



Office of Institutional Effectiveness

Fact Book

Fall 2016

JOHN TYLER LOCATIONS

Chester Campus

13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus

800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

JTCC Nursing Education Center

1051 Johnston-Willis Drive
Richmond, Virginia 23235

(No mail is received at this location; please use the Midlothian Campus address for mail.)

Nondiscrimination Policy

John Tyler Community College (JTCC) does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Also, JTCC does not discriminate against pregnant and/or parenting students. Please note that any gender-based discrimination or sex-based discrimination to include sexual misconduct should be directed to Sandra Kirkland, Dean of Students and Title IX Coordinator and/or Michelle Spencer, Associate Dean of Students and Deputy Title IX Coordinator. Please refer to the JTCC Title IX policy at www.jtcc.edu/about/title-ix-sexualmisconduct for policy and procedures related to Title IX.

Inquiries related to the College's nondiscrimination policy should be directed to:

Ms. Sandra Kirkland, Dean of Students
13101 Jefferson Davis Highway, Chester, VA 23831
skirkland@jtcc.edu
804-706-5208/804-594-1566

Michelle Spencer, Associate Dean of Students
13101 Jefferson Davis Highway, Chester, VA 23831
mspencer@jtcc.edu
804-706-5067/804-594-1534

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Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute the College's endorsement of products or services referenced.

Fact Book

Fall 2016

JOHN *Tyler* COMMUNITY COLLEGE

Office of Institutional Effectiveness

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GENERAL COLLEGE INFORMATION

College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College's growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at four main sites for the College:

- The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings.
- The Midlothian Campus opened in May 2000. This campus currently includes five buildings: an administrative building, three academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.

- Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of CJW Medical Center.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. During the 2015-2016 academic year, John Tyler Community College served more than 14,000 credit students in more than 60 programs and specializations.

Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of John Tyler Community College.

Institutional Purpose

College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

College Vision

A success story for every student.

College Goals

- To enhance and promote excellence in teaching and learning.
- To provide access to educational opportunities for persons from all segments of society.
- To provide a comprehensive program of student development services.
- To develop and foster mutually beneficial relationships with external constituencies to meet the educational and economic needs of the region.
- To provide excellent administrative services, fostering accountability and efficiency.
- To administer integrated and transformative institutional assessment and planning processes.
- To maximize external funding to support the mission of the College.
- To strengthen a positive image of the College and effectively promote services and programs to the community.
- To encourage a positive organization, which attracts and retains a diverse and highly competent workforce.

Code of Ethics

- We are committed to learning environments that foster academic integrity.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth of Virginia and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and to each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with state, federal and system policies supporting the rights and recognizing the needs of all citizens regardless of gender, age, race, color, religion, national origin, age, disability, veteran status, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

Governance and Leadership

State Board for Community Colleges

Mr. James Cuthbertson, Chair
Ms. Eleanor Saslaw, Vice Chair
Dr. Glenn DuBois, Secretary

Ms. Carolyn Berkowitz	Ms. Idalia P. Fernandez
Dr. Nathaniel Bishop	Mr. Douglas M. Garcia
Dr. Thomas Brewster	Dr. Susan Tinsley Gooden
Mr. David Broder	Mr. William C. Hall, Jr.
Ms. Benita Thompson Byas	Ms. Eleanor Saslaw
Mr. Darren Conner	Dr. Joseph Smiddy
Mr. James Cuthbertson	Senator Walter Stosch
Dr. Glenn DuBois	Mr. Robin Sullenberger

Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor
Dr. Sharon Morrissey, Vice Chancellor, Academic Services and Research
Ms. Donna VanCleave, Vice Chancellor, Administrative Services
Mr. James Davis, Vice Chancellor, Information Technology Services
Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement
Dr. Craig Herndon, Vice Chancellor, Workforce Development Services

For an updated membership list, visit <http://www.vccs.edu/about/where-we-are/state-board/>

John Tyler Community College Leadership

John Tyler Community College Board

Dr. Joyce Rowe, Chair
Mr. William A. Barnes, Jr., Vice Chair
Dr. Edward “Ted” Raspiller, Secretary

