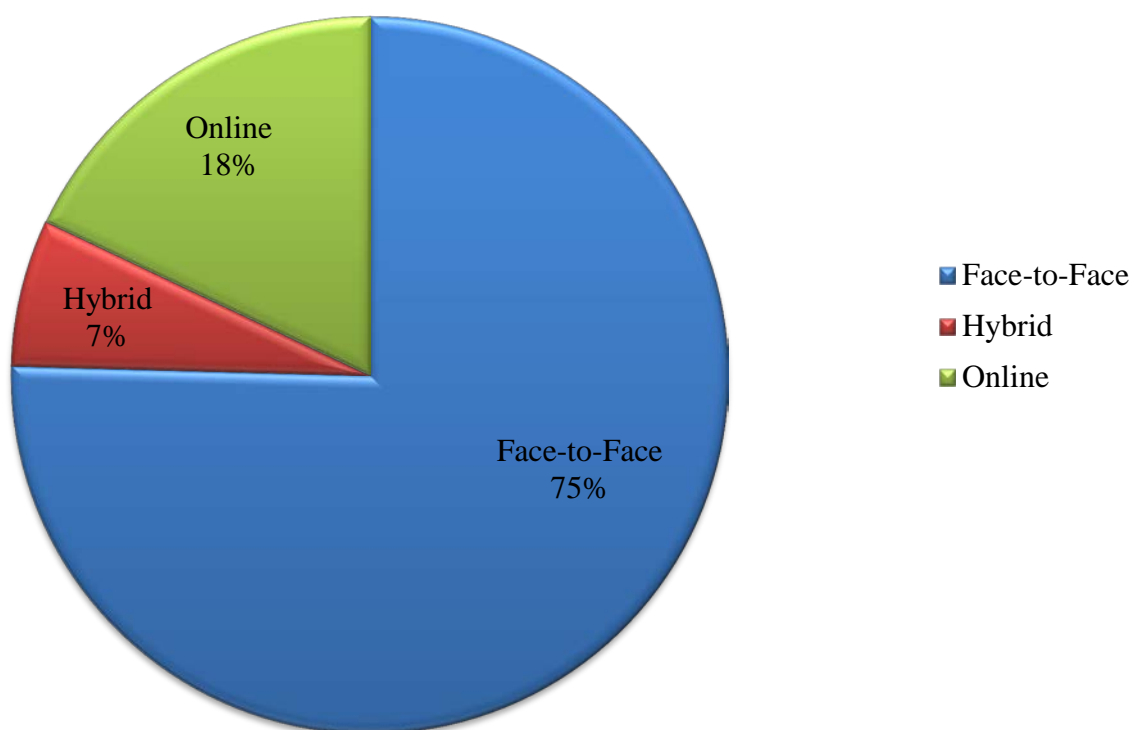


Enrollments in Face-to-Face, Online, and Hybrid Courses by Term

	2010-11			2011-12			2012-13			2013-14		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face	3,882	22,252	20,275	3,937	22,185	20,160	3,279	20,754	17,926	2,762	20,553	17,920
Hybrid	563	1,061	971	605	1,828	1,659	532	1,840	1,959	448	1,805	1,596
Online	3,257	4,737	4,761	3,540	5,019	5,032	3,494	4,914	4,827	3,195	4,892	4,978
All	7,702	28,050	26,007	8,082	29,032	26,851	7,305	27,508	24,712	6,405	27,250	24,494

Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Enrollment in Face-to-Face, Online and Hybrid Courses Fall 2013 Term



