2020

Fact Book

Tyler is Becoming BRIGHTPOINT
jtcc.edu/brightpoint

Office of Institutional Effectiveness

JOHN TYLER COMMUNITY COLLEGE

JOHN TYLER LOCATIONS

Chester Campus
13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus
800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

NONDISCRIMINATION POLICY

John Tyler Community College does not discriminate in employment or education opportunity on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities.

Harassment of an individual or group on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities has no place in a learning or work environment and is prohibited.

Please note that any gender-based discrimination or sex-based discrimination to include sexual violence, sexual misconduct, domestic violence, dating violence and stalking should be directed to Sandra Kirkland, Dean of Students and Title IX Coordinator and/or Michelle Spencer, Associate Dean of Students and Deputy Title IX Coordinator. Access the Title IX policy and procedures and the optional reporting form. Title IX includes protections for pregnant students.

If you would like to file a report of discrimination other than sex or gender based discrimination, please follow the Student Grievance Policy and Procedures.

Tyler is an open-admission institution offering career and technical programs in the following career clusters:

- Advanced Manufacturing, Architecture, Construction and Skilled Trades
- Arts and Communication
- Business, Management, Finance and Marketing
- Education
- Engineering, Computer Science and Natural Science
- Health Sciences
- Government, Human Services, Law and Public Safety
- Information Technology

Some of the career and technical programs offer admission based on selective criteria through a separate application process or through special conditions that are nondiscriminatory. These programs are:

- Dietary Manager, Career Studies Certificate
- Emergency Medical Services, Advanced Emergency Medical Technician, Career Studies Certificate
- Emergency Medical Services, Paramedic, Associate of Applied Science
- Massage Therapy, Career Studies Certificate
- Nurse Aide/Medication Aide, Career Studies Certificate
- Nursing, Associate of Applied Science
- Funeral Services, Associate of Applied Science

Inquiries related to the College's nondiscrimination statement should be directed to:

Ms. Sandra Kirkland
Dean of Students
Title IX Coordinator
ADA/Section 504 Coordinator
Title II Coordinator
13101 Jefferson Davis Highway, Chester, VA 23831
804-706-5208/804-594-1566

If requested, this document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact the college via their preferred Telecommunications Relay Service.

CONTENT DISCLAIMER

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Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute Tyler's endorsement of products or services referenced.

All opinions expressed by individuals purporting to be a current or former student, faculty, or staff member of this institution, on websites not affiliated with Tyler, social media channels, blogs or other online or traditional publications, are solely their opinions and do not necessarily reflect the opinions or values of John Tyler Community College, the Virginia Community College System, or the State Board for Community Colleges, which do not endorse and are not responsible or liable for any such content.

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GENERAL COLLEGE INFORMATION

College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College's growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at two main sites for the College:

- The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings.
- The Midlothian Campus opened in May 2000. This campus currently includes five buildings: an administrative building, three academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. During the 2019-2020 academic year, John Tyler Community College served more than 13,600 credit students in more than 75 programs and specializations.

Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, certificates, and career studies certificates. Questions about the accreditation of John Tyler Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website.

The Emergency Medical Services Program is approved by the Virginia Office of Emergency Medical Services.

The Funeral Services Program at John Tyler Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, website. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nurse Aide Program is approved by the Virginia Board of Nursing.

The AAS-Nursing Nursing Program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326. ACEN can be contacted by Phone: (404) 975-5000, by email or web. The program was last approved in July 2018. There are no accreditation stipulations. The registered nursing program is approved by the Virginia State Board of Nursing, Perimeter Center, 9960 Maryland Drive, Suite 300, Richmond, VA 23233-1463, (804) 367-4515.

The John Tyler Community College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

The Welding Program is accredited by the American Welding Society (AWS) Schools Excelling through National Skills Standards Education (SENSE) program.

Tyler's accreditations are managed by the Office of Institutional Effectiveness.

Institutional Purpose

College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

College Vision

A success story for every student.

College Values

- Ensuring access to a high-quality, high-value education for all
- Fostering supportive relationships that help students stay on track
- Empowering students to achieve success on their own terms
- Encouraging a positive, diverse and inclusive campus community
- Partnering to create mutually beneficial collaborations
- Helping the community thrive by meeting local educational and economic needs

VCCS Code of Ethics

Tyler's faculty and staff also abide by the Virginia Community College System (VCCS) Code of Ethics:

- We are committed to learning environments that foster academic integrity.
- We will foster in all disciplines a mutual respect and openness for the freedom of responsible student thought, research, and discussion on all sides of academic issues to facilitate balanced and thorough academic analysis for all participants.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and with each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with State, Federal, and System policies supporting the rights and recognizing the needs of all citizens regardless of gender, race, color, religion, national origin, age, disability, veteran status, sexual orientation, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

Governance and Leadership

State Board for Community Colleges

Ms. Dana Beckton	Mr. Darius A. Johnson
Dr. Nathaniel Bishop	Dr. Maurice Jones
Mr. Adnan Bokhari	Ms. Ashby Kilgore
Mr. David Broder	Ms. Peggy Layne
Dr. Brenda Calderon	Mr. RJ Narang
Mr. Edward Dalrymple, Jr.	Mr. Richard S. Reynolds, III
Dr. Glenn DuBois	Ms. Eleanor Saslaw
Mr. Douglas M. Garcia	Ms. Terri Thompson

For an updated board members list, visit http://www.vccs.edu/about/where-we-are/state-board/

Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor
Dr. Sharon Morrissey, Senior Vice Chancellor for Academic and Workforce Programs
Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement
Dr. Craig Herndon, Senior Vice Chancellor for Administration, Finance and Technology

For an updated staff directory list, visit https://www.vccs.edu/system-office/

John Tyler Community College Leadership

John Tyler Community College Board

Ms. Tammie Collins, Chair
Mr. Kenneth Pritchett, Vice Chair
Dr. Edward "Ted" Raspiller, Secretary

Mr. William A. Barnes, Jr., Prince George County	Dr. Edward "Ted" Raspiller, JTCC
Ms. Tammie Collins, Dinwiddie County	Mr. Douglas Smith, City of Colonial Heights
Mr. Elliot Eliades, City of Hopewell	Ms. Lorie Southall, Amelia County
Ms. Linda Gholston, Surry County	Ms. Zelda D. Tucker-Dugger, City of Petersburg
Ms. Michelle Johnson, Charles City County	Dr. Joseph Tylus, Chesterfield County
Mr. Aubrey Lindsey, Chesterfield County	Ms. Ann Y. Williams, City of Hopewell
Dr. Deborah Marks, City of Hopewell	Ms. Christine Wilson, Chesterfield County
Mr. Kenneth Pritchett, City of Petersburg	Dr. Lisa Winfield, Sussex County

For an updated board members list, visit https://www.jtcc.edu/about/leadership/college-board/

John Tyler Community College Administration

- Dr. Edward "Ted" Raspiller, President
- Ms. Rachel Biundo, Vice President, Institutional Advancement
- Ms. Elizabeth Creamer, Vice President of Workforce Development and Credential Attainment, Community College Workforce Alliance
- Dr. William C. Fiege, Vice President of Learning and Student Success
- Ms. Susan Grinnan, Vice President of Administration
- Dr. Keri-Beth Pettengill, Director of the Office of Institutional Effectiveness
- Mr. Fred Taylor, Director of Governmental and Administrative Services
- Ms. Holly Walker, Public Relations Manager

For an updated administration list, visit https://www.jtcc.edu/about/leadership/

John Tyler Community College Foundation Board

Mr. Rodney Braziel	Dr. Edward "Ted" Raspiller
Ms. Pamela M. Comstock	Mr. Evan Shriver
Mr. Peter Eliades	Mr. Melvyn Smith
Mr. Ryan Firth	Mr. Ricardo Torres
Ms. Catherine Foca	Mr. Jon H. VanCleave
Mr. Andrew Glowatsky	Mr. Ronald O. White
Mr. Bryce D. Jewett, Jr	Ms. Bridget Wilson
Mr. Vandy V. Jones, III	***Emeriti Board***
Mr. David O. Ledbetter	Ms. Jo Anne Cole
Mr. Kenneth Mesick	Mr. Homer Eliades*
Ms. Brenda Miller	Ms. Margaret Lewis
Mr. James Myers	Ms. Jo Anne Cole
Mr. Philip O'Connor	Mr. William H. Talley III

*Deceased

For an updated board members list, visit https://www.jtcc.edu/foundation/meet-the-foundation-board/

John Tyler Community College Real Estate Foundation Board

Mr. Ted Balsamo	Dr. Edward "Ted" Raspiller
Ms. Tammie Collins	Mr. William H. Talley V
Mr. Garrett Hart	Ms. Donna VanCleave
Mr. Ed Pittman	Mr. Ronald White

For an updated board members list, visit https://jtcc.edu/about/leadership/real-estate-foundation-board

Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

AA	Associate of Arts Degree
AAA	Associate of Applied Arts Degree
AAS	Associate of Applied Science Degree
AS	Associate of Science Degree
C	Certificate
CSC	Career Studies Certificate

Please visit https://jtcc.edu/majors/for the most current programs of study.

A

Accounting, AAS
Accounting, CSC
Additive/Subtractive Manufacturing, CSC
Advanced Manufacturing Management, CSC
Advanced Manufacturing Technology, AAS
Architectural Engineering Technology, AAS

B

Basic Precision Machining Technology, CSC
Bereavement and Grief Counseling, CSC
Building Construction, C
Business Administration, AS
Business Administration, Paralegal Studies Specialization, AS
Business Entrepreneurship, CSC
Business Management, AAS

C

Cisco Network Administration, CSC
Cloud Computing, CSC
Computer Application Design, CSC
Computer Numerical Control, CSC
Computer Programming, CSC
Computer Science, AS
Computer-Aided Drafting and Modeling, CSC
Criminal Justice, AAS
Criminal Justice, CSC
Cybersecurity and Networking Foundations, CSC
Cybersecurity, CSC

Programs of Study (cont.)

D

Dietary Manager, CSC

E

Early Childhood Development, C
Early Childhood Development, AAS
Early Childhood, CSC
Electrical Engineering Technology, AAS
Electricity, CSC
Emergency Medical Services, Advanced Emergency Medical Technician, CSC
Emergency Medical Services, Paramedic, AAS
Energy Technology, CSC
Engineering, AS

F

Filmmaking, CSC
Fine Arts, C
Funeral Services, AAS

G

General Education, C
General Studies, AS

H

Health Sciences, AS
Heating and Air Conditioning, CSC
Human Services, AAS
Human Services, Criminology Specialization, AAS
Human Services, Pre-Social Work Specialization, AAS

I

Industrial Electricity, CSC
Information Systems, AS
Information Technology, AAS

L

Liberal Arts, AA

Programs of Study (cont.)

M

Management Information Systems, CSC
Mass Communications, AS
Massage Therapy, CSC
Mechanical Engineering Technology, AAS
Mechanical Engineering Technology, Mechatronics Specialization, AAS
Mechanical Maintenance, CSC
Museum Studies, CSC
Music, AFA

N

Network Security and Support, CSC
Nurse Aide/Medication Aide, CSC
Nursing, AAS

P

Paralegal Studies, CSC
Photography, CSC
Precision Machining Technology, C
Psychology, AS

R

Residential Electricity, CSC

S

Science, AS
Secondary Teacher Education (English/History), AA
Substance Abuse Assistant, CSC
Supervision, CSC
Surveying and Geographic Information Systems, CSC

T

Teacher Education Secondary Mathematics Specialization AS
Teacher Education, AS
Technical Studies, AAS
Theatre, AFA
Theatre, Technical Theatre Specialization AFA

Programs of Study (cont.)

V

Visual Arts, AAA
Visual Arts, Film Specialization, AAA
Visual Arts, Photography Specialization, AAA

W

Web Design, AAS
Welding Certificate
Welding, CSC

Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 35 of the Commonwealth's colleges and universities. John Tyler Community College also has program-specific agreements.

Please visit https://www.jtcc.edu/academics/transfer/guaranteed-admissions-agreements for more information, including specific requirements for each VCCS agreement.

Virginia's Public Colleges & Universities

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University
- Norfolk State University
- Old Dominion University
- Radford University
- The University of Mary Washington
- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University (Virginia Tech)

Virginia's Private Colleges & Universities

- Bluefield College
- Emory and Henry College
- Ferrum College
- Hampton University
- Hollins University

Guaranteed Admissions Agreements (cont.)

Virginia's Private Colleges & Universities (cont.)

- Jefferson College of Health Sciences
- Liberty University
- Mary Baldwin College
- Randolph College
- Randolph Macon College
- Regent University
- Shenandoah University
- Sweet Briar College
- University of Lynchburg
- University of Richmond
- Virginia Union University
- Virginia Wesleyan College

Other Colleges & Universities

- American Public University
- ECPI University
- George Washington University
- Southern New Hampshire University (Nursing)
- St. Leo University
- Strayer University
- Troy University
- University of Phoenix
- Western Governors University

Community College Workforce Alliance (CCWA)

The Community College Workforce Alliance (CCWA) is the workforce development partnership between John Tyler Community College and Reynolds Community College serving the economic development and workforce needs in four cities and 12 counties of Central Virginia. The organization provides non-credit training, custom-designed instruction, consulting, skills assessments and educational programs. CCWA offers on-line registration, customer support and courses delivered by expert adjunct faculty in three convenient locations, at employer sites and on-line. Facility rentals/meeting services are also available for events, retreats, business meetings and corporate training sessions at our three locations throughout the region.

CCWA is a partnership dedicated to supporting economic development and providing world-class workforce training and services to both the public and private sectors. Our vision is to maximize the talents and resources of John Tyler Community College and Reynolds Community College in an effort to provide the workforce of Richmond, the Tri-Cities and surrounding counties with the highest training that enhances individual lives and the economic vitality of the Central Virginia region. Our partners include area chambers of commerce, economic development offices, Workforce Investment Boards, One-Stop Workforce Centers and professional organizations.

For more information, please visit the CCWA web site http://ccwatraining.org/.

Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities at affordable tuition rates. Please visit https://www.jtcc.edu/pay-for-tyler/tuition-and-fees/ for the most current information. Please note that tuition and fees are set by the State Board for Community Colleges and are subject to change.

Starting with the **Fall 2019** term, the tuition and fee rates below apply:

Virginia residents	$160.00 per credit hour
Out-of-state residents	$357.60 per credit hour
Out-of-state business contract rate*	$241.00 per credit hour
E-Rate (in-state residents)**	$160.00 per credit hour
E-Rate (out-of-state residents)**	$263.00 per credit hour
Veterans and dependents of active duty military	$160.00 per credit hour
Out-of-state military contract rate	$181.00 per credit hour

* The business contract rate is for students who do not qualify for in-state tuition rates and are enrolled in classes provided in a contract between their employers and John Tyler where the employer agrees to pay the students' tuition directly to the College. The contract rate is only applicable to Virginia employers; any employers that are physically located outside of Virginia and choose to send employees to John Tyler will be billed at out-of-state tuition rates.

** The E-Rate is applicable to designated distance-learning courses delivered entirely over the Internet. Virginia residents are exempt from the $21.00 per credit hour capital fee.

SERVICE AREA*

List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County

**The Community College Workforce Alliance (CCWA) jointly serves John Tyler Community College and Reynolds Community College, adding the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.*

State Demographer Projections Decennial Population Data*

Area	2000	2010	Projected 2020	Projected 2030	Projected 2040
United States	281.424,603	308,745,538	333,896,000	358,471,000	380,016,000
Virginia	7,079,030	8,001,024	8,811,512	9,645,281	10,530,229
JTCC Service Areas Overall	428,133	491,475	571,961	664,175	769,411

JTCC Service Areas	2000	2010	Projected 2020	Projected 2030	Projected 2040
Amelia County	11,400	12,690	13,413	13,968	14,449
Charles City County	6,926	7,256	7,811	8,376	8,905
Chesterfield County	259,903	316,236	388,894	473,841	572,693
Colonial Heights City	16,897	17,411	18,620	19,855	20,960
Dinwiddie County	24,533	28,001	29,542	30,516	31,276
Hopewell City	22,277	22,591	23,702	24,844	25,818
Petersburg City	33,740	32,420	32,699	33,320	33,939
Prince George County	33,124	35,725	37,751	39,447	40,899
Surry County	6,829	7,058	7,408	7,759	8,086
Sussex County	12,504	12,087	12,121	12,249	12,386

**Data Source: Virginia Employment Commission, U.S. Census Bureau*

Service Area Demographics

Based on Population Estimates, July 1, 2019

About datasets used in this table

Value Notes

▲ Estimates are not comparable to other geographic levels due to methodology differences that may exist between different data sources.

Some estimates presented here come from sample data, and thus have sampling errors that may render some apparent differences between geographies statistically indistinguishable. Click the Quick Info ⓘ icon to the left of each row in TABLE view to learn about sampling error.

The vintage year (e.g., V2019) refers to the final year of the series (2010 thru 2019). *Different vintage years of estimates are not comparable.*

Fact Notes

- **(a)** Includes persons reporting only one race
- **(c)** Economic Census - Puerto Rico data are not comparable to U.S. Economic Census data
- **(b)** Hispanics may be of any race, so also are included in applicable race categories

Value Flags

- **-** Either no or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest or upper interval of an open e ded distribution.
- **F** Fewer than 25 firms
- **D** Suppressed to avoid disclosure of confidential information
- **N** Data for this geographic area cannot be displayed because the number of sample cases is too small.
- **FN** Footnote on this item in place of data
- **X** Not applicable
- **S** Suppressed; does not meet publication standards
- **NA** Not available
- **Z** Value greater than zero but less than half unit of measure shown

QuickFacts data are derived from: Population Estimates, American Community Survey, Census of Population and Housing, Current Population Survey, Small Area Health Insurance Estimates, Small Area Income and Poverty Estimates, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits.