Mr. William A. Barnes, Jr., Prince George County	Mr. Thomas Mattis, City of Colonial Heights
Ms. Tammie Collins, Dinwiddie County	Ms. Bekki Morris, Amelia County
Mrs. Sammie Cotman, Charles City County	Ms. Sopenhia Pierce, Surry County
Mr. N. Greg Cuffey, City of Hopewell	Dr. Edward “Ted” Raspiller, JTCC
Ms. Emily DeCarlo, City of Hopewell	Dr. Joyce Rowe, Chesterfield County
Ms. Linda E. Hyslop, City of Hopewell	Mr. John B. Titus, Chesterfield County
Mr. John R. “Bob” Kennedy, City of Petersburg	Ms. Zelda D. Tucker-Dugger, City of Petersburg
Mr. Aubrey Lindsey, Chesterfield County	Dr. Mary W. Wilson, Sussex County

For an updated membership list, visit <http://www.jtcc.edu/about/leadership/college-board/>

John Tyler Community College Administration

Dr. Edward “Ted” Raspiller, President
 Ms. Rachel Biundo, Vice President, Institutional Advancement
 Dr. William C. Fiege, Vice President of Learning and Student Success
 Ms. Susan Grinnan, Interim Vice President of Administration
 Mr. Mac McGinty, Vice President, Community College Workforce Alliance

John Tyler Community College Foundation Board

Mr. Peter Eliades, President
 Ms. Catherine Foca, 1st Vice-President
 Mr. Ricardo Torres, 2nd Vice-President
 Mr. Andrew Glowatsky, Treasurer
 Dr. Edward “Ted” Raspiller, Secretary

Ms. Sandy Aderholt	Mr. Chuck Hope
Mr. Rodney Braziel	Mr. Arthur M. Hungerford, III
Mr. Edward (Ed) Cahill, II	Mr. Bryce D. Jewett, Jr.
Ms. Tammy Colatruglio	Mr. Vandy V. Jones, III
Ms. Pamela M. Comstock	Mr. David O. Ledbetter
Mr. Brian Dail	Mr. James Myers
The Honorable Rosalyn R. Dance	Dr. Edward “Ted” Raspiller
Mr. Tim Davey	Dr. Joyce Rowe
Mr. Peter Eliades	Mr. Ricardo Torres
Mr. Frank Ernesto	Mr. Michael White
Ms. Catherine Foca	Mr. Ronald O. White
Mr. Andrew Glowatsky	Ms. Carolynn Zinmaster

Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

AA	Associate of Arts Degree
AAA	Associate of Applied Arts Degree
AAS	Associate of Applied Science Degree
AS	Associate of Science Degree
C	Certificate
CSC	Career Studies Certificate

Please visit www.jtcc.edu/academics for the most current programs of study.

Accounting AAS
 Accounting CSC
 Adult Home Administration CSC
 Advanced Manufacturing Management CSC
 Advanced Manufacturing Technology AAS (*pending approval*)
 Allied Health Preparation, Pre-Funeral Services CSC
 Allied Health Preparation, Pre-Nursing CSC
 Architectural Engineering Technology AAS
 Basic Precision Machining Technology CSC
 Bereavement and Grief Counseling CSC
 Building Construction C
 Business Administration AS

- *Paralegal Studies Specialization*

Business Entrepreneurship CSC
 Business Information Management CSC
 Business Management AAS
 Cisco Network CSC
 Computer Applications CSC
 Computer Numerical Control CSC
 Computer-Aided Drafting and Modeling CSC
 Criminal Justice AAS

- *Homeland Security Specialization*

Criminal Justice CSC
 Cyber Security CSC
 Early Childhood Development AAS
 Early Childhood Development C
 Early Childhood Management CSC
 Electrical Engineering Technology AAS (*pending approval*)
 Electricity CSC
 Emergency Medical Services – Advanced Emergency Medical Technician CSC
 Emergency Medical Services – Intermediate CSC
 Emergency Medical Services – Paramedic AAS
 Energy Technology CSC
 Engineering AS
 Filmmaking CSC

Programs of Study (cont.)