Curriculum Placed Enrollments

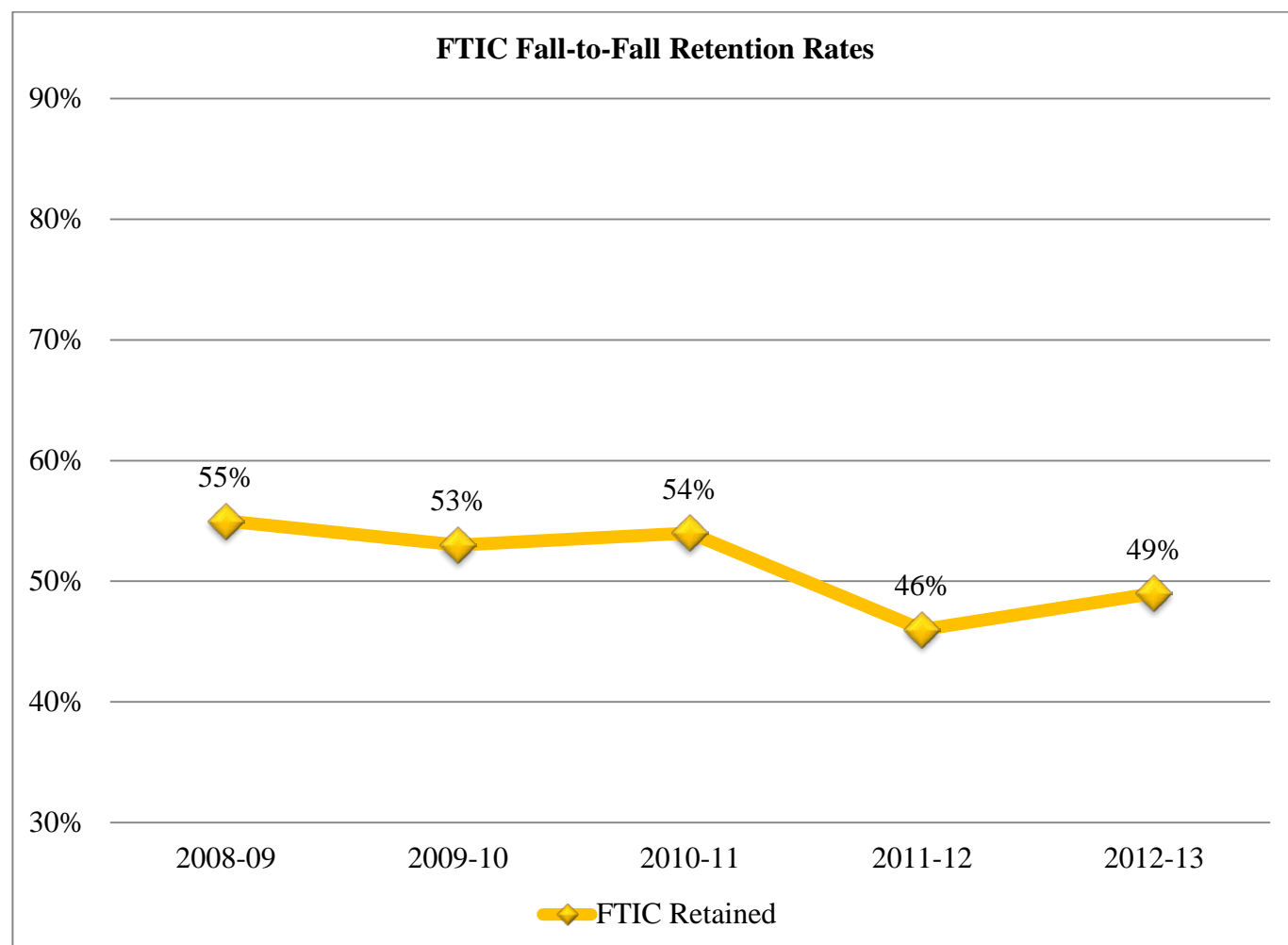
	Curriculum Code	Program Description	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Transfer Associate	649	Arts and Sciences-Discontinued	2,381	2,339	1,179	11	10	
	649	Arts and Sciences-Social Sciences-Discontinued	174	186	73	.	.	.
	649	Arts and Sciences-Theatre Education-Discontinued	8	7	3	.	.	.
	213	Business Administration-AS		136	539	772	798	812
	649	Business Administration-AS	711	592	271	8	2	
	831	Engineering-AS		97	171	190	251	262
	649	General Studies-AS	251	205	128	1	.	.
	699	General Studies-AS		556	2,298	3,724	3,402	3,248
	340	Information Systems-AS			56	142	147	133
	648	Liberal Arts-AA		39	144	311	400	373
	649	Liberal Arts-AA	26	29	15	.	.	.
650	Liberal Arts-International Studies-Discontinued	.	.	5	30	1	.	
Career Technical Associate	203	Accounting-AAS	70	85	86	101	91	82
	901	Architectural Engineering Technology-AAS	63	64	57	54	55	52
	212	Business Management-AAS	265	266	237	244	227	207
	636	Early Childhood Development-AAS	101	118	141	149	127	122
	155	Funeral Services-AAS	38	37	54	65	72	55
	480	Human Services-AAS	225	323	425	465	447	477
	299	Information Technology-AAS	126	170	182	188	158	174
	956	Mechanical Engineering Technology-AAS	69	76	85	87	81	76
	156	Nursing-AAS	451	398	397	385	337	306
	464	Police Science-AAS	129	141	142	170	147	153
	718	Technical Studies-AAS	47	72	88	113	138	140
	531	Visual Arts-AAA	118	150	171	227	220	232
203	Accounting-AAS	70	85	86	101	91	82	
Certificates	482	Bereavement Counseling-CERT	1	1	.	.	.	.
	989	Building Construction-CERT	4	6	13	10	4	5
	634	Child Care-CERT	19	18	20	20	14	22
	519	Fine Arts-CERT	60	69	86	83	82	54
	695	General Education-CERT			3	6	8	8
	407	Homeland Security-CERT	10	7	7	6	7	5
	144	Pre-BSN Nursing-Discontinued				7	17	8
	885	Precision Machining Technology-CERT	30	29	29	19	22	30
	629	Teacher Aide-Discontinued	1	.	.	.	.	.
	995	Welding-CERT	6	13	26	33	26	25
Career Studies Certificates	203	Accounting-CSC	21	19	19	11	24	20
	400	Administration of Justice-CSC	7	16	12	9	11	8
	480	Adult Home Administration-CSC	3	3	3	3	8	8
	903	Air Conditioning-CSC	21	47	68	76	59	58
	155	Allied Health Preparation, Pre-Funeral Services-CSC	57	67	74	90	73	102
	156	Allied Health Preparation, Pre-Nursing-CSC	1,170	1,271	1,241	1,161	1,005	1,078