CONNECT WITH US

Accessibility | Information Quality | FOIA | Data Protection and Privacy Policy | U.S. Department of Commerce

***Data Source: U.S. Census Bureau /QuickFacts*

United States Census Bureau

QuickFacts

Virginia; Amelia County, Virginia; Charles City County, Virginia; Chesterfield County, Virginia; Colonial Heights city, Virginia; Dinwiddie County, Virginia

QuickFacts provides statistics for all states and counties, and for cities and towns with a ***population of 5,000 or more.***

Table

All Topics	Virginia	Amelia County, Virginia	Charles City County, Virginia	Chesterfield County, Virginia	Colonial Heights city, Virginia	Dinwiddie County, Virginia
Population estimates, July 1, 2019, (V2019)	**8,535,519**	**13,145**	**6,963**	**352,802**	**17,370**	**28,544**
PEOPLE						
Population						
Population estimates, July 1, 2019, (V2019)	**8,535,519**	**13,145**	**6,963**	**352,802**	**17,370**	**28,544**
Population estimates base, April 1, 2010, (V2019)	8,001,049	12,695	7,256	316,240	17,410	28,012
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	6.7%	3.5%	-4.0%	11.6%	-0.2%	1.9%
Population, Census, April 1, 2020	8,631,393	13,265	6,773	364,548	18,170	27,947
Population, Census, April 1, 2010	8,001,024	12,690	7,256	316,236	17,411	28,001
Age and Sex						
Persons under 5 years, percent	▲ 5.9%	▲ 5.5%	▲ 3.7%	▲ 6.0%	▲ 6.1%	▲ 4.7%
Persons under 18 years, percent	▲ 21.8%	▲ 20.8%	▲ 14.7%	▲ 23.5%	▲ 22.8%	▲ 19.9%
Persons 65 years and over, percent	▲ 15.9%	▲ 20.1%	▲ 25.5%	▲ 15.4%	▲ 20.4%	▲ 17.9%
Female persons, percent	▲ 50.8%	▲ 50.7%	▲ 51.5%	▲ 51.8%	▲ 53.8%	▲ 51.0%
Race and Hispanic Origin						
White alone, percent	▲ 69.4%	▲ 76.5%	▲ 44.8%	▲ 68.2%	▲ 75.5%	▲ 64.8%
Black or African American alone, percent (a)	▲ 19.9%	▲ 20.4%	▲ 44.4%	▲ 24.5%	▲ 15.3%	▲ 32.2%
American Indian and Alaska Native alone, percent (a)	▲ 0.5%	▲ 0.6%	▲ 6.7%	▲ 0.6%	▲ 0.3%	▲ 0.4%
Asian alone, percent (a)	▲ 6.9%	▲ 0.6%	▲ 0.6%	▲ 3.7%	▲ 4.2%	▲ 0.8%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.1%	▲ Z	▲ 0.1%	▲ 0.1%	▲ 0.1%	▲ 0.1%
Two or More Races, percent	▲ 3.2%	▲ 1.8%	▲ 3.4%	▲ 2.9%	▲ 3.1%	▲ 1.7%
Hispanic or Latino, percent (b)	▲ 9.8%	▲ 3.2%	▲ 1.8%	▲ 9.5%	▲ 5.9%	▲ 3.8%
White alone, not Hispanic or Latino, percent	▲ 61.2%	▲ 74.0%	▲ 43.6%	▲ 60.6%	▲ 72.3%	▲ 62.0%
Population Characteristics						
Veterans, 2015-2019	677,533	980	561	25,184	1,681	2,133
Foreign born persons, percent, 2015-2019	12.4%	1.2%	1.9%	8.6%	7.3%	2.8%
Housing						
Housing units, July 1, 2019, (V2019)	3,562,143	5,677	3,391	134,267	X	11,856
Owner-occupied housing unit rate, 2015-2019	66.3%	84.4%	83.9%	75.8%	62.9%	77.2%

Median value of owner-occupied housing units, 2015-2019	$273,100	$201,400	$167,900	$241,200	$171,700	$168,300
Median selected monthly owner costs -with a mortgage, 2015-2019	$1,799	$1,335	$1,296	$1,595	$1,308	$1,337
Median selected monthly owner costs -without a mortgage, 2015-2019	$479	$344	$376	$505	$461	$412
Median gross rent, 2015-2019	$1,234	$826	$813	$1,251	$1,038	$1,005
Building permits, 2020	33,813	54	20	3,116	X	99
Families & Living Arrangements						
Households, 2015-2019	3,151,045	4,954	2,896	124,971	7,036	10,401
Persons per household, 2015-2019	2.61	2.59	2.42	2.72	2.45	2.66
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	84.7%	89.8%	93.2%	87.2%	82.5%	86.6%
Language other than English spoken at home, percent of persons age 5 years+, 2015-2019	16.3%	3.8%	3.1%	11.9%	10.3%	4.1%
Computer and Internet Use						
Households with a computer, percent, 2015-2019	91.1%	83.2%	79.1%	94.6%	89.2%	85.8%
Households with a broadband Internet subscription, percent, 2015-2019	83.9%	71.9%	61.5%	90.1%	78.1%	74.5%
Education						
High school graduate or higher, percent of persons age 25 years+, 2015-2019	89.7%	83.9%	79.7%	92.3%	91.5%	83.2%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	38.8%	17.1%	14.7%	40.5%	25.5%	18.6%
Health						
With a disability, under age 65 years, percent, 2015-2019	8.0%	11.0%	13.3%	7.9%	10.4%	10.7%
Persons without health insurance, under age 65 years, percent	▲ 9.3%	▲ 11.6%	▲ 14.0%	▲ 9.1%	▲ 9.2%	▲ 10.0%
Economy						
In civilian labor force, total, percent of population age 16 years+, 2015-2019	64.1%	63.1%	57.1%	68.1%	61.1%	62.9%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	60.5%	57.4%	53.5%	63.3%	55.4%	60.0%
Total accommodation and food services sales, 2012 ($1,000) (c)	17,795,901	5,047	D	514,490	99,888	15,357
Total health care and social assistance receipts/revenue, 2012 ($1,000) (c)	47,705,003	21,569	D	1,338,305	139,933	15,514
Total manufacturers shipments, 2012 ($1,000) (c)	96,389,872	98,420	D	3,845,325	D	D
Total retail sales, 2012 ($1,000) (c)	110,002,385	71,057	14,698	4,657,329	763,254	144,913
Total retail sales per capita, 2012 (c)	$13,438	$5,569	$2,054	$14,381	$43,667	$5,177
Transportation						
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	28.7	39.9	33.8	26.6	24.3	30.7
Income & Poverty						
Median household income (in 2019 dollars), 2015-2019	$74,222	$57,946	$57,198	$82,599	$54,550	$60,346
Per capita income in past 12 months (in 2019 dollars), 2015-	$39,278	$31,688	$35,304	$37,658	$28,364	$28,922

2019						
Persons in poverty, percent	⚠ 9.9%	⚠ 9.3%	⚠ 12.5%	⚠ 6.6%	⚠ 12.1%	⚠ 10.7%
BUSINESSES						
Businesses						
Total employer establishments, 2019	203,467	277	156	7,579	X	359
Total employment, 2019	3,455,993	1,925	1,609	118,013	X	5,814
Total annual payroll, 2019 ($1,000)	197,418,070	64,600	74,129	5,264,703	X	260,199
Total employment, percent change, 2018-2019	2.0%	-1.0%	-2.4%	-0.7%	X	4.1%
Total nonemployer establishments, 2018	632,995	870	410	24,896	X	1,416
All firms, 2012	653,193	893	460	23,311	1,600	1,545
Men-owned firms, 2012	353,012	444	278	12,333	871	852
Women-owned firms, 2012	236,290	335	102	8,455	430	555
Minority-owned firms, 2012	185,043	159	148	6,470	236	486
Nonminority-owned firms, 2012	450,109	695	272	15,928	1,193	1,031
Veteran-owned firms, 2012	76,434	69	67	2,847	150	101
Nonveteran-owned firms, 2012	548,439	778	351	19,274	1,269	1,382
GEOGRAPHY						
Geography						
Population per square mile, 2010	202.6	35.7	39.7	747.1	2,315.3	55.6
Land area in square miles, 2010	39,490.09	355.27	182.82	423.30	7.52	503.72
FIPS Code	51	51007	51036	51041	5118448	51053

United States Census Bureau

QuickFacts

Hopewell city, Virginia; Petersburg city, Virginia; Prince George County, Virginia; Surry County, Virginia; Sussex County, Virginia

QuickFacts provides statistics for all states and counties, and for cities and towns with a ***population of 5,000 or more.***

Table

All Topics	Hopewell city, Virginia	Petersburg city, Virginia	Prince George County, Virginia	Surry County, Virginia	Sussex County, Virginia
Population estimates, July 1, 2019, (V2019)	**22,529**	**31,346**	**38,353**	**6,422**	**11,159**
PEOPLE					
Population					
Population estimates, July 1, 2019, (V2019)	**22,529**	**31,346**	**38,353**	**6,422**	**11,159**
Population estimates base, April 1, 2010, (V2019)	22,591	32,441	35,715	7,064	12,070
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	-0.3%	-3.4%	7.4%	-9.1%	-7.5%
Population, Census, April 1, 2020	23,033	33,458	43,010	6,561	10,829
Population, Census, April 1, 2010	22,591	32,420	35,725	7,058	12,087
Age and Sex					
Persons under 5 years, percent	▲ 7.4%	▲ 7.3%	▲ 5.8%	▲ 4.5%	▲ 4.0%
Persons under 18 years, percent	▲ 25.7%	▲ 21.4%	▲ 22.0%	▲ 16.6%	▲ 15.2%
Persons 65 years and over, percent	▲ 15.5%	▲ 16.7%	▲ 14.4%	▲ 23.9%	▲ 18.6%
Female persons, percent	▲ 53.2%	▲ 54.4%	▲ 46.3%	▲ 50.4%	▲ 40.4%
Race and Hispanic Origin					
White alone, percent	▲ 50.9%	▲ 17.5%	▲ 60.3%	▲ 55.2%	▲ 41.3%
Black or African American alone, percent (a)	▲ 43.5%	▲ 76.7%	▲ 32.6%	▲ 41.5%	▲ 56.1%
American Indian and Alaska Native alone, percent (a)	▲ 0.1%	▲ 0.2%	▲ 0.7%	▲ 0.5%	▲ 0.6%
Asian alone, percent (a)	▲ 1.4%	▲ 0.9%	▲ 2.2%	▲ 0.5%	▲ 0.5%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.0%	▲ 0.1%	▲ 0.4%	▲ 0.1%	▲ Z
Two or More Races, percent	▲ 2.4%	▲ 2.3%	▲ 3.7%	▲ 2.2%	▲ 1.6%
Hispanic or Latino, percent (b)	▲ 7.9%	▲ 4.9%	▲ 8.6%	▲ 2.7%	▲ 3.3%
White alone, not Hispanic or Latino, percent	▲ 46.5%	▲ 15.1%	▲ 54.2%	▲ 53.3%	▲ 38.9%
Population Characteristics					
Veterans, 2015-2019	2,073	2,491	4,654	707	974
Foreign born persons, percent, 2015-2019	3.7%	3.9%	3.2%	1.1%	2.3%
Housing					
Housing units, July 1, 2019, (V2019)	X	X	12,605	3,611	4,837
Owner-occupied housing unit rate, 2015-2019	46.7%	38.8%	67.6%	74.3%	69.2%

Median value of owner-occupied housing units, 2015-2019	$122,900	$108,100	$213,300	$197,800	$125,800
Median selected monthly owner costs -with a mortgage, 2015-2019	$1,075	$1,175	$1,470	$1,401	$1,196
Median selected monthly owner costs -without a mortgage, 2015-2019	$423	$436	$440	$438	$372
Median gross rent, 2015-2019	$886	$947	$1,338	$903	$807
Building permits, 2020	X	X	64	25	37
Families & Living Arrangements					
Households, 2015-2019	9,224	13,165	11,507	2,730	3,794
Persons per household, 2015-2019	2.41	2.33	2.96	2.39	2.38
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	81.9%	76.7%	83.4%	93.3%	84.8%
Language other than English spoken at home, percent of perso s age 5 years+, 2015-2019	8.5%	6.9%	7.8%	1.3%	4.7%
Computer and Internet Use					
Households with a computer, percent, 2015-2019	84.0%	81.1%	91.1%	82.3%	78.8%
Households with a broadband Internet subscription, percent, 2015-2019	75.7%	69.0%	83.3%	64.8%	66.4%
Education					
High school graduate or higher, percent of persons age 25 years+, 2015-2019	81.3%	82.8%	90.6%	85.0%	80.3%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	14.8%	19.8%	23.6%	20.6%	12.7%
Health					
With a disability, under age 65 years, percent, 2015-2019	14.4%	17.2%	10.2%	10.5%	11.3%
Persons without health insurance, under age 65 years, percent	▲ 10.9%	▲ 14.6%	▲ 7.6%	▲ 8.8%	▲ 10.1%
Economy					
In civilian labor force, total, percent of population age 16 years+, 2015-2019	58.8%	58.7%	52.2%	60.7%	45.6%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	56.2%	58.2%	57.1%	56.7%	50.8%
Total accommodation and food services sales, 2012 ($1,000) (c)	33,506	39,101	39,319	1,606	11,703
Total health care and social assistance receipts/revenue, 2012 ($1,000) (c)	143,979	437,746	18,136	944	D
Total manufacturers shipments, 2012 ($1,000) (c)	1,930,839	D	602,915	D	D
Total retail sales, 2012 ($1,000) (c)	164,780	334,459	260,725	14,869	112,569
Total retail sales per capita, 2012 (c)	$7,373	$10,461	$7,058	$2,173	$9,403
Transportation					
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	24.5	22.7	25.2	41.3	34.9
Income & Poverty					
Median household income (in 2019 dollars), 2015-2019	$39,030	$38,679	$71,912	$57,962	$49,487
Per capita income in past 12 months (in 2019 dollars), 2015-	$21,927	$23,611	$29,420	$30,260	$21,652

2019					
Persons in poverty, percent	⚠ 23.6%	⚠ 24.1%	⚠ 8.3%	⚠ 11.9%	⚠ 21.6%
BUSINESSES					
Businesses					
Total employer establishments, 2019	X	X	476	81	188
Total employment, 2019	X	X	8,308	1,308	1,881
Total annual payroll, 2019 ($1,000)	X	X	351,242	127,810	65,277
Total employment, percent change, 2018-2019	X	X	-19.0%	-3.3%	-0.3%
Total nonemployer establishments, 2018	X	X	1,558	392	461
All firms, 2012	1,238	1,480	1,754	244	530
Men-owned firms, 2012	616	693	902	146	250
Women-owned firms, 2012	511	520	608	59	253
Minority-owned firms, 2012	452	831	526	74	152
Nonminority-owned firms, 2012	715	502	1,121	158	353
Veteran-owned firms, 2012	141	194	356	F	F
Nonveteran-owned firms, 2012	1,018	1,119	1,235	222	485
GEOGRAPHY					
Geography					
Population per square mile, 2010	2,197.9	1,413.8	134.7	25.3	24.7
Land area in square miles, 2010	10.28	22.93	265.16	278.95	490.22
FIPS Code	5138424	5161832	51149	51181	51183

Credentials Earned by High School Graduates

2019-2020

Division Name	School Name	Standard Diploma	Advanced Studies Diploma	Other Diploma	Certificate of Program Completion	GED Certificate	ISAEP[3]	Total Graduates[2] and Completers 2019-2020	Attending Two-year Colleges	Attending Four-year Colleges	Other Continuing Education Plans	Employment	Military	No Plans
Amelia County	Amelia County High	69	64	7				140	32	56	19	26	7	
Charles City County	Charles City County High	27	18	1				46	15	18	1	8	4	
Chesterfield County	Carver College and Career Academy	67	17		2	2	19	107	42	19	7	32	6	1
Chesterfield County	Clover Hill High	165	295	9				469	135	255	24	43	12	
Chesterfield County	Cosby High	125	402	10				537	94	372	30	25	13	3
Chesterfield County	James River High	156	317	6				479	114	282	19	49	10	5
Chesterfield County	Lloyd C. Bird High	220	185	5		1		411	126	155	30	89	11	
Chesterfield County	Manchester High	220	260	16				496	137	216	39	85	14	5
Chesterfield County	Matoaca High	169	220	11		1		401	82	203	36	63	17	
Chesterfield County	Meadowbrook High	255	139	13				407	137	123	22	111	14	
Chesterfield County	Midlothian High	88	287	13				388	74	268	18	17	7	4
Chesterfield County	Monacan High	141	227	9				377	79	222	16	50	10	
Chesterfield County	Thomas Dale High	288	321	12			1	622	181	255	25	128	32	1
Colonial Heights City	Colonial Heights High	79	124	4		2	6	215	80	78	15	26	16	
Dinwiddie County	Dinwiddie County High	168	142	12	1	1	3	327	94	105	8	99	11	10
Hopewell City	Hopewell High	164	70	2				236	66	90	1	57	22	
Petersburg City	Petersburg High	156	64	22		2		244	6	97	3	132	6	
Prince George County	Prince George High	239	189	6			1	435	125	142	3	129	36	
Surry County	Surry County High	39	16	2				57	6	34	2	15		
Sussex County	Sussex Central High	50	22	4				76	3	28	3	39	3	

[1] No adjustments have been made to reflect the mobility of the population.
[2] Data include summer, 2019 graduates.
[3] GED Certificate as a part of the Individual Student Alternative Education Plan (ISAEP).