Fine Arts C

Funeral Services AAS

General Education C

General Studies AS

- *Computer Science Specialization*
- *Logistics Specialization*
- *Mass Communications Specialization*
- *Music Specialization*
- *Pre-BSN Specialization*
- *Psychology Specialization*
- *Science Specialization*
- *Secondary Teacher Education Specialization in Mathematics and Science*
- *Teacher Education Specialization – Elementary (K-6)*
- *Theatre Arts Specialization*

Geographic Information Systems CSC

Heating and Air Conditioning CSC

Human Services AAS

- *Criminology Specialization*
- *Pre-Social Work Specialization*

Human Services Administration and Supervision CSC

Industrial Electricity CSC

Information Systems AS

Information Technology AAS

- *Cisco Network Track*
- *Computer Applications Track*
- *Cyber Security Track*
- *Network Support Track*
- *Program Development Track*

Liberal Arts AA

- *Music Specialization*
- *Secondary Teacher Education Specialization in English*
- *Secondary Teacher Education Specialization in History*
- *Theatre Arts Specialization*

Mechanical Engineering Technology AAS

- *Mechatronics Technician Specialization*

Mechanical Maintenance CSC

Museum Studies CSC

Network Support CSC

Nursing AAS

- *Traditional Track*
- *Hybrid Distance Education Track*

Paralegal Studies CSC

Photography CSC

Precision Machining Technology C

Program Development CSC

Programs of Study (cont.)

Residential Electricity CSC

Substance Abuse Assistant CSC

Supervision CSC

Surveying CSC

Technical Studies AAS

- *Heating, Ventilation and Air Conditioning Track*
- *Industrial Electricity Track*
- *Mechanical Maintenance Track*
- *Precision Machining Computer Numerical Control (CNC) Track*
- *Precision Machining Technology Track*
- *Residential Electricity Track*
- *Welding Track*

Visual Arts AAA

- *Film Specialization*
- *Photography Specialization*
- *Visual Communications Specialization*

Welding C

Welding CSC

Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 35 of the Commonwealth's colleges and universities. John Tyler Community College also has program-specific agreements.

Please visit www.jtcc.edu/academics/transfer/guaranteed-admissions-agreements/ for more information, including specific requirements for each VCCS agreement.

Virginia's Public Colleges & Universities

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University
- Norfolk State University
- Old Dominion University
- Radford University
- The University of Mary Washington
- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University (Virginia Tech)

Virginia's Private Colleges & Universities

- Bluefield College
- Emory and Henry College
- Ferrum College
- Hollins University
- Liberty University
- Lynchburg College
- Mary Baldwin College
- Randolph College
- Regent University
- Shenandoah University
- Sweet Briar College
- University of Richmond
- Virginia Union University
- Virginia Wesleyan College

Other Colleges & Universities

- American Public University
- ECPI University
- George Washington University
- Mount Ida College
- Regis University
- Strayer University
- St. Leo University
- Troy University
- University of Phoenix
- Western Governors University

Community College Workforce Alliance (CCWA)

A comprehensive workforce development entity, CCWA was created in 2003 as a partnership between John Tyler Community College and Reynolds Community College. It merged the workforce development operations of both institutions into one unit, providing the Richmond metropolitan, Tri-Cities and Gateway Virginia region with a single point of contact for workforce services. CCWA optimizes the training programs, consulting services and instructional talents of both institutions, thus providing its clients with the best workforce development in the area.

CCWA has a combined workforce development service area that includes four cities (Colonial Heights, Hopewell, Petersburg and Richmond) and 12 counties (Amelia, Charles City, Chesterfield, Dinwiddie, Goochland, Hanover, Henrico, Louisa, Powhatan, Prince George, Surry and Sussex). In the past year, CCWA served 12,359 learners, 795 organizations, 1,754 assessments and 291 business and civic events.

For more information, please visit the CCWA web site (<http://ccwatraining.org/>).

Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities to members of our community at affordable tuition rates. Rates at John Tyler typically run about one-third less than the average tuition rate of Virginia's four-year institutions.

Please visit <http://www.jtcc.edu/pay-for-tyler/tuition-and-fees/> for the most current information.