Curriculum Code	Program Description	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
159	Allied Health, Surgical Tech Prep-Discontinued	4	20	8	1	.	.
718	Applied Technology-CSC	.	30	22		2	3
460	Athletic Coaching-CSC	.	.	5	12	11	13
482	Bereavement and Grief Counseling-CSC	9	10	22	16	13	12
212	Business Information Management-CSC	3	11	20	12	13	17
636	Child Care Management-CSC	1	3	2	2	4	3
732	CISCO Network-CSC		2	11	11	12	8
895	Civil Engineering Computer-Aided Drafting-CSC	1	1	1	.	.	.
299	Computer Applications-CSC	.	.	2	8	5	8
938	Computer Numerical Control-CSC	.	.	1	2	1	3
729	Computer-Aided Drafting-CSC	6	9	5	1	5	4
299	Database Management-CSC	2	1	.	.	.	.
636	Early Childhood-CSC	7	10	11	9	3	9
941	Electricity-CSC	15	4	9	2	3	2
146	Emergency Medical Services-Basic-CSC	3	5	6	8	3	.
146	Emergency Medical Services-Intermediate-CSC	20	14	15	14	27	24
719	Geographic Information Systems-CSC	.	.	.	.	1	2
480	Human Services Admin/Supervision-CSC	.	.	3	7	3	3
941	Industrial Electricity-CSC		9	17	20	16	14
990	Mechanical Maintenance-CSC	10	31	14	9	5	13
299	Micro Applications-CSC	2	1	1	1	.	.
732	Network Support-CSC		2	4	11	7	5
732	Networking-CSC	5	10	3	1	.	.
298	Office Administration-CSC	30	14	3		.	.
260	Paralegal Studies-CSC		20	44	64	47	29
151	Phlebotomy-Discontinued			16	17	3	1
883	Precision Machining Technology-CSC	6	4	3	6	9	12
299	Program Development-CSC	.	.	.	.	2	6
299	Programming-CSC	2	3	.	.	.	.
273	Real Estate-CSC	10	4	2	.	.	.
941	Residential Electricity-CSC		13	21	17	7	6
212	Small Business Management-CSC	10	15	12	12	18	17
480	Substance Abuse Assistant-CSC	5	15	19	19	27	29
212	Supervision-CSC	3	2	4	4	5	5
159	Surgical Technology Preparatory-Discontinued	3	10	1	1	.	.
915	Surveying-CSC	2	2	3	1	2	2
352	Web Design-CSC	10	11	23	22	17	21
352	Web Programming-CSC	3	1	.	.	.	.
995	Welding-CSC	29	29	38	21	26	27
Total - Curriculum Placed Students		6,864	7,969	8,919	9,302	8,768	8,633

Retention Rates

The following data show overall retention rate for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the fall term from the previous fall term. The retention rates for first-time-in-college (FTIC) are calculated on curriculum placed students.

Retention Year	All Students			FTIC Curricular Students		
	Fall Headcount	Returned Headcount	% Retained	Fall Headcount	Returned Headcount	% Retained
Fall 2012 – Fall 2013	10,145	4,679	46%	1,379	679	49%
Fall 2011 – Fall 2012	10,797	4,745	44%	1,411	648	46%
Fall 2010 – Fall 2011	10,518	4,905	47%	1,349	724	54%
Fall 2009 – Fall 2010	9,692	4,483	46%	1,310	694	53%
Fall 2008 – Fall 2009	8,776	4,105	47%	1,175	648	55%