Data Source: Virginia Department of Education/High School Graduates & Completers (Compiled 11/12/2020)
http://www.doe.virginia.gov/statistics_reports/graduation_completion/hs_grads_completers/archive_data.shtml

Participation Rates in the Service Area

John Tyler Community College

The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Amelia County	2.0%	1.5%	1.5%	1.5%	1.4%	1.4%	1.6%	1.8%	1.7%	1.6%	1.2%
Charles City County	1.0%	0.8%	0.7%	0.5%	0.5%	0.6%	0.5%	0.5%	0.5%	0.4%	0.3%
Chesterfield County	2.1%	2.1%	2.0%	2.0%	1.9%	1.9%	1.9%	1.9%	1.8%	1.9%	1.7%
Colonial Heights City	1.4%	1.4%	1.4%	1.4%	1.3%	1.2%	1.1%	1.1%	1.0%	1.4%	1.0%
Dinwiddie County	1.0%	0.8%	0.6%	0.7%	0.8%	0.9%	0.8%	0.9%	1.0%	1.0%	0.7%
Hopewell City	1.1%	1.1%	0.9%	1.0%	0.8%	1.0%	1.1%	1.1%	1.2%	1.0%	0.9%
Petersburg City	1.1%	1.2%	1.0%	0.9%	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	0.4%
Prince George County	1.0%	1.0%	0.8%	0.7%	0.8%	1.1%	1.0%	1.0%	0.8%	0.9%	0.6%
Surry County	1.0%	0.6%	0.5%	0.4%	0.9%	0.8%	0.7%	0.7%	0.8%	0.6%	0.6%
Sussex County	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%	0.5%	0.4%	0.4%	0.4%	0.3%
Total Participation Rate for JTCC Service Region	1.7%	1.7%	1.6%	1.6%	1.5%	1.6%	1.6%	1.6%	1.5%	1.5%	1.4%
VCCS Participation Rate	2.4%	2.1%	2.0%	2.1%	2.1%	2.0%	1.7%	1.8%	1.8%	1.8%	1.7%

Data Source(s): Intercensal Estimates for Virginia, Counties and Cities: 2010-2019/Published on January 27, 2020 by the Weldon Cooper Center for Public Service, www.coopercenter.org/demographics
2020 Census Data for Virginia; Total Population for counties and cities by the Weldon Cooper Center for Public Service, www.coopercenter.org/demographics

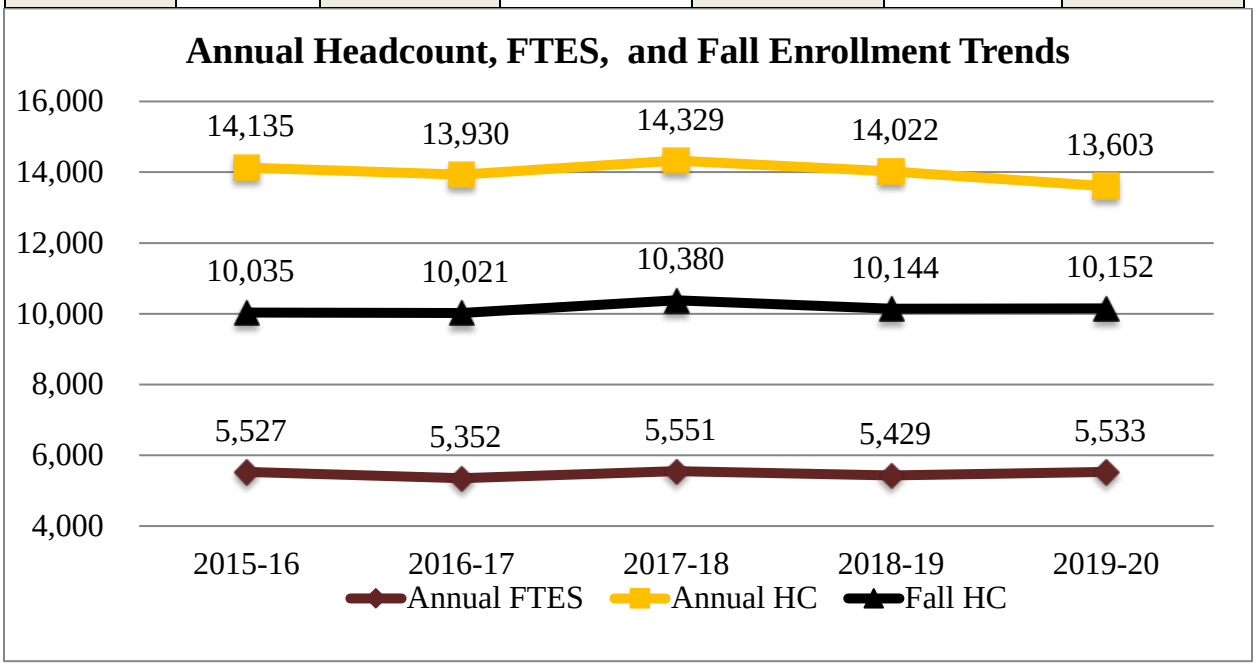
VCCS Fall SEB Booklets/Student Enrollment by Residence (Headcount) Report 23D (VCCS in-state) & Report 24C (JTCC in-district)

COLLEGE ENROLLMENT DATA

Enrollment History from College's Opening Year

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1967-68	820		1,583		1,208	
1968-69	1,194	45.6%	2,125	34.2%	1,702	40.9%
1969-70	1,203	0.8%	2,424	14.1%	1,860	9.3%
1970-71	1,379	14.6%	2,729	12.6%	1,856	-0.2%
1971-72	1,463	6.1%	2,945	7.9%	2,016	8.6%
1972-73	1,330	-9.1%	2,987	1.4%	1,881	-6.7%
1973-74	1,242	-6.6%	3,312	10.9%	2,034	8.1%
1974-75	1,415	13.9%	3,823	15.4%	2,254	10.8%
1975-76	1,871	32.2%	4,552	19.1%	3,052	35.4%
1976-77	1,834	-2.0%	4,650	2.2%	3,007	-1.5%
1977-78	1,863	1.6%	5,387	15.8%	3,315	10.2%
1978-79	1,832	-1.7%	5,920	9.9%	3,758	13.4%
1979-80	1,773	-3.2%	5,849	-1.2%	3,335	-11.3%
1980-81	2,182	23.1%	7,417	26.8%	4,175	25.2%
1981-82	2,235	2.4%	7,083	-4.5%	4,270	2.3%
1982-83	2,092	-6.4%	6,720	-5.1%	4,020	-5.9%
1983-84	2,074	-0.9%	7,246	7.8%	4,299	6.9%
1984-85	1,853	-10.7%	7,242	-0.1%	3,904	-9.2%
1985-86	1,795	-3.1%	7,669	5.9%	4,134	5.9%
1986-87	1,892	5.4%	8,977	17.1%	4,389	6.2%
1987-88	1,874	-1.0%	9,617	7.1%	4,996	13.8%
1988-89	1,887	0.7%	8,384	-12.8%	4,243	-15.1%
1989-90	2,277	20.7%	10,044	19.8%	5,090	20.0%
1990-91	2,513	10.4%	10,058	0.1%	5,492	7.9%
1991-92	2,623	4.4%	8,971	-10.8%	4,920	-10.4%
1992-93	2,629	0.2%	9,217	2.7%	5,242	6.5%
1993-94	2,646	0.6%	9,306	1.0%	5,453	4.0%
1994-95	2,619	-1.0%	9,094	-2.3%	5,626	3.2%
1995-96	2,535	-3.2%	8,578	-5.7%	5,124	-8.9%
1996-97	2,471	-2.5%	8,080	-5.8%	4,930	-3.8%
1997-98	2,670	8.1%	8,440	4.5%	5,055	2.5%
1998-99	2,722	1.9%	8,706	3.2%	5,237	3.6%

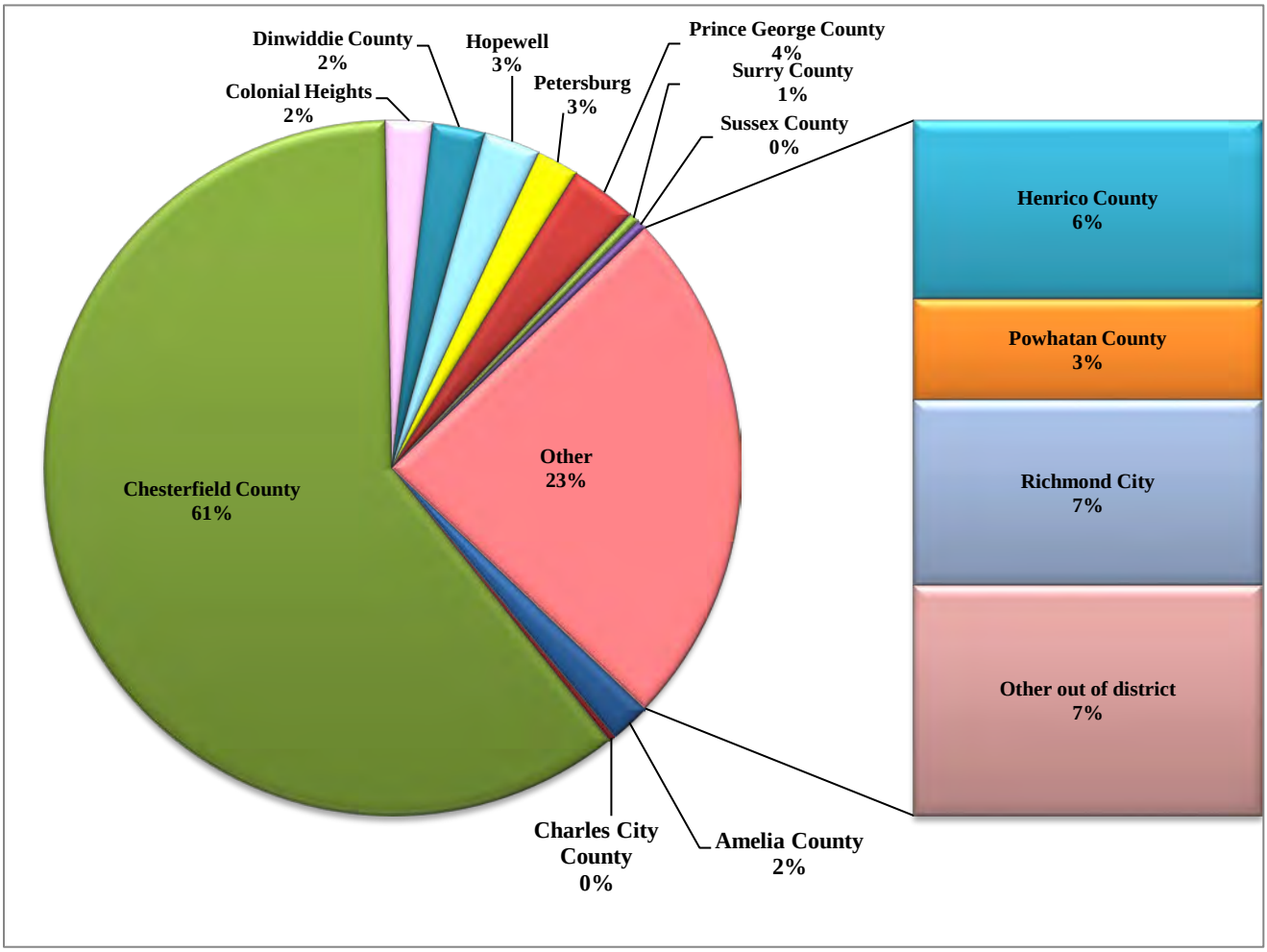
Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1999-00	2,748	1.0%	8,363	-3.9%	5,168	-1.3%
2000-01	2,793	1.6%	8,402	0.5%	5,238	1.4%
2001-02	3,062	9.6%	8,578	2.1%	5,548	5.9%
2002-03	3,213	4.9%	8,814	2.8%	5,840	5.3%
2003-04	3,392	5.6%	8,825	0.1%	6,054	3.7%
2004-05	3,562	5.0%	8,973	1.7%	6,092	0.6%
2005-06	3,618	1.6%	9,561	6.6%	6,314	3.6%
2006-07	4,028	11.3%	10,501	9.8%	7,165	13.5%
2007-08	4,484	11.3%	11,575	10.2%	8,082	12.8%
2008-09	4,954	10.5%	12,608	8.9%	8,776	8.6%
2009-10	5,751	16.1%	13,693	8.6%	9,692	10.4%
2010-11	6,289	9.4%	14,522	6.1%	10,518	8.5%
2011-12	6,350	1.0%	14,895	2.6%	10,797	2.7%
2012-13	5,864	-7.7%	14,116	-5.2%	10,145	-6.0%
2013-14	5,709	-2.6%	13,980	-1.0%	10,103	-0.4%
2014-15	5,543	-2.9%	13,753	-1.6%	9,875	-2.3%
2015-16	5,527	-0.3%	14,135	2.8%	10,035	1.6%
2016-17	5,352	-3.2%	13,930	-1.5%	10,021	-0.1%
2017-18	5,551	3.7%	14,329	2.9%	10,380	3.6%
2018-19	5,429	-2.2%	14,022	-2.1%	10,144	-2.3%
2019-20	5,533	1.9%	13,603	-3.0%	10,152	0.1%



Annual Enrollment (Headcount and FTES) Demographics

2019-2020	Headcount		FTES	
	N	%	N	%
Total	13,603	100%	5,533	100%
Gender				
Female	7,908	58%	3,134	57%
Male	5,627	41%	2,296	42%
Unknown/Not Specified	68	1%	19	1%
Ethnicity (*new race codes*)				
American Native	39	0%	15	0%
Asian	514	4%	219	4%
Black	2,944	22%	1,192	22%
Hawaiian/Pacific Islander	23	0%	9	0%
Hispanic	1,464	11%	675	12%
Two or More	687	5%	283	5%
Unknown/Not Specified	249	2%	97	2%
White	7,683	56%	3,041	55%
Load				
Full-Time	1,987	15%	1,879	34%
Part-Time	11,616	85%	3,654	66%
Program Area				
Career Technical	2,782	20%	1,290	23%
College Transfer	5,588	41%	2,943	53%
Unclassified	5,233	38%	1,300	23%
Residence				
In-State	13,565	100%	5,522	100%
Out-State	38	0%	11	0%
Dual Enrolled				
Dual	3,175	23%	954	17%
Non-Dual	10,428	77%	4,579	83%
Age				
<=17	2,774	20%	861	16%
18-19	3,321	24%	1,700	31%
20-21	2,371	17%	1,059	19%
22-24	1,699	12%	649	12%
25-29	1,362	10%	541	10%
30-34	729	5%	289	5%
35-39	437	3%	157	3%
40-49	580	4%	188	3%
50-64	298	2%	82	1%
>=65	32	0%	7	0%

Students by Jurisdiction
2019-2020

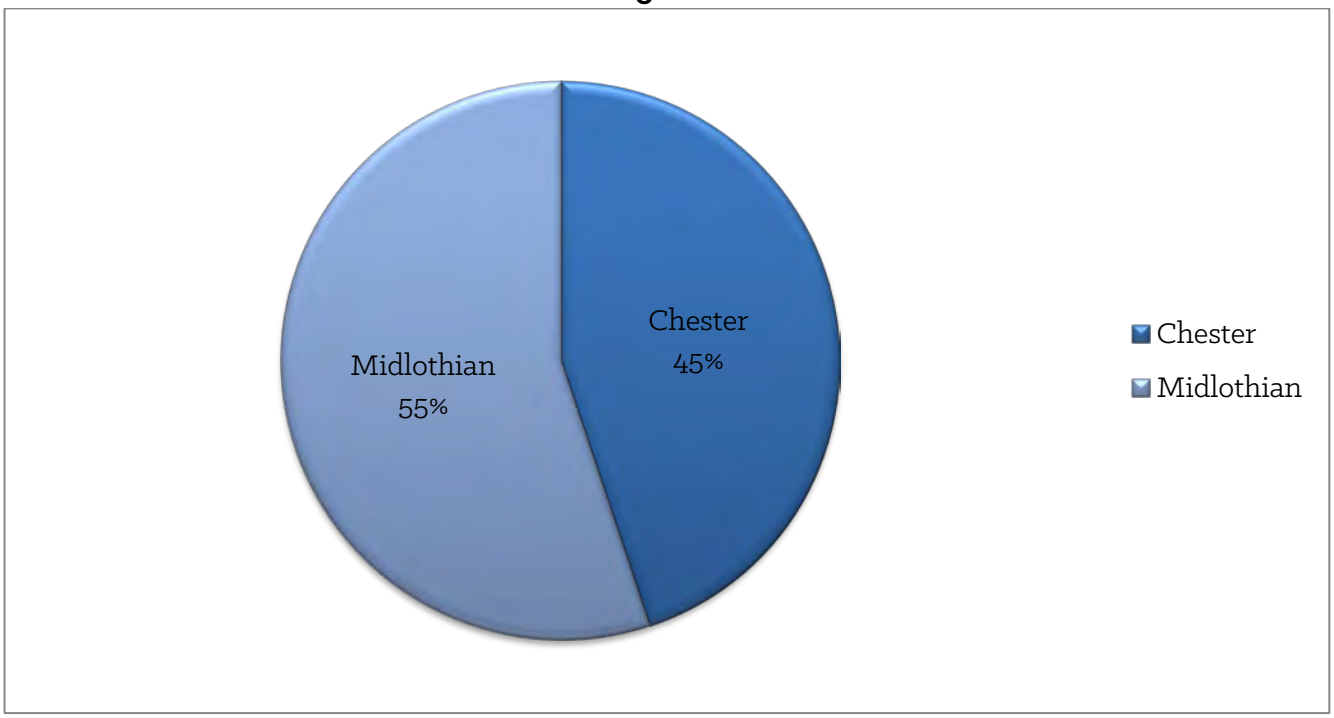


Annual Headcount and FTES by Jurisdiction

Jurisdiction	2015-16		2016-17		2017-18		2018-19		2019-20	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Amelia County	224	85	254	101	280	121	265	110	252	107
Charles City County	50	19	40	17	42	17	42	14	33	12
Chesterfield County	8,397	3,306	8,291	3,224	8,652	3,381	8,466	3,309	8,254	3,379
Colonial Heights, City	302	125	315	107	308	115	304	123	345	138
Dinwiddie County	336	140	337	124	363	129	340	143	374	150
Hopewell, City	359	129	387	134	391	153	368	151	290	173
Petersburg, City	373	129	317	103	276	105	274	109	263	110
Prince George County	514	209	464	174	452	163	438	179	487	197
Surry County	68	31	62	33	55	28	62	29	52	21
Sussex County	59	25	71	26	68	25	63	26	53	20
Out of Service Area	3,453	1,328	3,392	1,309	3,442	1,314	3,400	1,236	3,200	1,226
Total	14,135	5,527	13,930	5,352	14,329	5,551	14,022	5,429	13,603	5,533