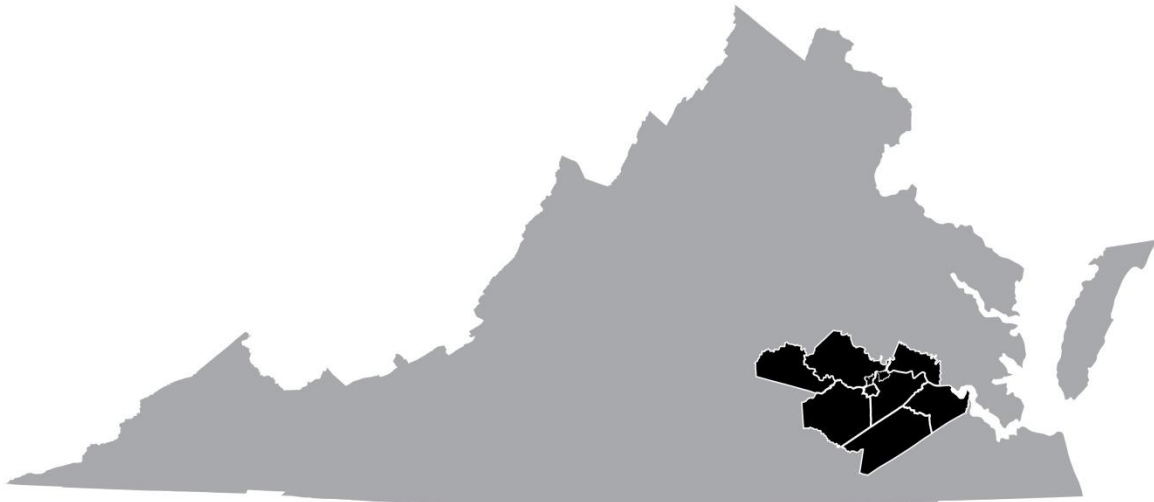
Starting with the **Fall 2016** term, the tuition and fee rates below apply:

Virginia residents	\$146.75 per credit hour
Out-of-state residents	\$343.35 per credit hour
Out-of-state business contract rate	\$226.75 per credit hour
E-Rate (in-state residents)	\$146.75 per credit hour
E-Rate (out-of-state residents)	\$248.75 per credit hour
Out-of-state military contract rate	\$166.75 per credit hour
Comprehensive fee	\$35.00 per semester

SERVICE AREA*

List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County



**The Community College Workforce Alliance (CCWA) jointly serves John Tyler Community College and Reynolds Community College, adding the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.*

State Demographer Projections Decennial Population Data*

Area	2000	2010	Projected 2020	Projected 2030	Projected 2040
United States	281,424,603	308,745,538	333,896,000	358,471,000	380,016,000
Virginia	7,079,030	8,001,024	8,811,512	9,645,281	10,530,229
JTCC Service Areas Overall	428,133	491,475	571,961	664,175	769,411

JTCC Service Areas	2000	2010	Projected 2020	Projected 2030	Projected 2040
Amelia County	11,400	12,690	13,413	13,968	14,449
Charles City County	6,926	7,256	7,811	8,376	8,905
Chesterfield County	259,903	316,236	388,894	473,841	572,693
Colonial Heights City	16,897	17,411	18,620	19,855	20,960
Dinwiddie County	24,533	28,001	29,542	30,516	31,276
Hopewell City	22,277	22,591	23,702	24,844	25,818
Petersburg City	33,740	32,420	32,699	33,320	33,939
Prince George County	33,124	35,725	37,751	39,447	40,899
Surry County	6,829	7,058	7,408	7,759	8,086
Sussex County	12,504	12,087	12,121	12,249	12,386

*Data Source: Virginia Employment Commission, U.S. Census Bureau

Service Area Demographics**

Based on 2010 Census

	Amelia County	Charles City County	Chesterfield County	Colonial Heights City	Dinwiddie County	Hope-well City	Peters-burg City	Prince George County	Surry County	Sussex County	Total Service Region	Virginia
Total Population	12,690	7,256	316,236	17,411	28,001	22,591	32,420	35,725	7,058	12,087	491,475	8,001,024
Gender												
Male	6,227	3,567	152,399	8,062	13,736	10,476	15,147	19,510	3,484	7,083	239,691	3,925,983
Female	6,463	3,689	163,837	9,349	14,265	12,115	17,273	16,215	3,574	5,004	251,784	4,075,041
Race												
White	9,332	2,970	215,954	14,326	17,899	12,515	5,217	21,845	3,618	4,747	308,423	5,486,852
Black/ African American	2,932	2,799	69,412	1,783	9,204	8,367	25,646	11,429	3,254	7,023	142,563	1,551,399
American Indian/ Native American	56	512	1,210	68	92	87	97	207	21	23	2,373	29,225
Asian	27	25	10,294	578	122	181	267	543	24	48	12,109	439,890
Native Hawaiian/ Pacific Islander	*	*	201	8	8	24	19	106	*	*	377	5,980
Some other race	160	40	10,802	258	268	697	597	577	21	154	13,574	254,278
Two or more races	179	191	8,363	390	408	720	577	1,018	118	92	12,056	233,400
Ethnicity												
Hispanic or Latino	290	88	22,864	674	674	1,480	1,216	2,058	86	268	29,698	631,825