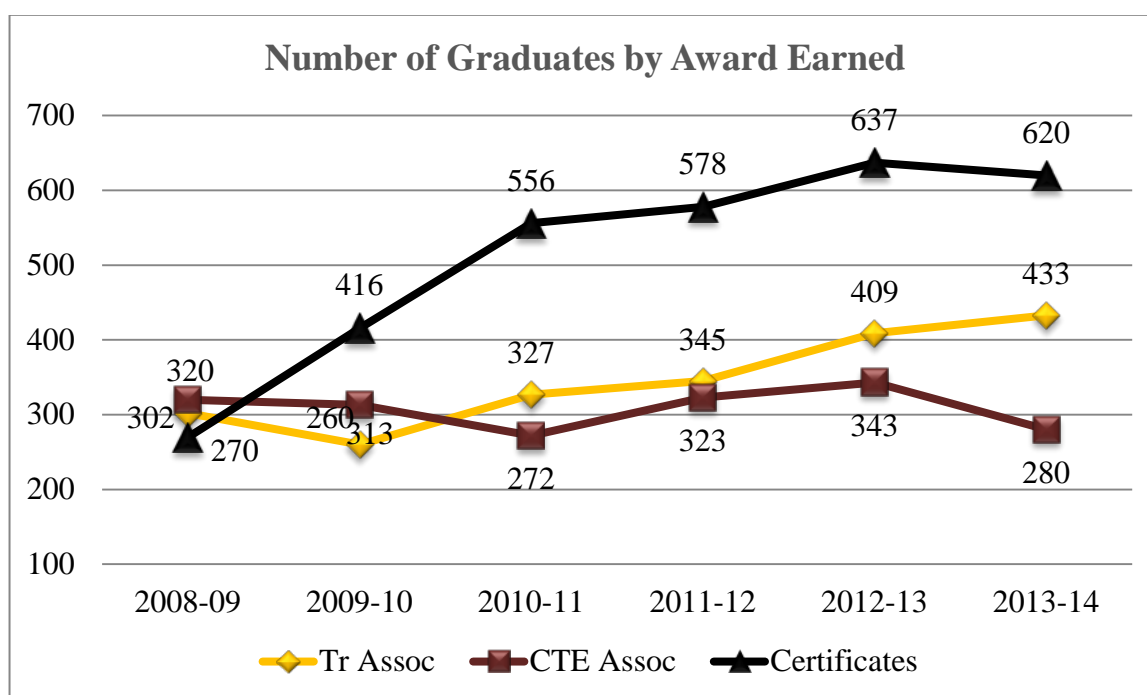


GRADUATE DATA

Historical View of Number of Graduate Awards by Academic Year

Year	College Transfer	Career Technical	Certificates	Total Awards
2013-14	433	280	620	1,333
2012-13	409	343	637	1,389
2011-12	345	323	578	1,246
2010-11	327	272	556	1,155
2009-10	260	313	416	989
2008-09	302	320	270	892
2007-08	225	295	246	766
2006-07	224	275	72	571
2005-06	166	297	135	598
2004-05	148	237	98	483
2003-04	142	272	153	567
2002-03	162	266	225	653
2001-02	115	262	175	552
2000-01	95	232	152	479
1999-00	99	242	66	407
1998-99	109	266	91	466
1997-98	95	254	105	454
1996-97	68	258	75	401
1995-96	66	255	92	413
1994-95	40	209	124	373
1993-94	22	193	116	331
1992-93	37	209	119	365
1991-92	19	185	139	343
1990-91	25	177	272	474
1989-90	13	154	140	307
1988-89	7	165	52	224
1987-88	21	170	129	320
1986-87	14	180	133	327
1985-86	17	181	71	269
1984-85	10	177	26	213
1983-84	18	200	32	250
1982-83	20	193	40	253
1981-82	15	200	28	243
1980-81	17	177	29	223
1979-80	10	189	32	231
1978-79	21	177	45	243
1977-78	12	189	42	243
1976-77	37	194	63	294

Year	College Transfer	Career Technical	Certificates	Total Awards
1975-76	31	151	30	212
1974-75	30	141	18	189
1973-74	31	139	16	186
1972-73	30	96	38	164
1971-72	28	110	55	193
1970-71	26	114	31	171
1969-70	9	81	51	141
1968-69	0	25	25	50
1967-68	0	0	12	12
TOTAL	4,350	9,638	6,670	20,658



Top Five 2013-14 Programs by Award*

1. General Education – Certificates 322
2. General Studies – Transfer Associate 315
3. Allied Health Preparation-Pre-Nursing – Career Studies Certificate 113
4. Nursing – Career Technical Associate 108
5. Business Administration – Transfer Associate 85

*Students earning multiple awards were counted for each award earned.

Annual Graduate Awards by Program

Curriculum Code	Program Description	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
146	Emergency Medical Services-Intermediate – CSC	11	.	1	.	2	.
151	Phlebotomy – CSC	.	.	.	3	.	.
155	Funeral Services - AAS	26	20	30	27	35	18
	Allied Health Preparation-Pre-Funeral Services – CSC	14	9	6	15	33	13
156	Nursing - AAS	138	120	68	111	90	74
	Nursing-LPN/Paramedic RN - AAS	.	.	11	2	.	.
	Nursing-Commonwealth Nursing - AAS	10	19	.	.	.	.
	Nursing-Hybrid Distance Education - AAS	.	.	15	26	36	34
	Allied Health Preparation-Pre-Nursing - CSC	125	113	124	158	155	113
159	Allied Health-Surgical Technology Preparatory - CSC*	.	8	1	.	.	.
	Surgical Technology - CSC*	.	6	.	.	.	.
203	Accounting - AAS	5	14	7	15	9	5
	Accounting - CSC	5	2	4	2	3	2
212	Business Management - AAS	25	20	16	16	12	12
	Business Management-Administrative Management SP - AAS*	5	6	1	1	.	.
	Business Information Management - CSC	.	6	9	4	4	8
	Small Business Management - CSC	1	.	.	1	2	1
	Supervision - CSC	4	4	.	1	1	3
213	Business Administration - AS	.	.	23	45	75	84
	Business Administration - Paralegal Studies - AS	.	.	.	.	.	1
260	Paralegal Studies - CSC	.	.	6	10	18	7
273	Real Estate - CSC*	2	1	1	.	.	.
298	Office Administration - CSC*	3	2	1	.	.	.
299	Microcomputer Applications - CSC*	.	.	.	1	.	.
	Computer Application - CSC	.	.	.	1	1	.
	Database Management - CSC*	.	1	.	.	.	.
	Information Technology-Computer Program SP - AAS*	.	5	.	.	.	.
	Info Sys Tech- Micro Applications - AAS*	1	1	.	1	1	.
	Information Technology-Network Support SP - AAS*	4	4	2	.	.	.
	Info Sys Tech- Web Program - AAS*	1	2	1	1	.	.
	Info Sys Tech- Dbase Management - AAS*	1	2	.	.	.	.
	Information Technology - AAS*	.	.	4	5	7	4
340	Information Systems - AS	.	.	.	6	7	7
352	Web Design - CSC	.	1	4	3	3	3
	Web Programming - CSC*	.	1	.	.	.	.
400	Administration of Justice - CSC	21	24	19	13	16	11