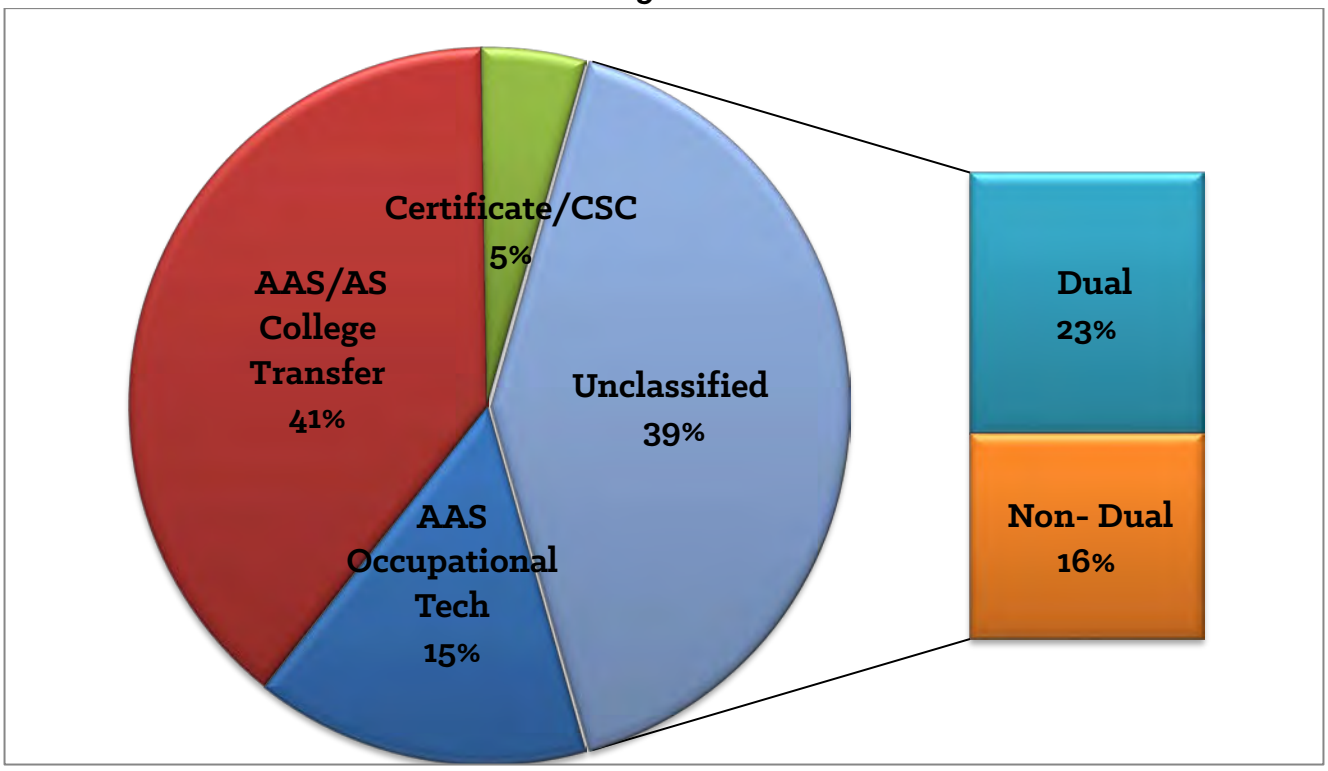
Enrollment by Campus

2019-2020



Classification by Program Area

2019-2020



Student Profile

2019-2020

	End-of-Term Enrollment					
	Summer 2019		Fall 2019		Spring 2020	
	Students	Percent	Students	Percent	Students	Percent
Total Headcount	3,670	100%	10,152	100%	9,350	100%
Gender						
Female	2,253	61%	5,785	57%	5,402	58%
Male	1,400	38%	4,315	43%	3,902	42%
Unknown/Not Specified	17	0%	52	1%	46	0%
Program Type						
Career Technical	703	19%	2,081	20%	1,964	21%
College Transfer	1,624	44%	4,332	43%	3,890	42%
Unclassified	1,343	37%	3,739	37%	3,496	37%
Program Area						
Career Studies Certificates	101	3%	363	4%	350	4%
Career Technical	560	15%	1,607	16%	1,509	16%
Certificates	41	1%	110	1%	104	1%
College Transfer	1,625	44%	4,333	43%	3,891	42%
Unclassified	1,343	37%	3,739	37%	3,496	37%
Enroll Status						
Full Time	97	3%	2,581	25%	2,190	23%
Part Time	3,573	97%	7,571	75%	7,160	77%
Day – Evening						
Any Time	1,920	52%	1,464	14%	1,487	16%
Day	1,354	37%	7,792	77%	7,136	76%
Evening	396	11%	896	9%	727	8%

Student Profile

2019-2020

	End-of-Term Enrollment					
	Summer 2019		Fall 2019		Spring 2020	
	Students	Percent	Students	Percent	Students	Percent
Ethnicity						
Asian	159	4%	370	4%	362	4%
Black	838	23%	2,120	21%	1,899	20%
Hispanic	378	10%	1,131	11%	1,062	11%
Two or more races	146	4%	542	5%	477	5%
White	2,062	56%	5,761	57%	5,328	57%
Other	87	2%	228	2%	222	2%
Residence						
In-State	3,654	100%	10,128	100%	9,339	100%
Out-State	16	0%	24	0%	11	0%
Campus						
Off-Campus	1,850	50%	4,326	43%	4,197	45%
On-Campus	1,820	50%	5,826	57%	5,153	55%
Dual Enrolled						
Yes	91	2%	3,075	30%	2,928	31%
No	3,579	98%	7,077	70%	6,422	69%
Age Categories						
<=17	80	2%	3,126	31%	2,511	27%
18-19	956	26%	2,305	23%	2,321	25%
20-21	923	25%	1,422	14%	1,374	15%
22-24	561	15%	1,016	10%	1,007	11%
25-29	446	12%	935	9%	854	9%
30-34	237	6%	488	5%	466	5%
35-39	174	5%	293	3%	264	3%
40-49	206	6%	366	4%	345	4%
50-64	77	2%	181	2%	193	2%
>=65	10	0%	20	0%	15	0%

Student Profile

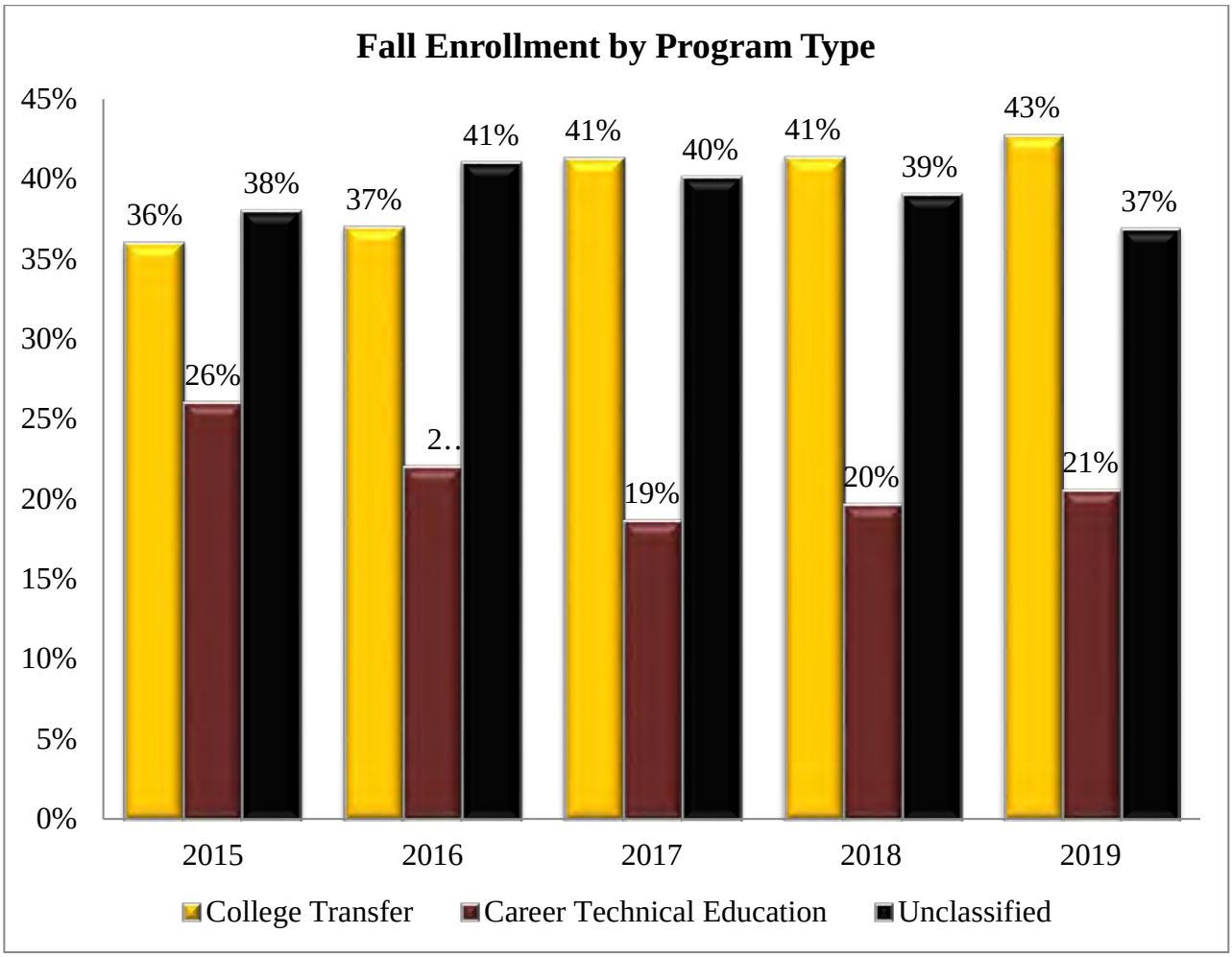
2019-2020

	End-of-Term Enrollment					
	Summer 2019		Fall 2019		Spring 2020	
	Students	Percent	Students	Percent	Students	Percent
First Time In College*						
Yes	.	.	1,654	16%	.	.
No	.	.	8,498	84%	.	.
Military						
Yes	431	12%	1,078	11%	1,027	11%
No	3,239	88%	9,074	89%	8,323	89%
Military Type						
None	3,239	88%	9,074	89%	8,323	89%
Active	61	2%	174	2%	176	2%
Dependent	139	4%	301	3%	261	3%
Reserve	16	0%	50	0%	45	0%
Retired	5	0%	11	0%	7	0%
Spouse	32	1%	47	0%	39	0%
Veteran	178	5%	495	5%	499	5%

**First Time in College students identified for fall term only.*

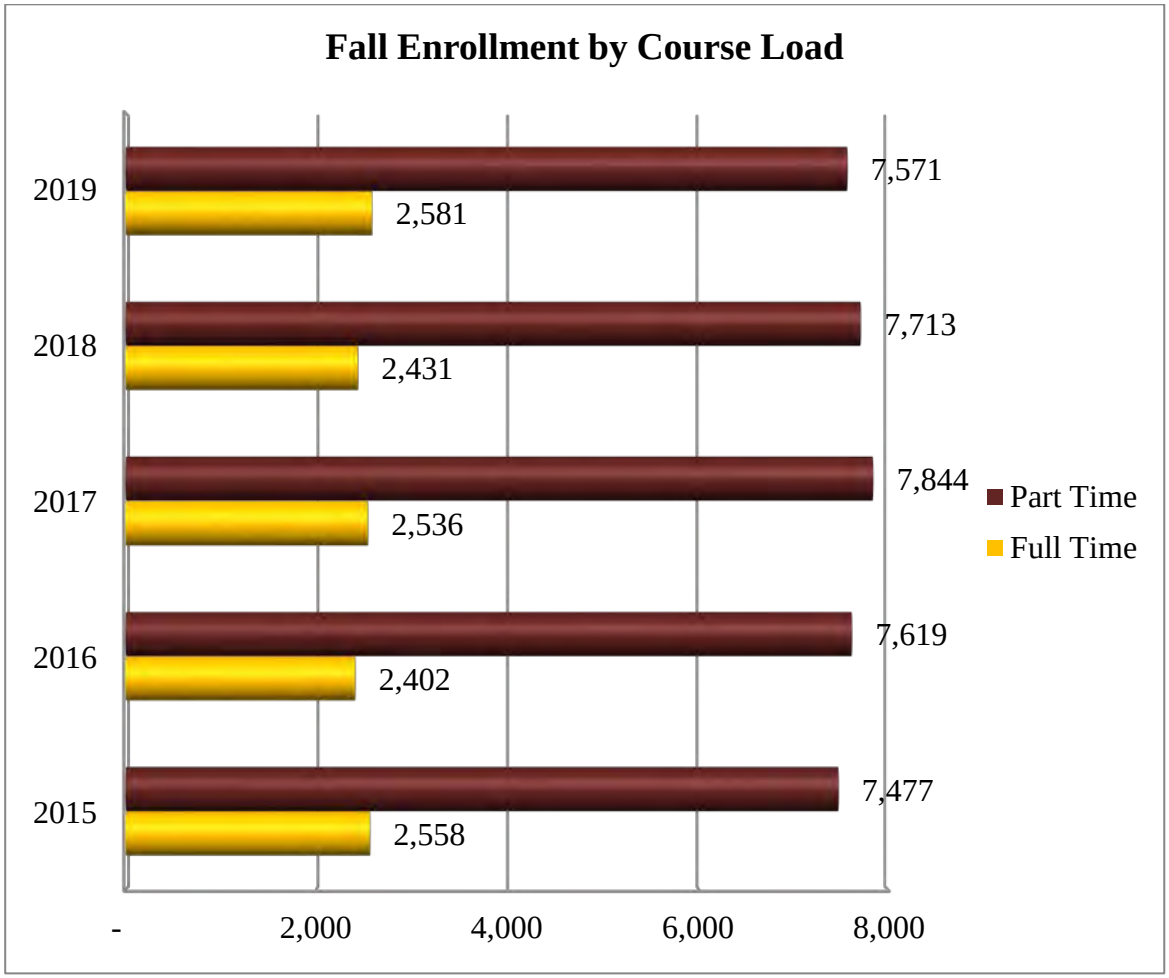
Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	Percent	Students	Percent	Students	Percent	
2019	4,332	43%	2,081	21%	3,739	37%	10,152
2018	4,193	41%	1,933	20%	3,958	39%	10,144
2017	4,285	41%	1,933	19%	4,162	40%	10,380
2016	3,752	37%	2,194	22%	4,075	41%	10,021
2015	3,661	36%	2,559	26%	3,815	38%	10,035



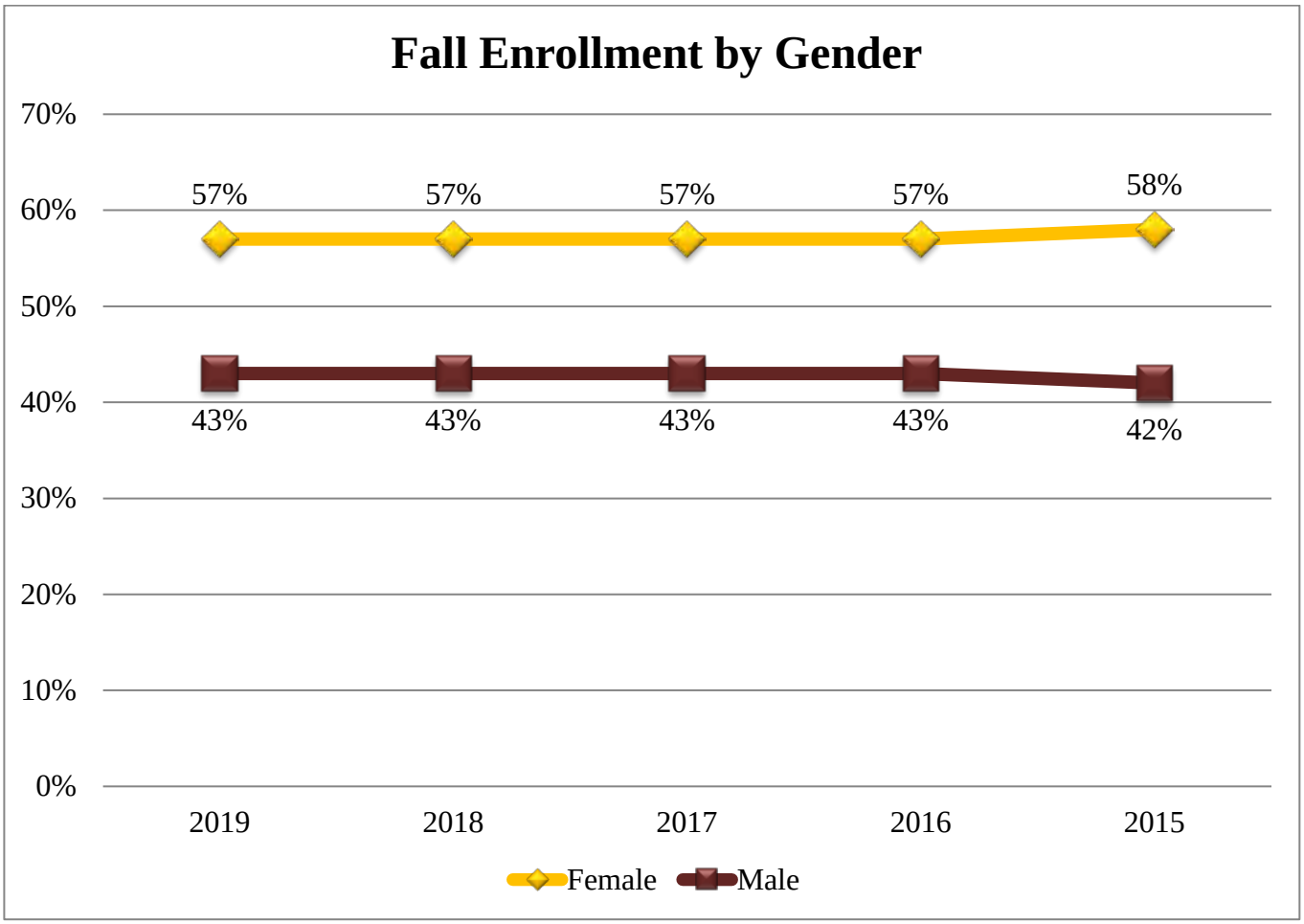
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2019	2,581	25%	7,571	75%	10,152
2018	2,431	24%	7,713	76%	10,144
2017	2,536	24%	7,844	76%	10,380
2016	2,402	24%	7,619	76%	10,021
2015	2,558	25%	7,477	75%	10,035