*Less than five (5) persons

	Amelia County	Charles City County	Chesterfield County	Colonial Heights City	Dinwiddie County	Hope-well City	Peters-burg City	Prince George County	Surry County	Sussex County	Total Service Region	Virginia
Median Income	\$52,885	\$48,428	\$72,088	\$50,835	\$52,027	\$37,933	\$34,424	\$63,074	\$47,292	\$39,635	NAV	\$63,907
Age												
18 years and over	9,868	5,955	233,721	13,523	21,622	16,918	25,713	27,673	5,571	10,059	370,623	6,147,347
Population 21 years and over	9,439	5,727	220,573	12,933	20,402	16,023	24,281	26,292	5,329	9,648	350,647	5,799,894
Education												
High School Graduate (or equivalent)	3,386	2,144	50,524	4,400	7,549	5,921	7,255	9,077	1,709	3,526	95,491	1,353,561
Percent of 18+ population with HS diploma or equivalent	34.3%	36.0%	21.6%	32.5%	34.9%	35.0%	28.2%	32.8%	30.7%	35.1%	25.8%	22.0%
Percent of 25+ population with HS diploma or equivalent	35.9%	37.6%	22.9%	34.0%	37.0%	37.0%	29.9%	34.5%	32.1%	36.5%	27.2%	23.3%

NAV = not available

**Data Source: U.S. Census/2010 Demographic Profile Data/Community Facts/<http://factfinder2.census.gov>

Credentials Earned by High School Graduates
2014-2015

Division Name	School Name	Advanced	Standard	Modified	Special	Total Diploma Graduates	GED	Certificate	Total Graduates & Completers
Amelia County	Amelia County High	58	62			131			131
Charles City County	Charles City County High	20	29			55			55
Chesterfield County	Chesterfield Community High		73			77	49		131
Chesterfield County	Clover Hill High	294	139			445			447
Chesterfield County	Cosby High	446	79			525			525
Chesterfield County	James River High	298	164			469			473
Chesterfield County	Lloyd C. Bird High	213	196			416			417
Chesterfield County	Manchester High	215	170		18	406			407
Chesterfield County	Matoaca High	249	164			344			347
Chesterfield County	Meadowbrook High	137	197			346			350
Chesterfield County	Midlothian High	281	74			363			363
Chesterfield County	Monacan High	172	120			303			303
Chesterfield County	Thomas Dale High	320	214			544			544
Colonial Heights City	Colonial Heights High	121	59			191			192
Dinwiddie County	Dinwiddie Senior High	104	149		16	275		14	289
Hopewell City	Hopewell High	97	136		10	249			249
Petersburg City	Petersburg High	57	120	14	21	212			214
Prince George County	Prince George High	186	208		13	408			415
Surry County	Surry County High	35	31			70			70
Sussex County	Sussex Central High	27	35			75			75

Data Source: Virginia Department of Education/High School Graduates & Completers
http://www.doe.virginia.gov/statistics_reports/graduation_completion/hs_grads_completers/

Participation Rates in the Service Area

John Tyler Community College

The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Amelia County	1.0%	1.3%	1.3%	1.2%	1.2%	2.0%	1.5%	1.5%	1.5%	1.4%	1.4%
Charles City County	0.4%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.7%	0.5%	0.5%	0.6%
Chesterfield County	1.2%	1.4%	1.7%	1.8%	2.0%	2.1%	2.1%	2.0%	2.0%	1.9%	1.9%
Colonial Heights City	1.4%	1.1%	1.3%	1.0%	1.1%	1.4%	1.4%	1.4%	1.4%	1.3%	1.2%
Dinwiddie County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.6%	0.7%	0.8%	0.9%
Hopewell City	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%	1.1%	0.9%	1.0%	0.8%	1.0%
Petersburg City	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%	1.2%	1.0%	0.9%	0.9%	0.7%
Prince George County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.7%	0.8%	1.1%
Surry County	0.4%	0.5%	1.0%	1.0%	1.0%	1.0%	0.6%	0.5%	0.4%	0.9%	0.8%
Sussex County	1.0%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%
Total Participation Rate for JTCC Service Region	1.1%	1.2%	1.4%	1.5%	1.6%	1.7%	1.7%	1.6%	1.6%	1.5%	1.6%
VCCS Participation Rate	1.8%	1.8%	1.8%	1.9%	2.0%	2.4%	2.1%	2.0%	2.1%	2.1%	2.0%