Curriculum Code	Program Description	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
407	Homeland Security - CERT	6	5	5	3	4	.
460	Athletic Coaching - CSC	.	.	.	.	.	1
464	Police Science - AAS	16	24	13	18	14	8
	Police Science-Homeland Security SP - AAS	.	.	.	.	2	4
480	Adult Home Administration - CSC	2	.	4	1	3	3
	Substance Abuse Assistant - CSC	5	4	6	5	12	9
	Human Services Administration and Supervision - CSC	.	1	3	1	.	1
	Human Services - AAS	13	14	9	11	35	24
	Human Services-Disabilities TR - AAS	3	2	12	3	2	.
	Human Services-Social Work TR - AAS	6	.	4	9	3	1
	Human Services-Criminology SP - AAS	16	10	19	17	8	4
	Human Services-Gerontology TR - AAS	1	2	1	2	1	.
	Human Services-Pre Social Work SP - AAS	.	.	.	.	2	2
482	Bereavement and Grief Counseling - CSC	7	6	4	7	4	4
	Bereavement Counseling - CERT*	2	1	.	.	.	.
519	Fine Arts - CERT	9	24	17	19	24	31
531	Visual Arts - AAA	3	7	5	6	14	14
	Visual Arts-Visual Communications SP - AAA	6	8	6	7	8	14
	Visual Arts-Photography and Film SP - AAA	1	1	10	12	9	11
	Visual Arts-Photography SP - AAA	.	.	.	.	.	1
634	Child Care - CERT	7	8	4	7	11	9
636	Child Care Management - CSC	.	.	1	3	.	1
	Early Childhood - CSC	18	19	14	9	1	6
	Early Childhood Development - AAS	16	12	10	12	16	17
	Early Childhood Development-Teacher Assistant SP - AAS	1	1	.	2	1	.
648	Liberal Arts** - AA	.	.	1	12	8	10
	Liberal Arts-Theatre Arts SP** - AA	.	.	.	3	1	.
	Liberal Arts-Communication SP** - AA	.	.	.	.	3	2
	Liberal Arts-Music SP** - AA	.	.	.	.	.	1
	Liberal Arts-Secondary Teacher Education English SP** - AA	.	.	.	.	.	1
	Liberal Arts-International Studies SP** - AA	.	.	.	.	3	2
649	Arts and Sciences** - AS	225	195	166	.	.	.
	Arts and Sciences-Business Administration** - AS	57	43	24	.	.	.
	Arts and Sciences-Theatre Arts** - AS	1	.	2	.	.	.
	Arts and Sciences-Teacher Education** - AS	18	12	13	.	.	.
	Arts and Sciences-Theatre Education** - AS	.	.	1	.	.	.
	Arts and Sciences-Social Sciences** - AS	1	.	2	.	.	.
695	General Education - CERT	.	87	235	238	276	322
699	General Studies - AS	.	10	74	236	258	253
	General Studies-Psychology SP - AS	.	.	8	14	18	17

Curriculum Code	Program Description	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	General Studies-Teacher Education SP - AS	.	.	3	15	16	17
	General Studies-Science SP - AS	.	.	1	4	12	25
	General Studies-Secondary Teacher Education SP - AS	.	.	.	.	.	2
	General Studies-Logistics SP - AS	.	.	.	.	.	1
718	Applied Technology - CSC	.	.	17	.	.	.
	Technical Studies - AAS	8	3	9	9	17	15
719	Geographic Information Systems - CSC	.	.	.	1	1	.
729	Computer-Aided Drafting - CSC	3	4	.	2	.	.
732	Networking - CSC*	1	.	.	.	.	.
	Network Support - CSC	.	.	1	2	1	1
	CISCO Network - CSC	.	.	.	.	3	.
831	Engineering - AS	.	.	9	10	8	10
883	Precision Machining - CSC	2	4	15	10	9	19
885	Precision Machining Technology - CERT	2	4	6	1	7	4
895	Civil Engineering Computer-Aided Drafting - CSC	1	1	.	.	.	.
901	Architectural Engineering Technology - AAS	7	9	4	4	7	6
903	Heating and Air Conditioning - CSC	4	8	17	18	10	20
915	Surveying - CSC	.	1	.	.	.	.
938	Computer Numerical Control - CSC	.	.	3	.	.	2
941	Electricity - CSC	3	3	5	7	3	3
	Residential Electricity - CSC	.	1	4	11	4	2
	Industrial Electricity - CSC	.	.	.	2	4	3
956	Mechanical Engineering Technology - AAS	7	6	9	4	10	9
	Mechanical Engineering Technology-Mechanical Maintenance SP - AAS*	.	1	.	.	.	.
	Mechanical Engineering Technology-Mechatronics Technician SP - AAS	.	.	6	2	4	3
989	Building Construction - CERT	6	10	4	5	7	7
990	Mechanical Maintenance - CSC	2	38	6	3	3	1
995	Welding - CSC	3	5	6	6	6	8
	Welding - CERT	1	4	3	5	6	2
Total		892	989	1,155	1,246	1,389	1,333