Fall Enrollment by Gender

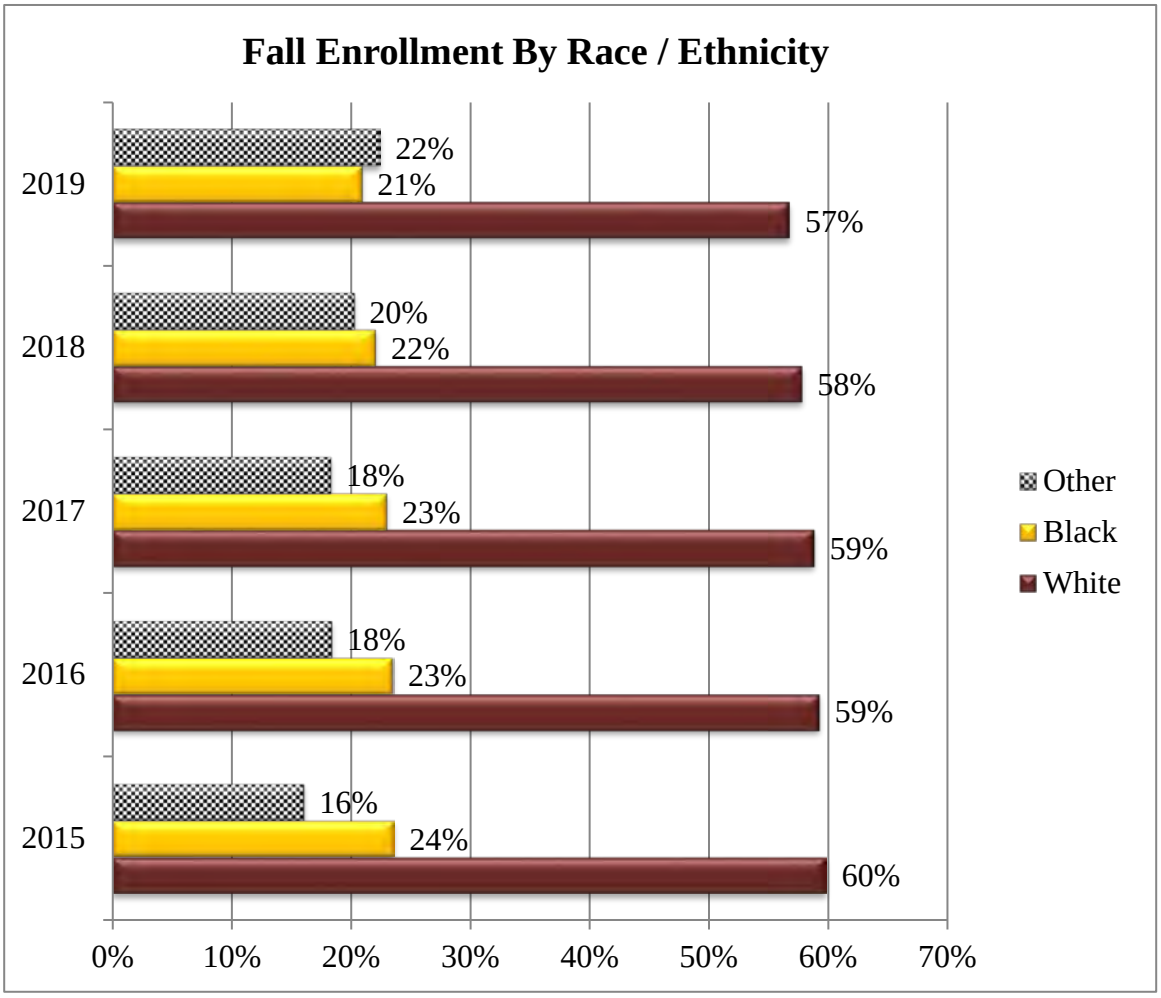
	Gender						Total
	Female		Male		Unknown/Not Specified		
	Students	Percent	Students	Percent	Students	Percent	
2019	5,785	57%	4,315	43%	52	0%	10,152
2018	5,748	57%	4,396	43%	0	0%	10,144
2017	5,884	57%	4,496	43%	0	0%	10,380
2016	5,731	57%	4,290	43%	0	0%	10,021
2015	5,781	58%	4,254	42%	0	0%	10,035



Fall Enrollment by Race/Ethnicity

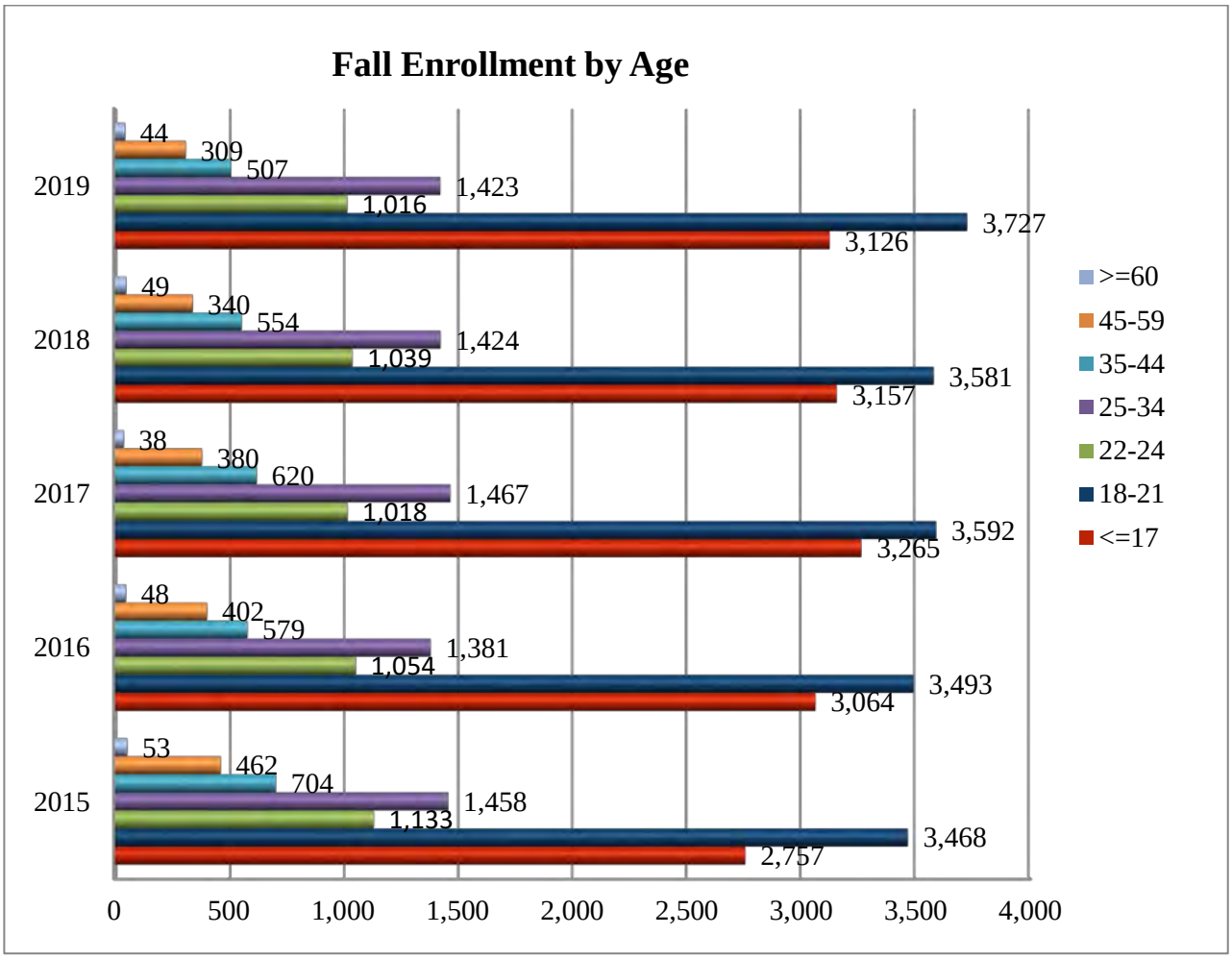
	White	Percent	Black	Percent	Other*	Percent	Total
2019	5,761	57%	2,120	21%	2,271	22%	10,152
2018	5,861	58%	2,233	22%	2,050	20%	10,144
2017	6,104	59%	2,382	23%	1,894	18%	10,380
2016	5,935	59%	2,349	23%	1,737	18%	10,021
2015	6,001	60%	2,365	24%	1,669	16%	10,035

**Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported*



Fall Enrollment by Age

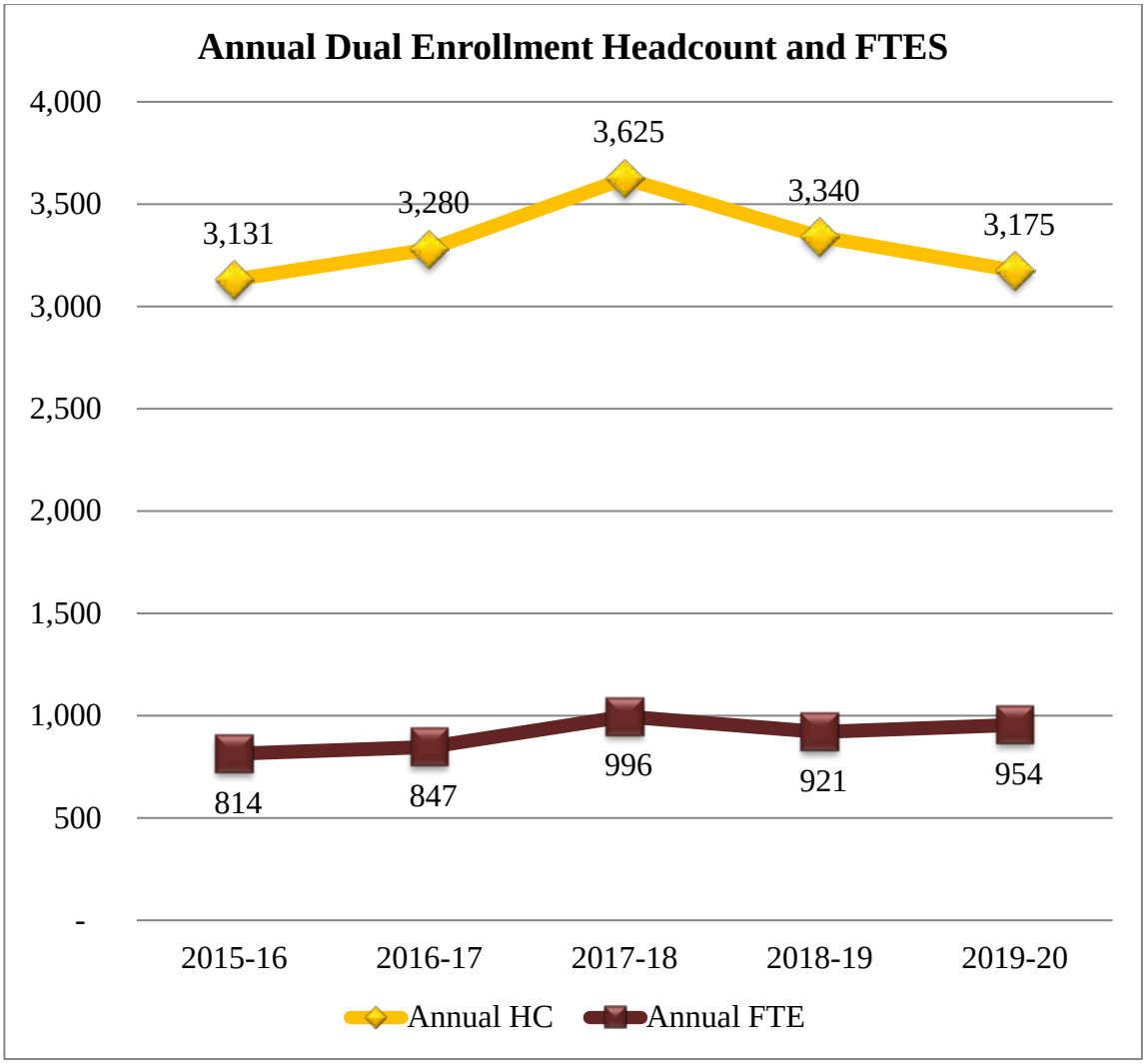
	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2019	3,126	3,727	1,016	1,423	507	309	44	10,152
2018	3,157	3,581	1,039	1,424	554	340	49	10,144
2017	3,265	3,592	1,018	1,467	620	380	38	10,380
2016	3,064	3,493	1.054	1,381	579	402	48	10,021
2015	2,757	3,468	1,133	1,458	704	462	53	10,035



Annual Dual Enrollment

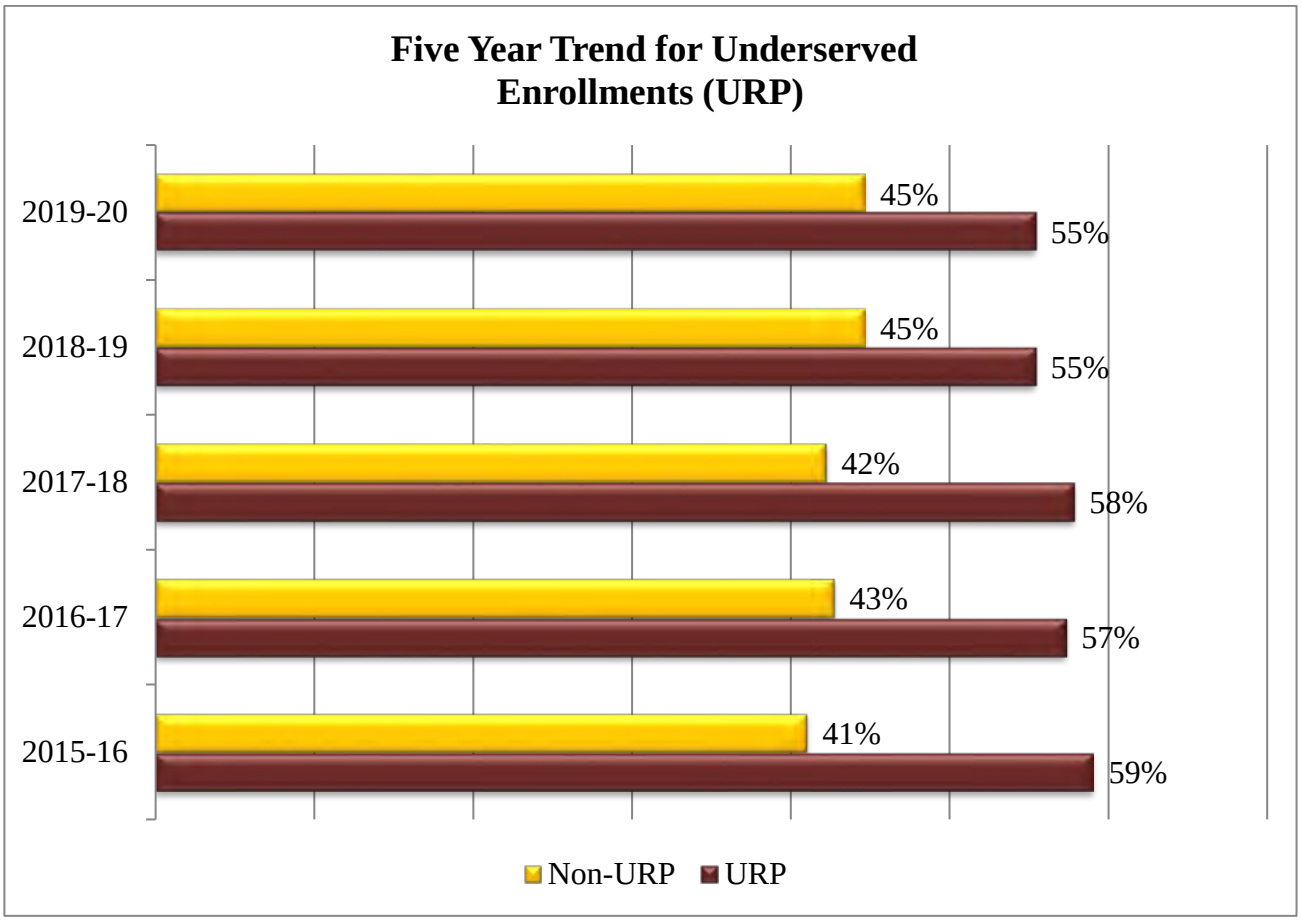
	2015-16	2016-17	2017-18	2018-19*	2019-20
Enrollment					
Annual Headcount	3,131	3,280	3,625	3,340	3,175
Annual FTE	814	847	996	921	954
By Credits Taken					
1-3	427	503	508	329	205
4-6	1,591	1,699	1,812	1,756	1,653
7+	1,113	1,078	1,305	1,255	1,317

**Note: Revised 2018-2019 credits taken for 4-6 and 7+*



Five Year Enrollment Trend for Under-represented Population (URP)*

	2015-16	2016-17	2017-18	2018-19	2019-20
URP	8,342	7,982	8,283	7,764	7,532
Non-URP	5,793	5,948	6,046	6,258	6,071
Total	14,135	13,930	14,329	14,022	13,603