Data Source(s): *Intercensal Estimates for Virginia, Counties and Cities: 2010-2015/Published on January 27, 2016 by the Weldon Cooper Center for Public Service, www.coopercenter.org/demographics*

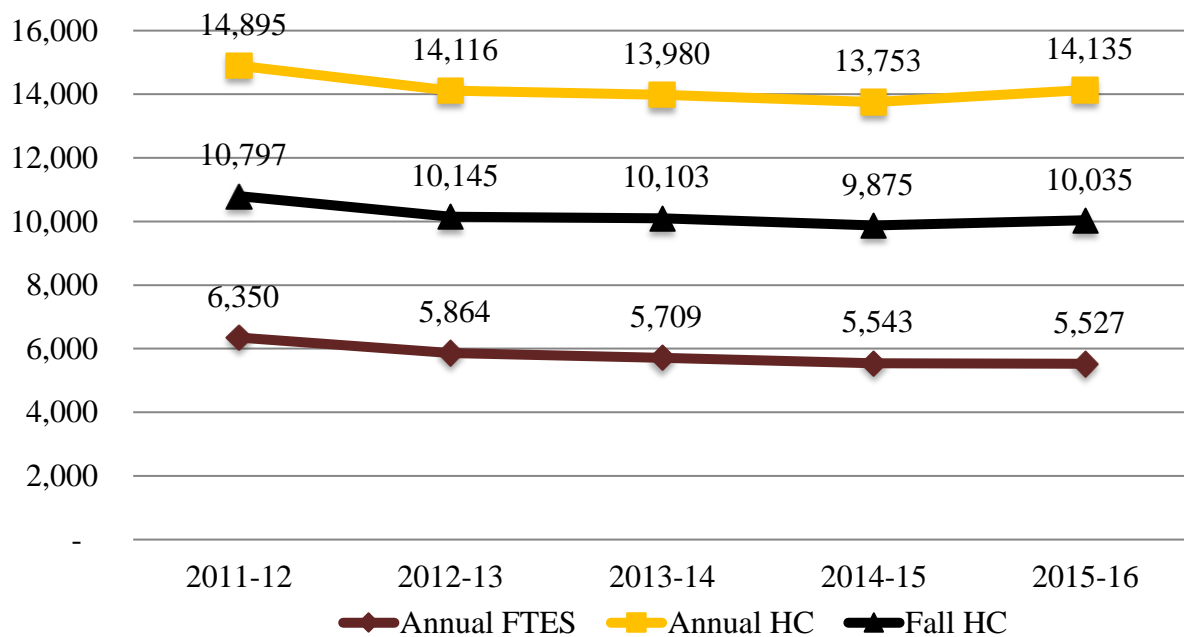
VCCS Fall SEB Booklets/Student Enrollment by Residence (Headcount) Report 24C