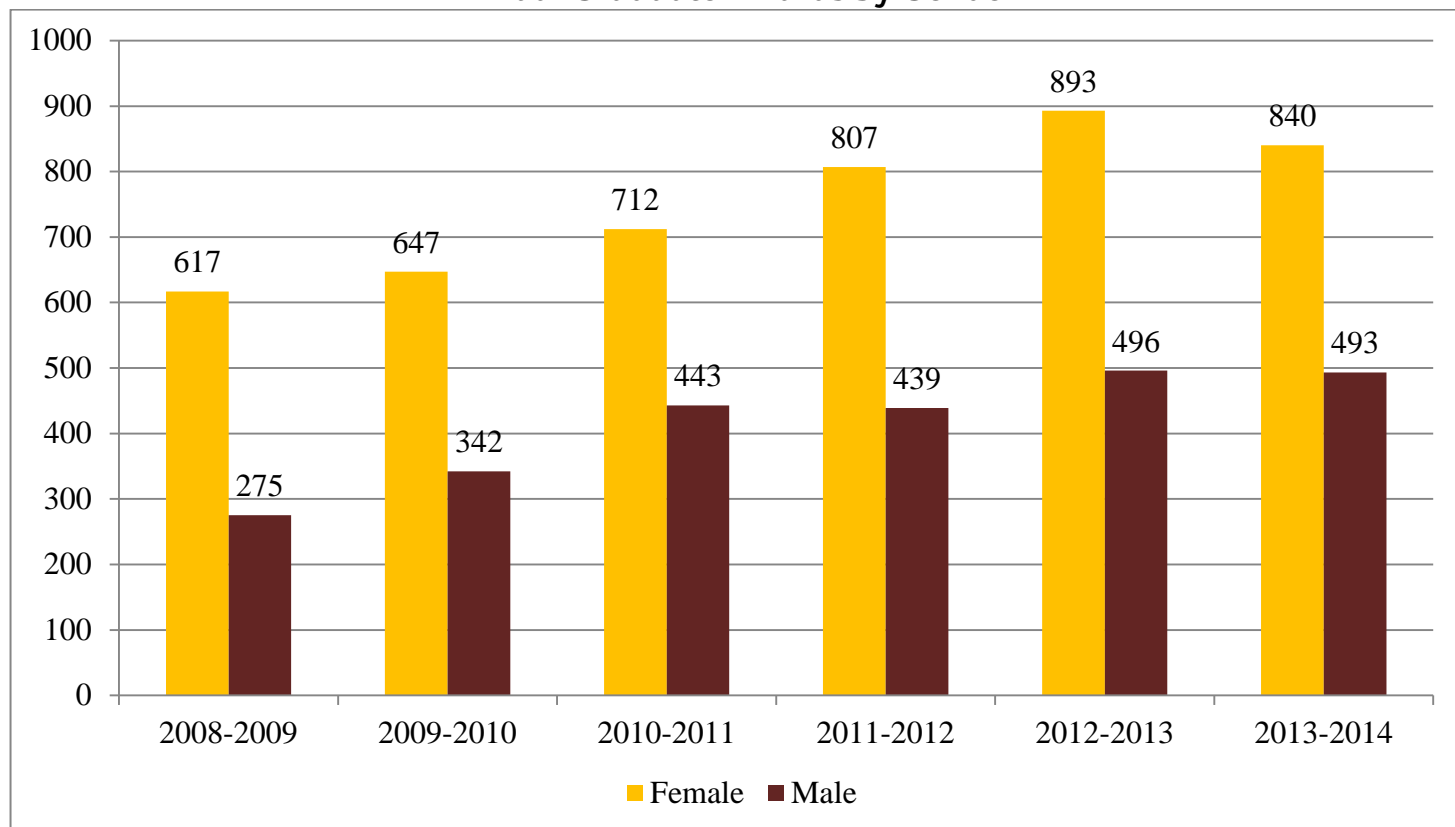
Notes:

SP = Specialization TR = Track

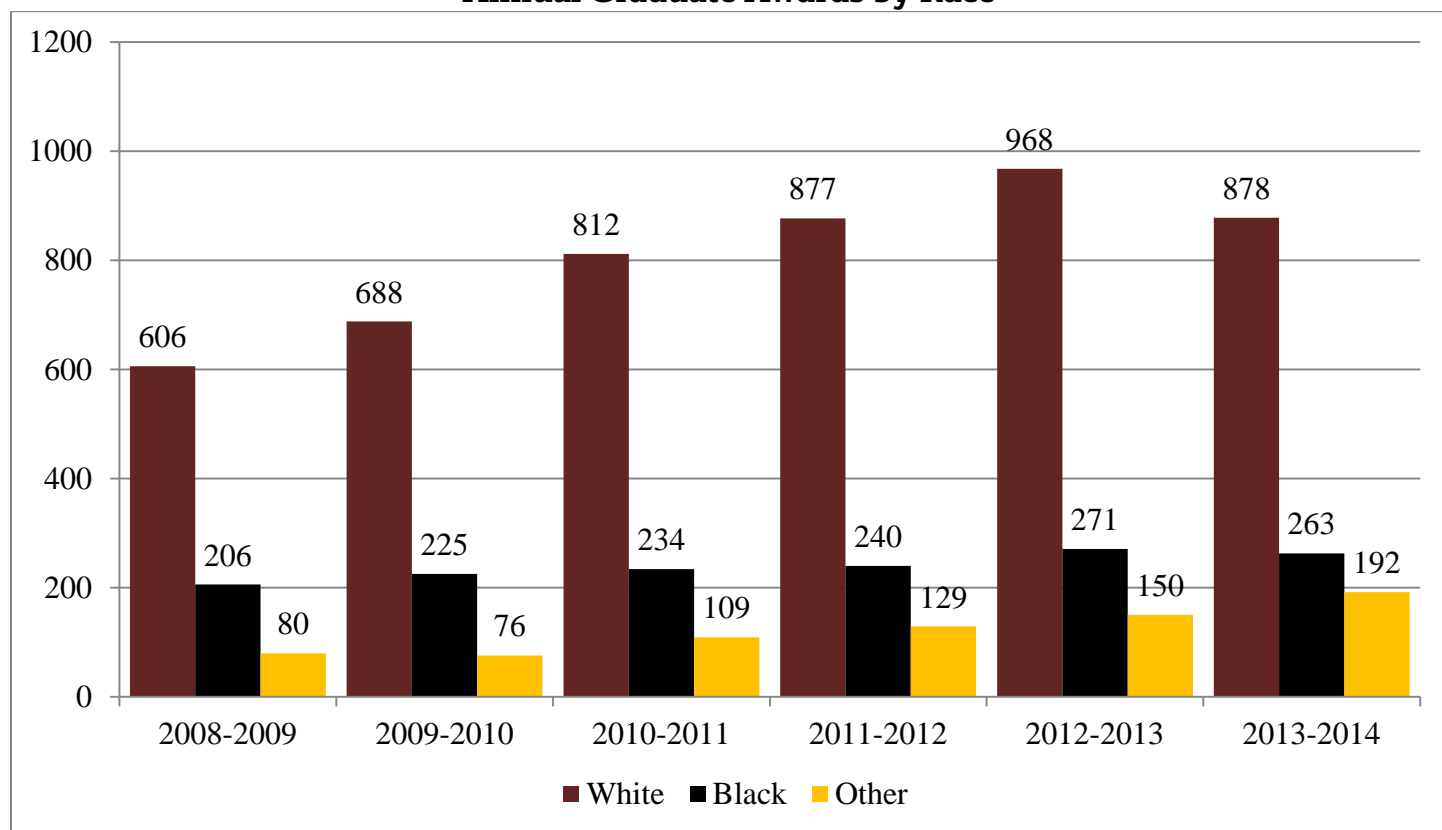
* = Discontinued Program

** = Recoded from AA&S to AS degree

Annual Graduate Awards by Gender



Annual Graduate Awards by Race



Degree Completion/Graduation and Transfer Rates¹

John Tyler Community College currently defines “student goal attainment” as degree completion. The tables below reflect Graduation and Transfer Rates for the College as reported to the Integrated Postsecondary Education Data System (IPEDS).

Cohort Term	Graduation Year	Number of FTIC Curricular Students in Fall Cohort	Graduates within 3 Years	Graduation Rate within 3 Years	Number of Students Transferring without Graduating	Transfer Rate
Fall 2010*	2013	860	122	14.2%	143	16.6%
Fall 2009*	2012	854	102	11.9%	128	15.0%
Fall 2008*	2011	731	93	12.7%	104	14.2%
Fall 2007*	2010	620	76	12.3%	105	16.9%
Fall 2006*	2009	562	89	15.8%	103	18.3%
Fall 2005*	2008	386	52	13.5%	54	14.0%
Fall 2004*	2007	331	46	13.9%	48	14.5%
Fall 2003*	2006	200	25	12.5%	29	14.5%
Fall 2002*	2005	219	29	13.2%	26	11.9%
Fall 2001*	2004	206	22	10.7%	25	12.1%
Fall 2000	2003	178	23	12.9%	NA	NA
Fall 1999	2002	174	18	10.3%	35	20.1%
Fall 1998	2001	143	19	13.2%	23	16.0%
Fall 1997	2000	186	21	11.2%	37	19.8%

Top Five Transfer Universities

Data based on 2012-2013 Graduates

1. Virginia Commonwealth University	48.9%
2. Old Dominion University	7.8%
3. Longwood University	5.9%
4. University of Virginia	4.7%
5. Virginia State University	4.7%

¹ Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed. *Formerly dual enrolled and students who enrolled for the first time in the summer preceding the fall cohort year are included in these cohorts. Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year. Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. Transfer excludes transfer within VCCS institutions. This does not include graduates who transferred.

Transfer Rates for JTCC Graduates

Academic Year	% of All Graduates Transferring*	% of Transfer Degree Programs Graduates (AA, AS, AA&S)
2012-2013	33.8%	59.1%
2011-2012	38.5%	68.7%
2010-2011	42.8%	73.2%
2009-2010	40.6%	79.0%
2008-2009	41.6%	73.1%
2007-2008	33.6%	60.7%
2006-2007	35.3%	67.9%
2005-2006	29.8%	68.7%
2004-2005	26.9%	62.8%
2003-2004	21.9%	59.0%
2002-2003	20.9%	56.2%
2001-2002	26.1%	70.4%
2000-2001	19.1%	52.6%
1999-2000	18.9%	48.5%
1998-1999	21.0%	57.0%

Notes:

*Starting in 2006-2007, transfer data includes National Student Clearinghouse data

A.A. = Associate of Arts A.S. = Associate of Science A.A. &S. = Associate of Arts & Sciences
All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source: VCCS Institutional Research Information, Transfer Rates, National Student Clearinghouse files