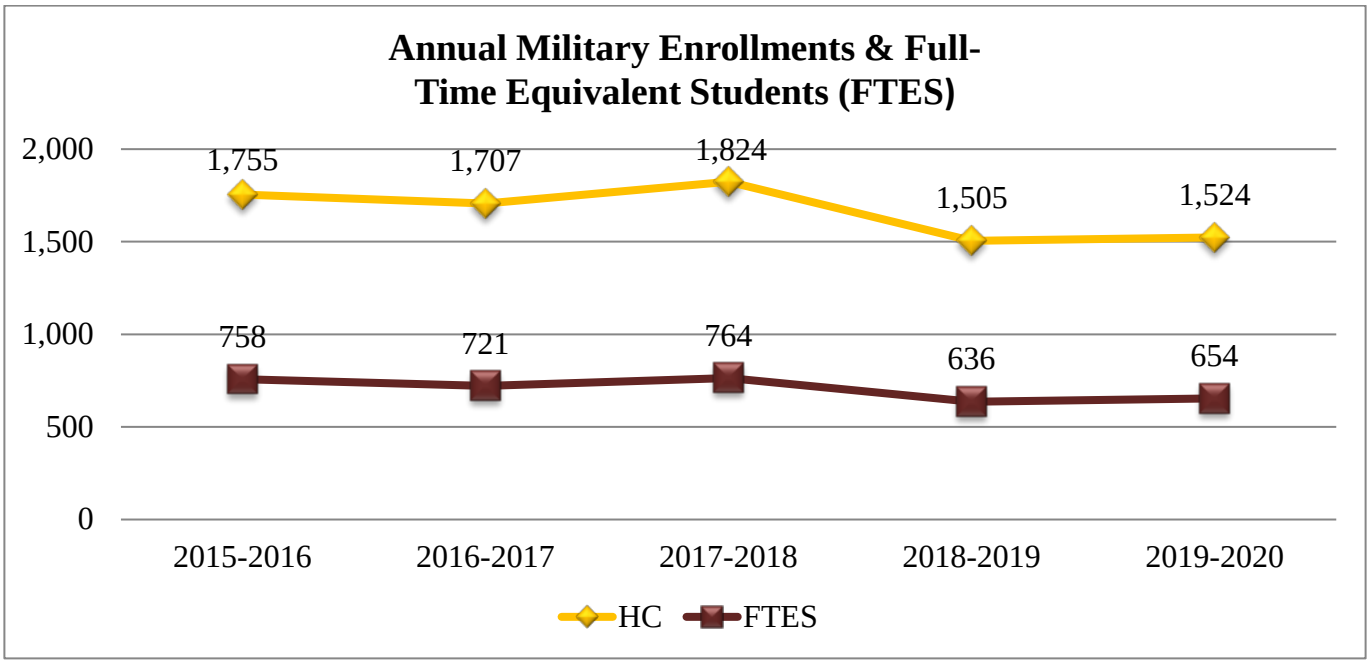


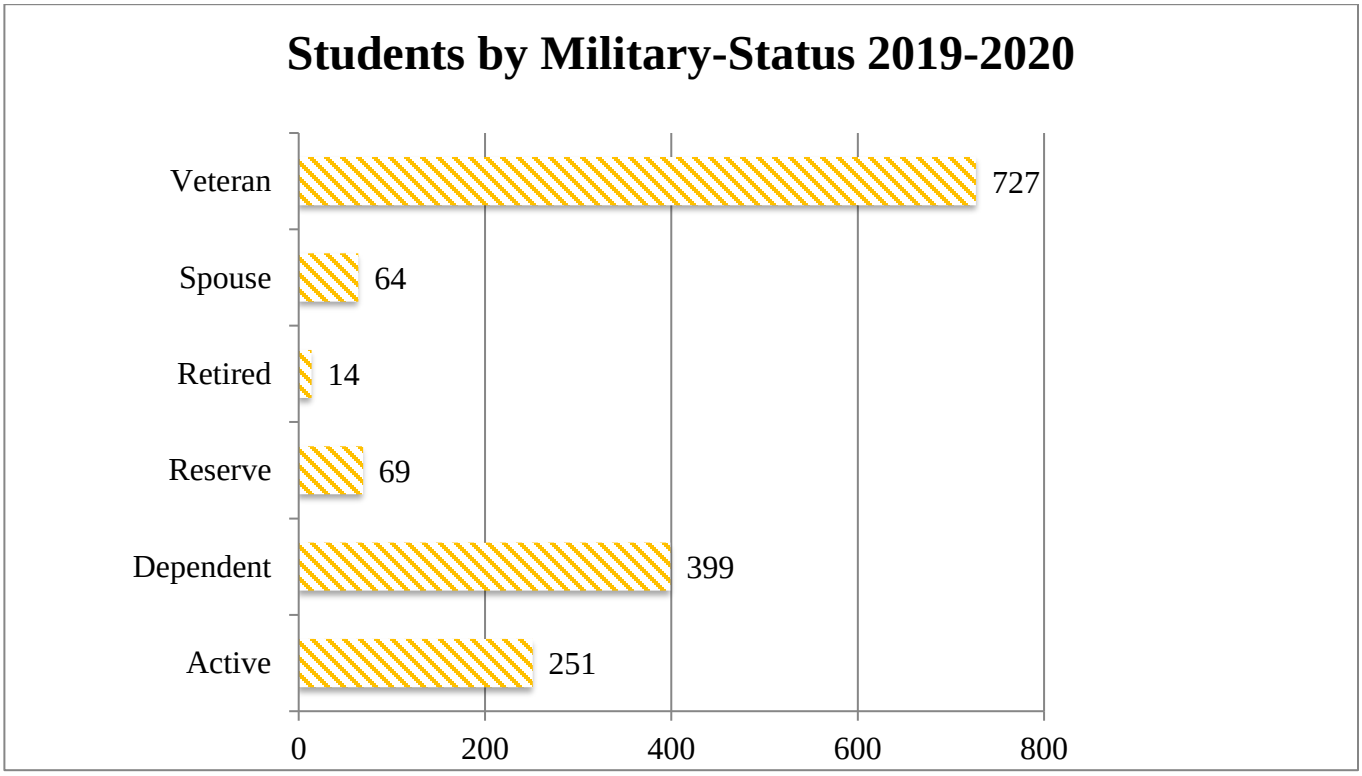
**Under-represented populations – SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. Data based on definition prior to modification by SCHEV (9/30/2015).*

Additional detail on definitions of criteria for under-represented populations can be found in the fact book glossary.

Data source: URP SAS Master files

Annual Military Enrollment





Distance Learning

Number of Face-to-Face, Online, and Hybrid Courses by Term*

	2016-17			2017-18			2018-19			2019-20		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	253	1,562	1,277	221	1,422	1,218	218	1,348	1,173	165	1,323	1,180
Hybrid	39	71	71	38	85	79	53	94	85	57	99	85
Online	263	399	391	223	328	324	207	318	315	205	339	339
All	555	2,032	1,739	482	1,835	1,621	478	1,760	1,573	427	1,761	1,604

**Compressed Video and Independent Studies courses were included in Face-to-Face Calculations*

Number of Face-to-Face, Online, and Hybrid Courses by Term*
Dual Enrollment and Labs Eliminated from Calculations

	2016-17			2017-18			2018-19			2019-20		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	245	1,254	973	216	1,107	869	198	1,064	889	161	1,019	874
Hybrid	38	68	67	37	76	70	53	85	75	57	93	81
Online	260	394	386	219	325	319	202	311	308	197	327	328
All	543	1,716	1,426	472	1,508	1,258	453	1,460	1,272	415	1,439	1,283

**Compressed Video and Independent Studies courses were included in Face-to-Face Calculations*

Number of Face-to-Face, Online, and Hybrid Courses by Term*
Excluding Developmental Education, Labs, and Dual Classes from Calculations

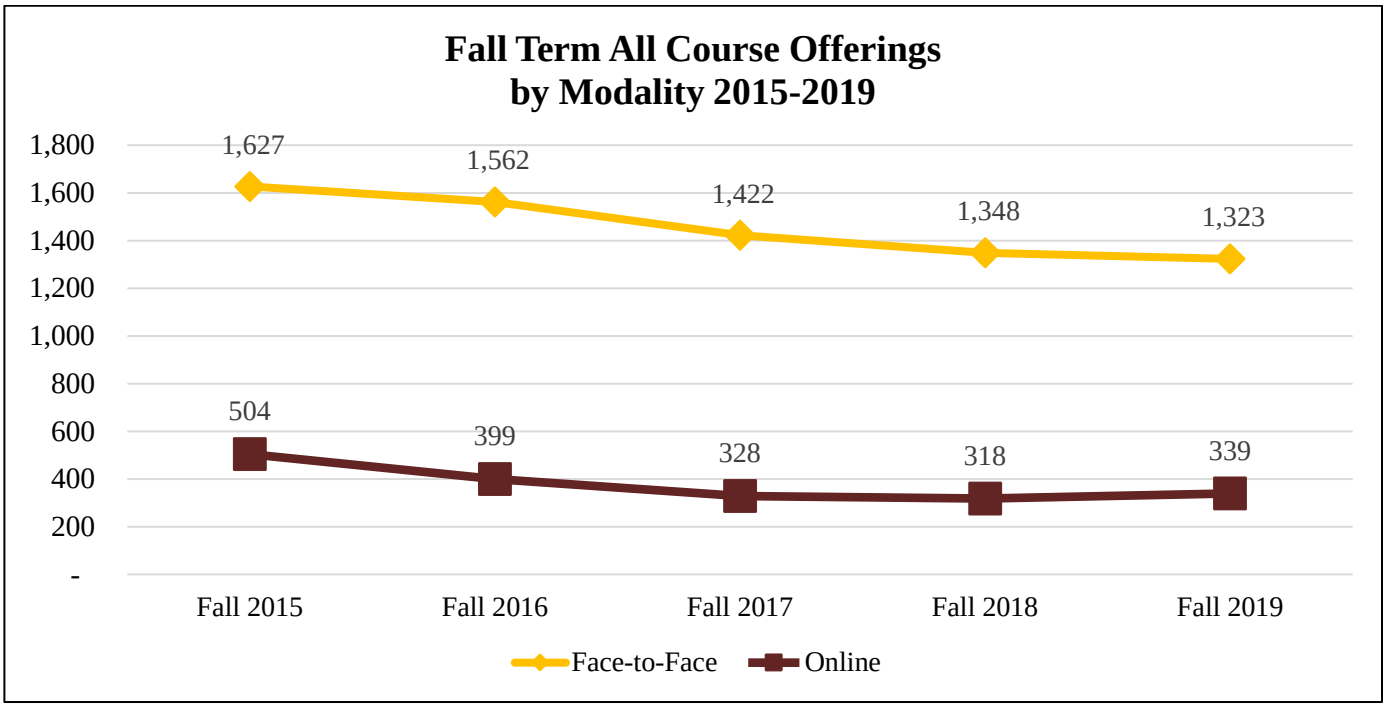
	2016-17			2017-18			2018-19			2019-20		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	140	706	599	114	643	590	111	694	598	98	676	603
Hybrid	38	68	67	37	76	70	53	85	75	57	93	81
Online	202	283	289	186	287	283	187	285	284	181	301	306
All	380	1,057	955	337	1,006	943	351	1,064	957	336	1,070	990

**Compressed Video and Independent Studies courses were included in Face-to-Face Calculations*

Number of Course Offerings by Modality 2019-20*

	Summer 2019			Fall 2019			Spring 2020		
	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Develop-mental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Develop-mental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Develop-mental Education Excluded
Face-to-Face	165	161	98	1,323	1,019	676	1,180	874	603
Hybrid	57	57	57	99	93	93	85	81	81
Online	205	197	181	339	327	301	339	328	309
All	427	415	336	1,761	1,439	1,070	1,604	1,283	990

**Compressed Video and Independent Studies courses were included in Face-to-Face Calculations*



Annual Enrollments by Program

Program Description	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Career Exploration - NCURR	169	36	162	30	145	28	53	11	14	2
Develop Job Skills - NCURR	153	23	145	22	134	21	39	7	9	1
HS Both Dual/Non-Dual - NCURR	137	47	160	43	210	60	159	44	82	27
HS or Home Schooled-No HS Crd - NCURR	95	36	116	51	109	47	94	38	93	36
HS Stdnt - HS & College Credit - NCURR	2,892	727	2,961	733	3,246	854	2,976	771	2,925	836
Non Degree Transfer - NCURR	497	97	514	99	583	108	306	56	52	7
Pending Curr Approval - NCURR	719	162	634	140	587	129	366	80	107	27
Personal Satisfaction - NCURR	598	136	651	151	642	138	1,469	279	1,880	350
Restricted Enrollment - NCURR	11	2	7	2	3	1	1	.	.	.
Transient Student - NCURR	442	74	483	84	459	83	265	47	62	13
Upgrading Emp Skills - NCURR	175	24	171	25	110	15	41	6	9	2
Accounting - AAS	60	28	50	20	49	22	61	23	46	18
Accounting - CSC	19	4	17	4	13	3	14	3	18	4
Adult Home Administration - CSC	8	2	5	2	4	1	3	1	5	2
Advanced Manufacturing Management - CSC	.	.	2	1	.	.	.	.	.	.
Advanced Manufacturing Technology - AAS	.	.	.	.	.	.	1	1	3	1
Allied Health Preparation-Pre-Funeral Services - CSC	48	16	56	22	3	1	.	.	.	.
Allied Health Preparation-Pre-Nursing - CSC	875	352	408	139	65	16	24	5	1	.
Applied Technology - CSC	.	.	1	.	.	.	.	.	.	.
Architectural Engineering Technology - AAS	41	23	37	22	60	32	43	20	41	21
Athletic Coaching - CSC*	5	2	.	.	.	.	.	.	.	.
Basic Precision Machining Technology - CSC	15	5	21	9	11	4	21	9	12	6
Bereavement and Grief Counseling - CSC	14	5	10	3	6	2	5	2	9	2
Building Construction - CERT	7	3	12	4	5	1	3	1	6	2
Business Administration - AS	815	442	813	432	800	411	763	386	746	415
Business Administration - Paralegal - AS	48	25	39	20	46	21	45	22	52	22
Business Entrepreneurship - CSC	6	3	11	4	12	4	16	5	22	8

Program Description	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Business Management - AAS	189	83	154	65	161	64	172	74	164	73
Cisco Network Administrator - CSC	8	3	5	2	4	1	7	2	7	3
Computer Application Design - CSC	8	3	6	2	8	2	6	3	19	4
Computer Numerical Control - CSC	2	.	2	1	4	2	3	1	2	1
Computer Programming - CSC	7	3	3	1	4	1	12	4	14	4
Computer Science - AS	.	.	.	.	.	.	.	.	142	87
Computer-Aided Drafting and Modeling - CSC	8	2	6	1	6	2	12	4	14	5
Criminal Justice - AAS	127	62	146	72	157	82	169	82	166	87
Criminal Justice - CSC	4	2	5	1	3	1	6	2	5	2
Criminal Justice-Homeland Security SP - AAS	44	27	42	21	11	5	4	1	1	.
Cybersecurity - CSC	12	3	17	5	18	6	36	12	42	13
Dietary Manager - CSC	.	.	.	.	.	.	.	.	1	.
Early Childhood - CSC	11	3	17	6	29	9	24	8	15	7
Early Childhood Development - AAS	84	42	94	44	96	42	90	39	90	39
Early Childhood Development - CERT	14	6	6	2	10	4	17	5	17	5
Early Childhood Development-Teacher Assistant SP - AAS	15	8	3	1	2	1	.	.	.	.
Electrical Engineering Technology - AAS	.	.	35	21	72	40	88	44	89	43
Electricity - CSC	4	2	11	2	8	2	22	5	13	3
Emergency Medical Services-Advanced Medical Technician - CSC	3	1	1	1	1	.	4	1	5	2
Emergency Medical Services-Intermediate - CSC	11	3	2	.	5	1	1	.	.	.
Emergency Medical Services-Paramedic - AAS*	24	15	44	23	66	33	71	34	57	30
Energy Technology - CSC	.	.	.	.	.	.	2	.	2	1
Engineering - AS	294	178	253	153	266	159	260	153	297	171
Filmmaking - CSC	2	1	12	5	17	7	13	5	12	5
Fine Arts - CERT	41	18	31	15	22	11	26	11	17	6
Funeral Services - AAS	102	54	58	45	103	47	109	49	143	75
General Education - CERT	7	4	6	2	3	2	14	7	3	1
General Studies - AS	1,774	902	1,476	731	1,383	690	1,187	615	1,029	545
General Studies-Computer Science SP - AS	8	4	116	72	190	122	217	126	129	75

Program Description	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
General Studies-Logistics SP - AS	22	10	10	4	13	6	5	1	1	.
General Studies-Mass Communications SP - AS	94	61	103	62	134	74	129	77	71	38
General Studies-Music SP - AS	33	19	42	24	40	19	30	17	13	7
General Studies-Pre BSN SP - AS	254	130	809	409	1,232	576	1,186	555	492	199
General Studies-Psychology SP - AS	274	141	296	142	273	147	305	155	135	71
General Studies-Science SP - AS	572	331	571	328	622	334	536	304	248	134
General Studies-Secondary Teacher Education in Mathematics SP - AS	18	11	19	10	23	14	19	11	15	7
General Studies-Teacher Education SP - AS	229	116	190	103	195	104	170	97	90	47
General Studies-Theatre Arts SP - AS	21	11	28	20	29	17	9	5	6	2
Geographic Information Systems - CSC	5	1	2	1	1	.	3	1	5	1
Health Sciences - AS	.	.	.	.	.	.	295	110	1,184	573
Heating and Air Conditioning - CSC	39	12	40	10	51	11	56	15	74	19
Homeland Security - CERT*	1	.	.	.	.	.	.	.	.	.
Human Services - AAS	150	70	128	58	110	48	102	47	81	35
Human Services-Criminology TR - AAS	27	12	26	13	27	13	31	14	24	14
Human Services-Pre Social Work TR - AAS	216	120	212	113	209	113	195	100	164	89
Industrial Electricity - CSC	20	5	19	5	15	4	20	6	13	4
Information Systems - AS	107	53	69	34	67	32	77	42	97	51
Information Technology - AAS	187	96	180	97	209	103	220	103	211	104
Liberal Arts** - AA	119	61	104	51	119	66	121	73	152	88
Liberal Arts-Communication SP** - AA	33	16	10	3	3	.	1	.	.	.
Liberal Arts-International Studies SP* - AA	3	1	1	.	1	1	.	.	.	.
Liberal Arts-Music SP** - AA	19	11	12	6	11	6	3	2	1	1
Liberal Arts-Secondary Teacher Education English SP** - AA	34	22	27	12	28	18	28	15	9	4
Liberal Arts-Secondary Teacher Education History SP** - AA	51	28	39	20	41	27	47	23	18	10
Liberal Arts-Theatre Arts SP** - AA	19	10	15	8	7	5	7	2	1	.
Management Information Systems - CSC	17	5	16	5	5	1	7	2	8	2