COLLEGE ENROLLMENT DATA
Enrollment History from College's Opening Year

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1967-68	820		1,583		1,208	
1968-69	1,194	45.6%	2,125	34.2%	1,702	40.9%
1969-70	1,203	0.8%	2,424	14.1%	1,860	9.3%
1970-71	1,379	14.6%	2,729	12.6%	1,856	-0.2%
1971-72	1,463	6.1%	2,945	7.9%	2,016	8.6%
1972-73	1,330	-9.1%	2,987	1.4%	1,881	-6.7%
1973-74	1,242	-6.6%	3,312	10.9%	2,034	8.1%
1974-75	1,415	13.9%	3,823	15.4%	2,254	10.8%
1975-76	1,871	32.2%	4,552	19.1%	3,052	35.4%
1976-77	1,834	-2.0%	4,650	2.2%	3,007	-1.5%
1977-78	1,863	1.6%	5,387	15.8%	3,315	10.2%
1978-79	1,832	-1.7%	5,920	9.9%	3,758	13.4%
1979-80	1,773	-3.2%	5,849	-1.2%	3,335	-11.3%
1980-81	2,182	23.1%	7,417	26.8%	4,175	25.2%
1981-82	2,235	2.4%	7,083	-4.5%	4,270	2.3%
1982-83	2,092	-6.4%	6,720	-5.1%	4,020	-5.9%
1983-84	2,074	-0.9%	7,246	7.8%	4,299	6.9%
1984-85	1,853	-10.7%	7,242	-0.1%	3,904	-9.2%
1985-86	1,795	-3.1%	7,669	5.9%	4,134	5.9%
1986-87	1,892	5.4%	8,977	17.1%	4,389	6.2%
1987-88	1,874	-1.0%	9,617	7.1%	4,996	13.8%
1988-89	1,887	0.7%	8,384	-12.8%	4,243	-15.1%
1989-90	2,277	20.7%	10,044	19.8%	5,090	20.0%
1990-91	2,513	10.4%	10,058	0.1%	5,492	7.9%
1991-92	2,623	4.4%	8,971	-10.8%	4,920	-10.4%
1992-93	2,629	0.2%	9,217	2.7%	5,242	6.5%
1993-94	2,646	0.6%	9,306	1.0%	5,453	4.0%
1994-95	2,619	-1.0%	9,094	-2.3%	5,626	3.2%
1995-96	2,535	-3.2%	8,578	-5.7%	5,124	-8.9%
1996-97	2,471	-2.5%	8,080	-5.8%	4,930	-3.8%
1997-98	2,670	8.1%	8,440	4.5%	5,055	2.5%
1998-99	2,722	1.9%	8,706	3.2%	5,237	3.6%

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1999-00	2,748	1.0%	8,363	-3.9%	5,168	-1.3%
2000-01	2,793	1.6%	8,402	0.5%	5,238	1.4%
2001-02	3,062	9.6%	8,578	2.1%	5,548	5.9%
2002-03	3,213	4.9%	8,814	2.8%	5,840	5.3%
2003-04	3,392	5.6%	8,825	0.1%	6,054	3.7%
2004-05	3,562	5.0%	8,973	1.7%	6,092	0.6%
2005-06	3,618	1.6%	9,561	6.6%	6,314	3.6%
2006-07	4,028	11.3%	10,501	9.8%	7,165	13.5%
2007-08	4,484	11.3%	11,575	10.2%	8,082	12.8%
2008-09	4,954	10.5%	12,608	8.9%	8,776	8.6%
2009-10	5,751	16.1%	13,693	8.6%	9,692	10.4%
2010-11	6,289	9.4%	14,522	6.1%	10,518	8.5%
2011-12	6,350	1.0%	14,895	2.6%	10,797	2.7%
2012-13	5,864	-7.7%	14,116	-5.2%	10,145	-6.0%
2013-14	5,709	-2.6%	13,980	-1.0%	10,103	-0.4%
2014-15	5,543	-2.9%	13,753	-1.6%	9,875	-2.3%
2015-16	5,527	-0.3%	14,135	2.8%	10,035	1.6%