PERSONNEL
Faculty and Staff by Assigned Positions/Occupational Category

Assigned Positions	As of Nov. 1, 2010			As of Nov. 1, 2011		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily Instruction	96	419	515	103	445	548
Executive/Administrative/Managerial	18	0	18	19	0	19
Other Professionals (Support/Service)	39	0	39	38	0	38
Technical and Paraprofessionals	54	1	55	60	1	61
Clerical and Secretarial	21	0	21	23	0	23
Skilled Crafts	7	0	7	7	0	7
Service/Maintenance	20	0	20	21	0	21
Grand Total	255	420	675	271	446	717
Assigned Positions	As of November 1, 2012*			As of November 1, 2013*		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	104	257	361	114	347	461
Instruction/research/public service	0	0	0	0	0	0
Primarily instruction + Instruction/research/public service	104	257	361	114	347	461
Primarily research	0	0	0	0	0	0
Primarily public service	22	10	32	0	0	0
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	126	267	393	114	347	461
Executive/administrative/managerial	49	4	53	53	5	58
Other professionals (support/service)	33	8	41	35	5	40
Technical and paraprofessionals	16	55	71	13	52	65
Clerical and secretarial	37	9	46	38	10	48
Student and Academic Affairs + Other Education Services Occupations	0	0	0	23	12	35
Sales and Related Occupations	0	0	0	0	3	3
Service/Maintenance	13	0	13	13	0	13
Grand total	274	343	617	289	434	723

* New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS Human Resources survey. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System.

Faculty and Staff by Status, Ethnicity/Race and Gender

Gender and Race/Ethnicity	As of Nov. 1, 2010			As of Nov. 1, 2011		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	3	3	6	4	3	7
Hispanic/Latino	4	1	5	4	4	8
American Indian or Alaska Native	4	0	4	3	0	3
Asian	9	7	16	9	12	21
Black or African American	34	91	125	36	93	129
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	199	319	518	229	315	544
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	1	1	1	4	5
Grand total	253	422	675	286	431	717

Gender and Race/Ethnicity	As of Nov. 1, 2012			As of Nov. 1, 2013		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	5	4	9	7	5	12
Hispanic/Latino	4	2	6	4	4	8
American Indian or Alaska Native	4	0	4	2	0	2
Asian	5	7	12	9	12	21
Black or African American	50	94	144	55	102	157
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	190	249	439	212	308	520
Two or more races	0	0	0	3	0	3
Race and ethnicity unknown	2	1	3	0	0	0
Grand total	260	357	617	292	431	723

Data Source: IPEDS Human Resources Survey

FINANCES

College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2011	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,716,083	30%	\$2,181
Government appropriations	\$17,335,119	38%	\$2,756
Government grants and contracts	\$13,286,937	29%	\$2,113
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$95,238	0%	\$15
Other core revenues	\$1,638,587	4%	\$261
Total core revenues	\$46,071,964	100%	\$7,326
Total revenues	\$46,531,781		\$7,399

FY2012	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,807,942	29%	\$2,174
Government appropriations	\$14,848,674	32%	\$2,338
Government grants and contracts	\$14,037,027	30%	\$2,211
Private gifts, grants, and contracts	\$686,713	1%	\$108
Investment income	\$102,085	0%	\$16
Other core revenues	\$3,376,706	7%	\$532
Total core revenues	\$46,859,147	100%	\$7,379
Total revenues	\$47,322,594		\$7,452

FY2013	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,949,300	29%	\$2,379
Government appropriations	\$18,165,404	38%	\$3,098
Government grants and contracts	\$12,374,086	26%	\$2,110
Private gifts, grants, and contracts	\$380,423	1%	\$65
Investment income	\$86,148	0%	\$15
Other core revenues	\$2,722,485	6%	\$464
Total core revenues	\$47,677,846	100%	\$8,131
Total revenues	\$48,118,533		\$8,206

Data Source: IPEDS Finance Survey

College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2011	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$21,747,253	47%	\$3,458
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,183,545	7%	\$506
Institutional support	\$9,559,978	21%	\$1,520
Student services	\$4,207,042	9%	\$669
Other core expenses	\$7,366,492	16%	\$1,171
Total core expenses	\$46,064,310	100%	\$7,325
Total expenses	\$46,172,099		\$7,342

FY2012	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$23,180,474	50%	\$3,650
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,091,215	7%	\$487
Institutional support	\$8,602,563	19%	\$1,355
Student services	\$4,623,208	10%	\$728
Other core expenses	\$6,826,808	15%	\$1,075
Total core expenses	\$46,324,268	100%	\$7,295
Total expenses	\$46,432,727		\$7,312

FY2013	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$22,563,817	49%	\$3,848
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,085,296	7%	\$526
Institutional support	\$10,120,371	22%	\$1,726
Student services	\$4,484,678	10%	\$765
Other core expenses	\$6,258,112	13%	\$1,067
Total core expenses	\$46,512,274	100%	\$7,932
Total expenses	\$46,610,438		\$7,949

Data Source: IPEDS Finance Survey

GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes.
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled.
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount (HC)	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Unduplicated Headcount	The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Data Source: NCES IPEDS Glossary, <http://nces.ed.gov/ipeds/glossary/>

View the Fact Book online
at www.jtcc.edu/publications.

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