Program Description	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Mass Communications AS	.	.	.	.	.	.	.	.	54	33
Massage Therapy - CSC	.	.	.	.	.	.	15	4	26	8
Mechanical Engineering Technology - AAS	43	23	42	19	40	21	38	25	39	17
Mechanical Engineering Technology-Mechatronics Technician SP - AAS	32	18	40	21	26	14	34	18	33	14
Mechanical Maintenance - CSC	9	2	6	2	3	1	7	3	8	2
Museum Studies - CSC	16	5	22	6	14	4	16	4	19	5
Music - AFA	.	.	.	.	.	.	6	3	44	24
Network Security and Support - CSC	9	2	9	2	6	2	15	4	16	3
Nurse Aide/Medication Aide - CSC	.	.	.	.	4	2	16	5	11	2
Nursing - AAS	221	138	230	140	234	146	230	143	262	158
Nursing-Hybrid Distance Education - AAS	86	51	79	47	86	51	98	62	113	68
Paralegal Studies - CSC	21	6	23	7	15	4	21	5	30	9
Photography CSC	.	.	6	2	5	2	9	4	23	8
Precision Machining Technology - CERT	39	13	42	15	48	21	58	22	62	26
Psychology AS	.	.	.	.	.	.	.	.	171	97
Residential Electricity - CSC	3	1	12	3	9	3	14	5	19	5
Science - AS	.	.	.	.	.	.	.	.	232	149
Secondary Teacher Education English/History AA	.	.	.	.	.	.	.	.	28	18
Small Business Management - CSC*	2	.	.	.	.	.	.	.	.	.
Substance Abuse Assistant - CSC	19	6	14	4	11	3	17	6	15	4
Supervision - CSC	5	1	1	.	3	1	4	2	5	1
Surveying and Geographic Information Systems - CSC	6	1	4	1	3	.	7	1	3	1
Teacher Education - AS	.	.	.	.	.	.	.	.	83	52
Teacher Education Secondary Mathematics Specialization AS	.	.	.	.	.	.	.	.	4	2
Technical Studies - AAS	115	61	112	49	90	47	110	54	93	41
Theatre - AFA	.	.	.	.	.	.	24	14	29	14
Theatre, Technical Theatre Specialization - AFA	.	.	.	.	.	.	3	2	15	9
Visual Arts - AAA	72	38	83	53	90	49	95	54	85	46
Visual Arts/Film SP AAA	38	21	40	20	38	22	38	23	45	24
Visual Arts/Photography SP - AAA	46	23	31	17	43	19	29	16	25	15

Program Description	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Visual Arts-Photography and Film SP - AAA*	9	2	3	1	1	.	.	.	.	.
Visual Arts-Visual Communications SP - AAA	60	38	56	27	76	39	95	51	112	59
Web Design - CSC	10	5	2	.	1	.	.	.	.	.
Welding - CERT	23	9	17	6	24	9	26	9	42	14
Welding - CSC	35	12	51	17	43	13	55	16	55	18
All Non-Curriculum-Placed and Curriculum-Placed Students	14,135	5,527	13,930	5,352	14,329	5,551	14,022	5,429	13,603	5,533
All Curriculum-Placed Students	8,247	4,168	7,926	3,973	8,101	4,066	8,253	4,097	8,370	4,234

Notes:

SP = Specialization TR = Track

** = Discontinued Program*

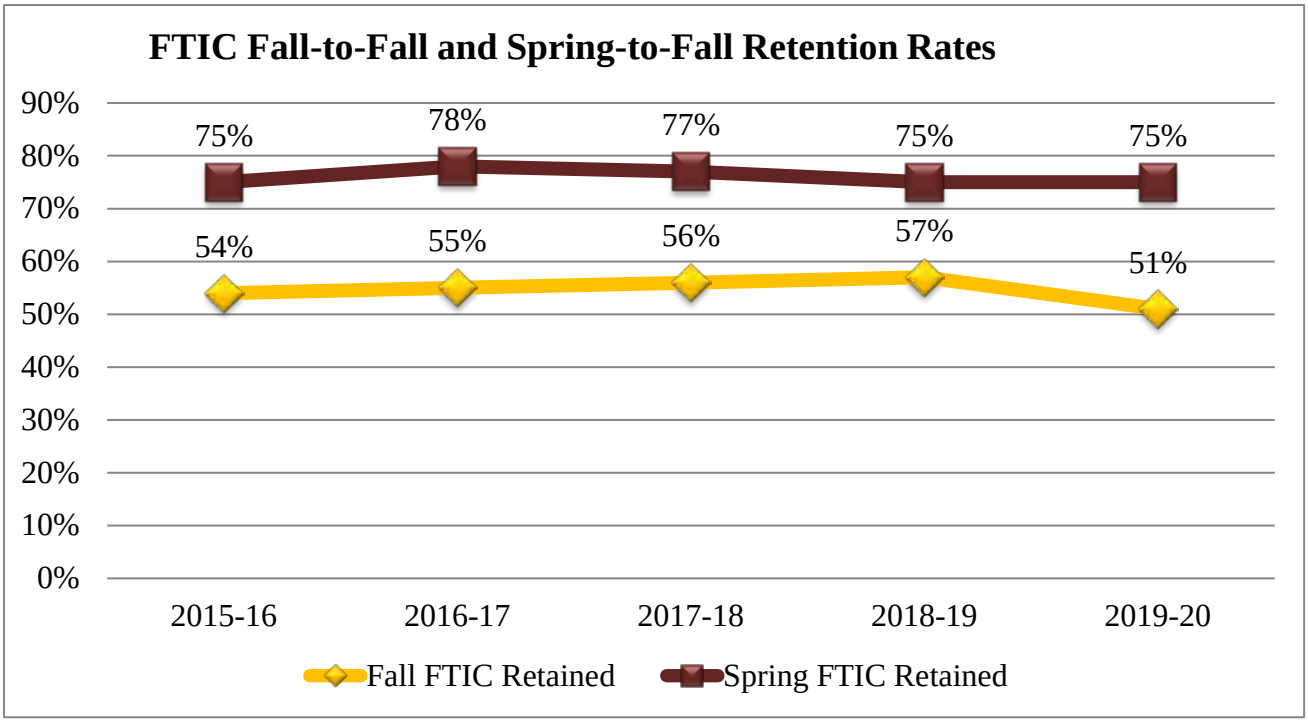
*** = Recoded from AA&S to AS degree*

Retention Rates

The following data show overall retention rates for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the following fall and spring term from the previous fall terms.

Retention Year	All Students			FTIC FT & PT Curricular Students		
	Fall Headcount	Returned Spring Headcount	% Retained	Fall Headcount	Returned Spring Headcount	% Retained
Fall 2019 – Spring 2020	10,152	7,850	77%	1,569	1,182	75%
Fall 2018 – Spring 2019	10,144	7,767	77%	1,468	1,098	75%
Fall 2017 – Spring 2018	10,380	7,997	77%	1,531	1,183	77%
Fall 2016 – Spring 2017	10,021	7,515	75%	1,317	1,031	78%
Fall 2015 – Spring 2016	10,035	7,530	75%	1,328	992	75%

Retention Year	All Students			FTIC (FT & PT) Curricular Students		
	Fall Headcount	Returned Fall Headcount	% Retained	Fall Headcount	Returned Fall Headcount	% Retained
Fall 2019 – Fall 2020	10,152	4,850	48%	1,569	806	51%
Fall 2018 – Fall 2019	10,144	4,903	48%	1,468	830	57%
Fall 2017 – Fall 2018	10,380	4,950	48%	1,531	852	56%
Fall 2016 – Fall 2017	10,021	4,738	47%	1,317	722	55%
Fall 2015 – Fall 2016	10,035	4,583	46%	1,328	713	54%

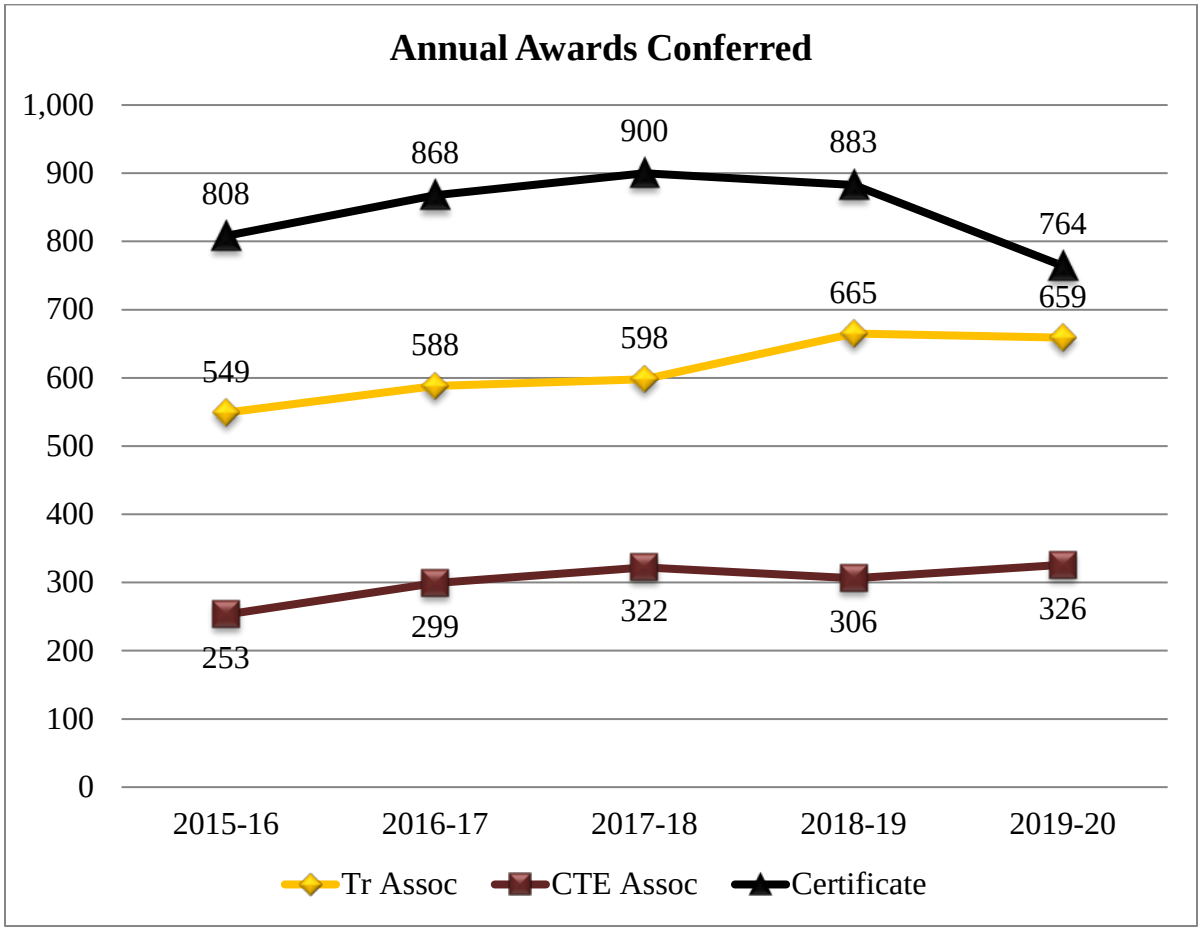


GRADUATE DATA

Historical View of Number of Awards by Academic Year

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
2019-20	659	326	764	1,749
2018-19	665	306	883	1,854
2017-18	598	322	900	1,820
2016-17	588	299	868	1,755
2015-16	549	253	808	1,610
2014-15	465	299	706	1,470
2013-14	433	280	620	1,333
2012-13	409	343	637	1,389
2011-12	345	323	578	1,246
2010-11	327	272	556	1,155
2009-10	260	313	416	989
2008-09	302	320	270	892
2007-08	225	295	246	766
2006-07	224	275	72	571
2005-06	166	297	135	598
2004-05	148	237	98	483
2003-04	142	272	153	567
2002-03	162	266	225	653
2001-02	115	262	175	552
2000-01	95	232	152	479
1999-00	99	242	66	407
1998-99	109	266	91	466
1997-98	95	254	105	454
1996-97	68	258	75	401
1995-96	66	255	92	413
1994-95	40	209	124	373
1993-94	22	193	116	331
1992-93	37	209	119	365
1991-92	19	185	139	343
1990-91	25	177	272	474
1989-90	13	154	140	307
1988-89	7	165	52	224
1987-88	21	170	129	320
1986-87	14	180	133	327
1985-86	17	181	71	269
1984-85	10	177	26	213
1983-84	18	200	32	250
1982-83	20	193	40	253
1981-82	15	200	28	243
1980-81	17	177	29	223
1979-80	10	189	32	231
1978-79	21	177	45	243

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
1977-78	12	189	42	243
1976-77	37	194	63	294
1975-76	31	151	30	212
1974-75	30	141	18	189
1973-74	31	139	16	186
1972-73	30	96	38	164
1971-72	28	110	55	193
1970-71	26	114	31	171
1969-70	9	81	51	141
1968-69	0	25	25	50
1967-68	0	0	12	12
Total	7,874	11,443	11,599	30,916



Top Five 2019-20 Programs by Award*

1. General Education – CERT	342
2. General Studies – AS	214
3. Business Administration - AS	99
4. Nursing - AAS	75
5. General Studies-Pre BSN SP - AS	69

**Students earning multiple awards were counted for each award earned.*

Annual Awards by Program

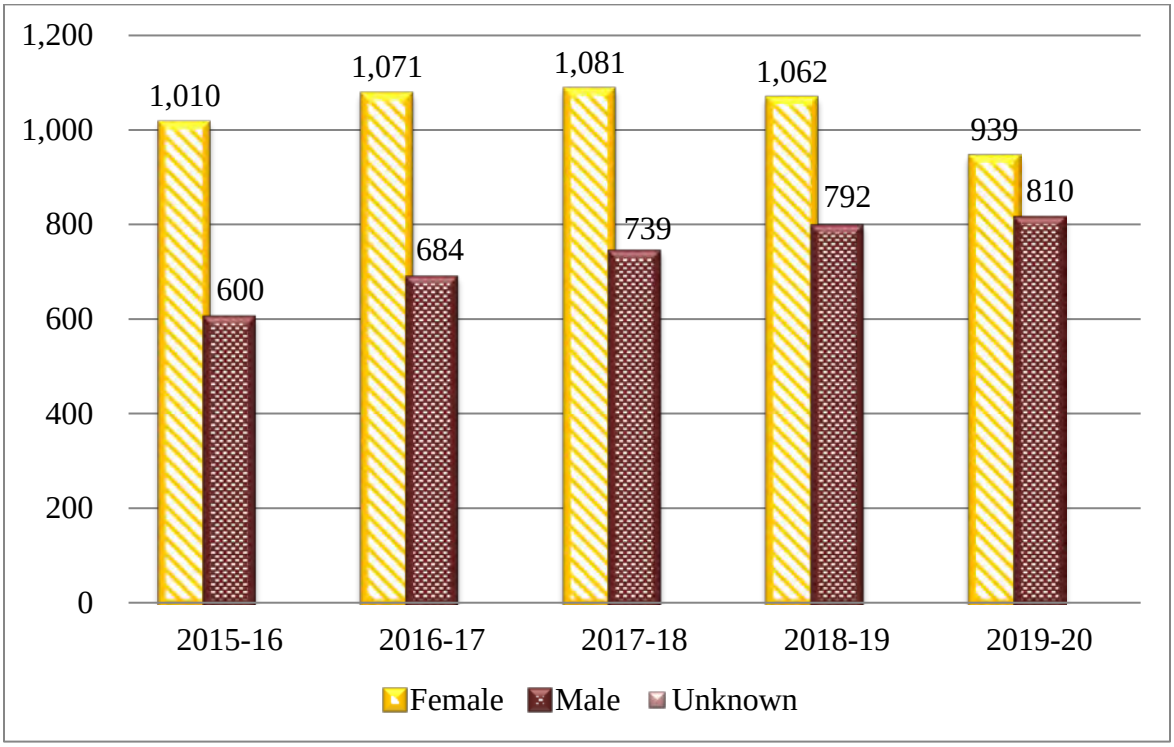
Program Description	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Accounting - AAS	16	5	6	4	5
Accounting - CSC	23	9	9	6	7
Adult Home Administration - CSC	3	3	2	2	.
Allied Health Preparation-Pre-Funeral Services - CSC	24	14	12	1	.
Allied Health Preparation-Pre-Nursing - CSC	126	169	138	94	17
Applied Technology - CSC	.	.	1	.	.
Architectural Engineering Technology - AAS	6	2	10	3	5
Basic Precision Machining Technology - CSC	21	29	24	40	23
Bereavement and Grief Counseling - CSC	8	6	9	4	6
Building Construction - CERT	5	3	11	4	4
Business Administration - AS	104	125	120	111	99
Business Administration - Paralegal - AS	5	4	5	6	4
Business Entrepreneurship - CSC	.	1	3	4	1
Business Management - AAS	14	15	11	12	12
Cisco Network Administration - CSC	3	3	4	1	2
Computer Application Design - CSC	1	1	3	1	6
Computer Numerical Control - CSC	1	2	5	9	12
Computer Programming - CSC	2	2	1	4	4
Computer Science - AS	.	.	.	.	4
Computer-Aided Drafting and Modeling - CSC	2	2	1	.	3
Criminal Justice - AAS	6	14	19	23	23
Criminal Justice - CSC	8	12	21	28	21
Criminal Justice-Homeland Security SP - AAS	6	5	5	.	.
Cybersecurity - CSC	.	2	5	9	18
Early Childhood - CSC	15	32	29	30	20
Early Childhood Development - AAS	7	14	8	9	7
Early Childhood Development - CERT	6	10	11	15	10
Early Childhood Development-Teacher Assistant SP - AAS	3	.	1	.	.
Electrical Engineering Technology - AAS	.	4	12	10	22
Electricity - CSC	8	11	21	24	46
Emergency Medical Services-Advanced Medical Technician - CSC	5	1	12	10	1
Emergency Medical Services-Intermediate - CSC	10	3	7	13	1
Emergency Medical Services-Paramedic - AAS*	3	10	14	12	5
Engineering - AS	19	28	18	19	28
Filmmaking - CSC	.	2	8	4	6
Fine Arts - CERT	23	29	26	30	26
Funeral Services - AAS	17	22	15	10	16
General Education - CERT	398	375	401	398	342
General Studies - AS	235	204	211	191	214
General Studies-Computer Science SP - AS	.	1	16	27	23

Program Description	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
General Studies-Logistics SP - AS	2	1	.	1	.
General Studies-Mass Communications SP - AS	11	16	22	21	22
General Studies-Music SP - AS	7	5	8	4	4
General Studies-Pre BSN SP - AS	18	59	64	90	69
General Studies-Psychology SP - AS	17	22	21	40	29
General Studies-Science SP - AS	54	69	64	86	47
General Studies-Secondary Teacher Education in Mathematics SP - AS	1	2	1	2	3
General Studies-Teacher Education SP - AS	30	20	27	26	20
General Studies-Theatre Arts SP - AS	1	5	3	3	4
Geographic Information Systems - CSC	.	2	2	.	2
Health Sciences - AS	.	.	.	5	40
Heating and Air Conditioning - CSC	20	19	31	17	24
Homeland Security - CERT*	4	3	.	.	.
Human Services - AAS	29	20	18	19	12
Human Services Administration and Supervision - CSC	.	1	.	.	.
Human Services-Criminology TR - AAS	3	1	2	4	2
Human Services-Pre Social Work TR - AAS	20	24	29	23	24
Industrial Electricity - CSC	4	12	9	12	15
Information Systems - AS	11	10	6	8	7
Information Technology - AAS	8	11	18	14	18
Liberal Arts** - AA	15	7	7	16	26
Liberal Arts-Communication SP** - AA	5	4	.	.	.
Liberal Arts-Music SP** - AA	4	2	1	.	.
Liberal Arts-Secondary Teacher Education English SP** - AA	3	1	3	.	1
Liberal Arts-Secondary Teacher Education History SP** - AA	6	2	1	8	.
Liberal Arts-Theatre Arts SP** - AA	1	1	.	1	1
Management Information Systems - CSC	14	11	7	8	11
Mass Communications AS	.	.	.	.	1
Massage Therapy - CSC	.	.	.	.	9
Mechanical Engineering Technology - AAS	6	4	6	11	7
Mechanical Engineering Technology-Mechatronics Technician SP - AAS	1	5	5	4	3
Mechanical Maintenance - CSC	1	1	2	1	1
Museum Studies - CSC	4	9	7	4	5
Network Security and Support - CSC	6	.	1	7	4
Nursing - AAS	49	68	73	60	75
Nursing-Hybrid Distance Education - AAS	28	22	23	24	36
Paralegal Studies - CSC	18	12	13	13	16
Photography CSC	1	3	6	6	8
Precision Machining Technology - CERT	3	8	12	10	21
Psychology AS	.	.	.	.	5

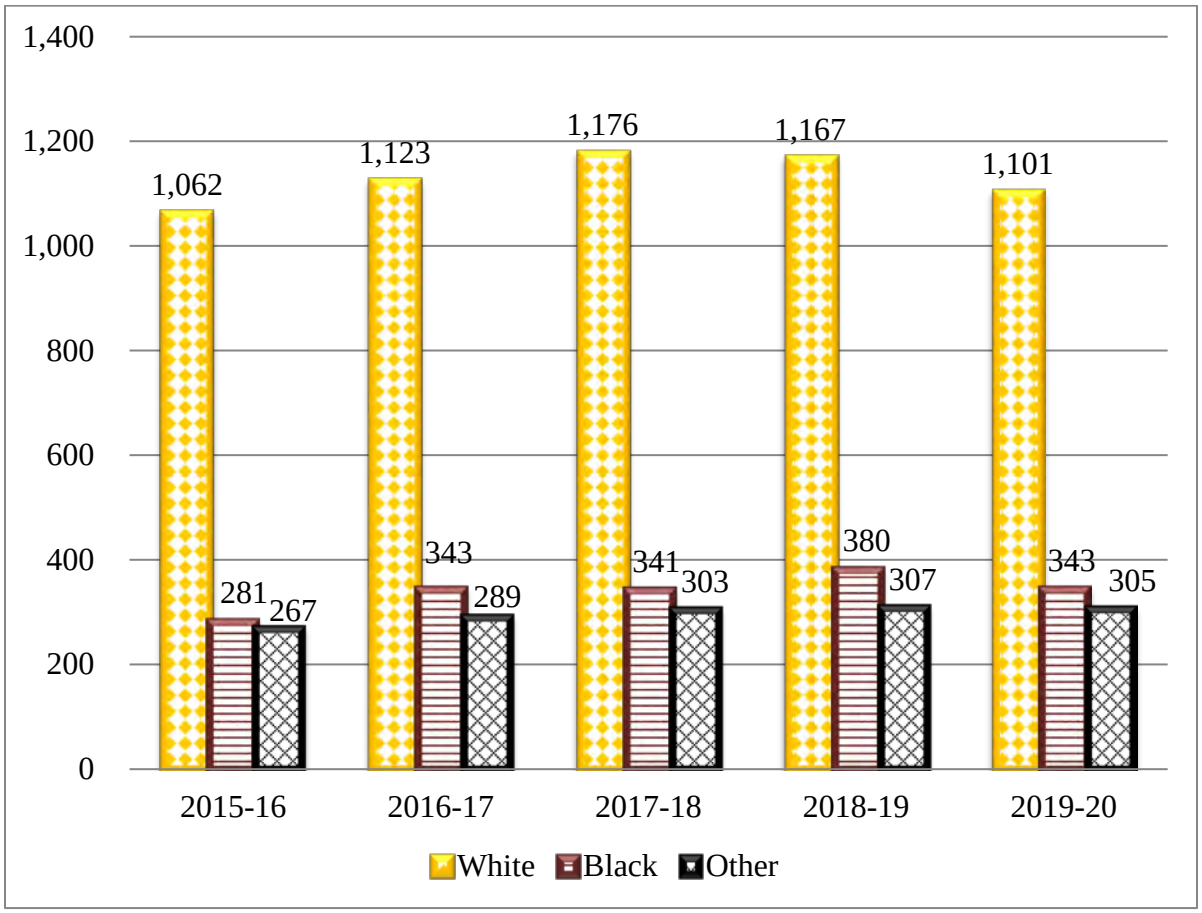
Program Description	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Residential Electricity - CSC	4	12	9	13	27
Science - AS	.	.	.	.	1
Secondary Teacher Education English/History AA	.	.	.	.	1
Substance Abuse Assistant - CSC	7	10	3	10	9
Supervision - CSC	2	1	.	1	1
Surveying and Geographic Information Systems - CSC	3	.	1	.	3
Teacher Education - AS	.	.	.	.	1
Technical Studies - AAS	10	10	11	17	15
Theatre - AFA	.	.	.	.	4
Theatre, Technical Theatre Specialization - AFA	.	.	.	.	1
Visual Arts - AAA	10	16	18	23	18
Visual Arts/Film SP AAA	.	7	2	8	4
Visual Arts/Photography SP - AAA	3	4	8	5	3
Visual Arts-Photography and Film SP - AAA*	2	1	1	.	.
Visual Arts-Visual Communications SP - AAA	6	15	7	11	14
Web Design - CSC	8	3	1	1	.
Welding - CERT	5	5	6	12	4
Welding - CSC	12	35	26	37	28
All	1,610	1,755	1,820	1,854	1,749

*** = Recoded from AA&S to AS degree*

Annual Awards by Gender



Annual Awards by Race



3-Year Degree Completion/Graduation and Transfer Rates[1]

John Tyler Community College currently defines "student goal attainment" as degree completion. The tables below reflect Graduation and Transfer Rates for the College as reported to the Integrated Postsecondary Education Data System (IPEDS).

Cohort Term	Graduation Year	Number of FTIC Curricular Students in Fall Cohort	Graduates within 3 Years	Graduation Rate within 3 Years	Number of Students Transferring without Graduating	Transfer Rate
Fall 2016*	**2019**	752	214	28%	93	12%
Fall 2015*	**2018**	825	218	26%	116	14%
Fall 2014*	**2017**	889	203	23%	110	12%
Fall 2013*	**2016**	835	170	20%	120	14%
Fall 2012*	**2015**	846	160	19%	125	15%
Fall 2011*	**2014**	877	103	12%	143	16%
Fall 2010*	**2013**	860	122	14%	143	17%
Fall 2009*	**2012**	854	102	12%	128	15%
Fall 2008*	**2011**	731	93	12%	104	14%
Fall 2007*	**2010**	620	76	12%	105	17%
Fall 2006*	**2009**	562	89	16%	103	18%
Fall 2005*	**2008**	386	52	14%	54	14%
Fall 2004*	**2007**	331	46	14%	48	15%
Fall 2003*	**2006**	200	25	13%	29	15%
Fall 2002*	**2005**	219	29	13%	26	12%

Top Five Transfer Universities

Data based on 2018-2019 Graduates

1. Virginia Commonwealth University 44%
2. Liberty University 6%
3. Old Dominion University 6%
4. Virginia State University 6%
5. James Madison University 5%

[1] *Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed. *Formerly dual enrolled and students who enrolled for the first time in the summer preceding the fall cohort year are included in these cohorts. Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year. Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. Transfer excludes transfer within VCCS institutions. This does not include graduates who transferred.*

Transfer Rates for JTCC Graduates

Academic Year	% of All Graduates Transferring*	% of Transfer Degree Programs Graduates (AA, AS, AA&S)
2018-2019	41%	57%
2017-2018	39%	59%
2016-2017	38%	57%
2015-2016	37%	57%
2014-2015	37%	61%
2013-2014	37%	58%
2012-2013	34%	59%
2011-2012	39%	69%
2010-2011	43%	73%
2009-2010	41%	79%
2008-2009	42%	73%
2007-2008	34%	61%
2006-2007	35%	68%
2005-2006	30%	69%
2004-2005	27%	63%
2003-2004	22%	59%
2002-2003	21%	56%
2001-2002	26%	70%
2000-2001	19%	53%
1999-2000	19%	49%
1998-1999	21%	57%

Notes:

**Starting in 2006-2007, transfer data includes National Student Clearinghouse data*

AA = Associate of Arts
AS = Associate of Science
AA&S = Associate of Arts & Sciences

All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source(s): SAS Graduate files and National Student Clearinghouse file

PERSONNEL

Faculty and Staff by Assigned Positions/Occupational Category

Assigned Positions	Fall 2016			Fall 2017		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	109	316	425	108	301	409
Instruction/research/public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service	109	316	425	108	301	409
Primarily research	.	.	.	.	.	.
Primarily public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	109	316	425	108	301	409
Executive/administrative/managerial	59	4	63	55	4	59
Other professionals (support/service)	25	12	37	21	11	32
Technical and paraprofessionals	13	44	57	14	41	55
Clerical and secretarial	37	12	49	34	17	51
Student and Academic Affairs + Other Education Services Occupations	24	23	47	21	20	41
Sales and Related Occupations	.	5	5	0	1	1
Service/Maintenance	14	.	14	14	0	14
Grand total	281	416	697	267	395	662

Assigned Positions	Fall 2018			Fall 2019		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	111	293	404	114	303	417
Instruction/research/public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service	111	293	404	114	303	417
Primarily research	.	.	.	.	.	.
Primarily public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	111	293	404	114	303	417
Executive/administrative/managerial	55	11	66	59	13	72
Other professionals (support/service)	27	12	39	26	11	37
Technical and paraprofessionals	6	37	43	6	35	41
Clerical and secretarial	31	12	43	33	15	48
Student and Academic Affairs + Other Education Services Occupations	26	23	49	25	28	53
Sales and Related Occupations	.	3	3	0	5	5
Service/Maintenance	13	.	13	13	0	13
Grand total	269	391	660	276	410	686

Data Source: IPEDS Human Resources Survey

Faculty and Staff by Status, Ethnicity/Race and Gender

	Fall 2016			Fall 2017		
Gender and Race/Ethnicity	Male	Female	Total	Male	Female	Total
Nonresident Alien	.	1	1	.	1	1
Hispanic/Latino	5	3	8	4	4	8
American Indian or Alaska Native	3	.	3	3	.	3
Asian	9	10	19	7	13	20
Black or African American	62	108	170	62	106	168
Native Hawaiian or Other Pacific Islander	.	.	.	.	1	1
White	200	290	490	191	264	455
Two or more races	3	3	6	4	2	6
Race and ethnicity unknown	.	.	.	.	.	0
Grand total	282	415	697	271	391	662

	Fall 2018			Fall 2019		
Gender and Race/Ethnicity	Male	Female	Total	Male	Female	Total
Nonresident Alien	1	3	4	1	4	5
Hispanic/Latino	5	6	11	4	7	11
American Indian or Alaska Native	3	.	3	2	0	2
Asian	9	13	22	9	12	21
Black or African American	62	104	166	67	112	179
Native Hawaiian or Other Pacific Islander	.	.	.	0	0	0
White	175	271	446	183	276	459
Two or more races	5	3	8	4	4	8
Race and ethnicity unknown	.	.	.	0	1	1
Grand total	260	400	660	270	416	686

Data Source: IPEDS Human Resources Survey

FINANCES

College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2018 (2017-2018)	Total	Percent	Per FTE
Tuition and fees	$13,886,967	31%	$2,502
State appropriations	$18,467,500	41%	$3,327
Local appropriations	$55,494	0%	$10
Government grants and contracts	$9,700,281	21%	$1,747
Private gifts, grants, and contracts	$592,727	1%	$107
Investment income	$11,736	0%	$2
Other core revenues	$2,684,314	6%	$484
Total core revenues	$45,399,019	100%	$8,179
Total revenues	$45,850,971		$8,260

FY2019 (2018-2019)	Total	Percent	Per FTE
Tuition and fees	$17,068,049	25%	$3,144
State appropriations	$21,152,172	31%	$3,896
Local appropriations	$65,007	0%	$12
Government grants and contracts	$10,177,308	15%	$1,875
Private gifts, grants, and contracts	$346,486	1%	$64
Investment income	$22,093	0%	$4
Other core revenues	$19,790,961	29%	$3,645
Total core revenues	$68,622,076	100%	$12,640
Total revenues	$68,848,330		$12,682

FY2020 (2019-2020)	Total	Percent	Per FTE
Tuition and fees	$14,740,396	24%	$2,664
State appropriations	$21,084,874	34%	$3,811
Local appropriations	$89,620	0%	$16
Government grants and contracts	$12,340,822	20%	$2,230
Private gifts, grants, and contracts	$1,523,255	2%	$275
Investment income	$20,626	0%	$4
Other core revenues	$12,326,526	20%	$2,228
Total core revenues	$62,126,119	100%	$11,228
Total revenues	$62,707,632		$11,333

Data Source: IPEDS Finance Survey

College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2018 (2017-2018)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	$22,674,262	49%	$4,085
Research	$0	0%	$0
Public service	$0	0%	$0
Academic support	$3,980,002	9%	$717
Institutional support	$9,341,487	20%	$1,683
Student services	$5,483,905	12%	$988
Other core expenses	$4,899,522	11%	$883
Total core expenses	$46,379,178	100%	$8,355
Total expenses	$46,472,861		$8,372

FY2019 (2018-2019)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	$26,246,773	52%	$4,835
Research	$0	0%	$0
Public service	$114,869	0%	$21
Academic support	$4,811,769	10%	$886
Institutional support	$8,269,296	16%	$1,523
Student services	$6,044,113	12%	$1,113
Other core expenses	$4,943,550	10%	$911
Total core expenses	$50,430,370	100%	$9,289
Total expenses	$50,483,712		$9,299

FY2020 (2019-2020)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	$25,816,902	48%	$4,666
Research	$0	0%	$0
Public service	$177,588	0%	$32
Academic support	$3,411,980	6%	$617
Institutional support	$8,714,569	16%	$1,575
Student services	$7,174,778	13%	$1,297
Other core expenses	$8,390,585	16%	$1,516
Total core expenses	$53,686,402	100%	$9,703
Total expenses	$53,860,742		$9,734

Data Source: IPEDS Finance Survey

GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes.
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled.
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount (HC)	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Under-represented Populations (URP) *(Current SCHEV definition)*	A student meeting any one of these conditions is counted only once as being from an "under-represented" population: a. Non-white US citizen and permanent residents b. Degree-recipients receiving Pell grants at any time during the five years prior to degree award c. Non-traditional students: age 25 or older at entry

<table>
<tr><th>Term</th><th>Definition</th></tr>
<tr><td></td><td>d. Students from Virginia localities in the lowest quintile of associate and baccalaureate attainment rates</td></tr>
<tr><td>Under-represented Population (URP)
(Prior to 9/30/2015)</td><td>SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. This population is also referred to as the underserved population.
Additional Detail on Definitions of Criteria for Under-represented Populations

• Low income – When student received a Pell award more than $0.
• First-generation college student – a student is first-generation if the educational level of mother and father is high school or less. Source is the online application beginning June 2008.
• Specified geographic regions – Localities identified by SCHEV and determined to be in the lowest quintile of participation rates at Virginia public four-year institutions. Use LOCDOMI equal to (0678-Lexington city, 0660-Harrisonburg city, 0147-Prince Edward County, 0105-Lee County, 0005-Alleghany County, 0530-Buena Vista city, 0029-Buckingham County, 0149-Prince George County, 0081-Greensville County, 0139-Page County, 0191-Washington County, 0035-Carroll County, 0009-Amherst County, 0143-Pittsylvania County, 0710-Norfolk city, 0520-Bristol city, 0173-Smyth County, 0750-Radford city, 0187-Warren County, 0089-Henry County, 0680-Lynchburg city, 0067-Franklin County, 0045-Craig County, 0025-Brunwick County, 0167-Russell County, 0031-Campbell County, and 0540-Charlottesville city)
• Minority and Ethnicity –Race in SCHEV categories 2 3, 4, or 5.
<table>
<tr><th>Race Code</th><th>Race Text</th></tr>
<tr><td>0</td><td>Unknown/Unreported</td></tr>
<tr><td>1</td><td>Foreign Student</td></tr>
<tr><td>2</td><td>African American or Black</td></tr>
<tr><td>3</td><td>American Indian/Native American</td></tr>
<tr><td>4</td><td>Asian and Pacific Islander</td></tr>
</table>
</td></tr>
</table>

Term	Definition
	5 Hispanic 6 White, Caucasian American
Unduplicated Headcount	The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Data Source: NCES IPEDS Glossary, https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx?
SCHEV Glossary, https://research.schev.edu/info/Glossary/AllPages

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