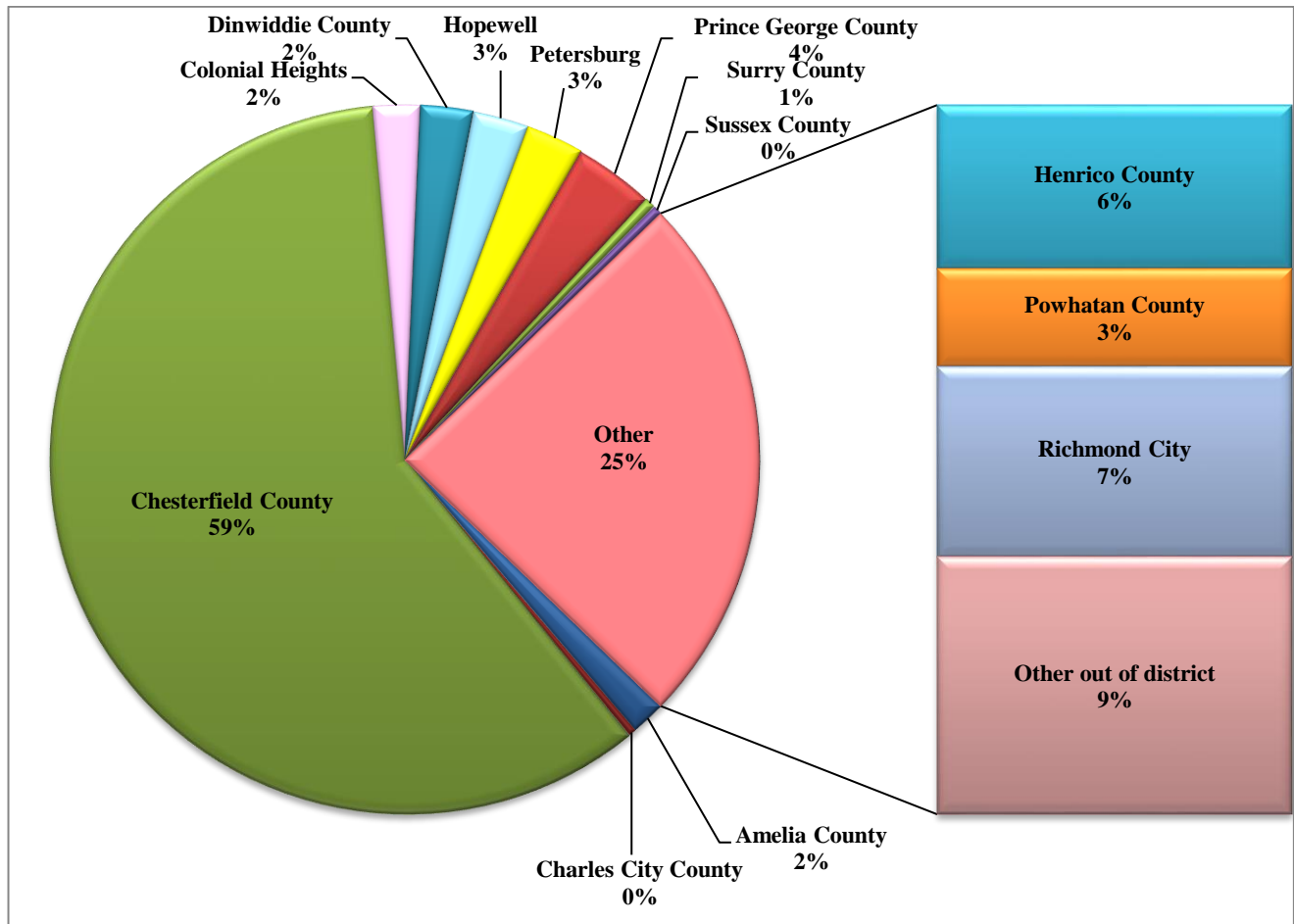
Annual Headcount, FTES, and Fall Enrollment Trends



Annual Enrollment (Headcount and FTES) Demographics

2015-2016	Headcount		FTES	
	N	%	N	%
Total	14,135	100%	5,527	100%
Gender				
Female	8,344	58%	3,228	58%
Male	5,791	42%	2,299	42%
Ethnicity (<i>new race codes</i>)				
American Native	66	0%	26	0%
Asian	457	3%	179	3%
Black	3,566	25%	1,349	24%
Hawaiian/Pacific Islander	25	0%	10	0%
Hispanic	1,042	7%	451	8%
Two or More	593	4%	251	5%
Unknown/Not Specified	113	1%	45	1%
White	8,273	59%	3,215	58%
Load				
Full-Time	2,759	20%	2,143	39%
Part-Time	11,376	80%	3,384	61%
Program Area				
Career Technical	3,406	24%	1,582	29%
College Transfer	4,841	34%	2,581	47%
Unclassified	5,888	42%	1,364	25%
Residence				
In-State	13,684	97%	5,342	97%
Out-State	451	3%	185	3%
Day - Evening				
Any Time	2,506	18%	741	13%
Day	9,522	69%	4,309	78%
Evening	1,725	13%	478	9%
Dual Enrolled				
Dual	3,131	22%	814	15%
Non-Dual	11,004	78%	4,713	85%
Age				
<=17	2,601	18%	696	13%
18-19	3,201	23%	1,539	28%
20-21	2,323	16%	1,046	19%
22-24	1,824	13%	711	13%
25-29	1,462	10%	573	10%
30-34	869	6%	346	6%
35-39	612	4%	228	4%
40-49	762	5%	260	5%
50-64	445	3%	121	2%
>=65	36	0%	7	0%

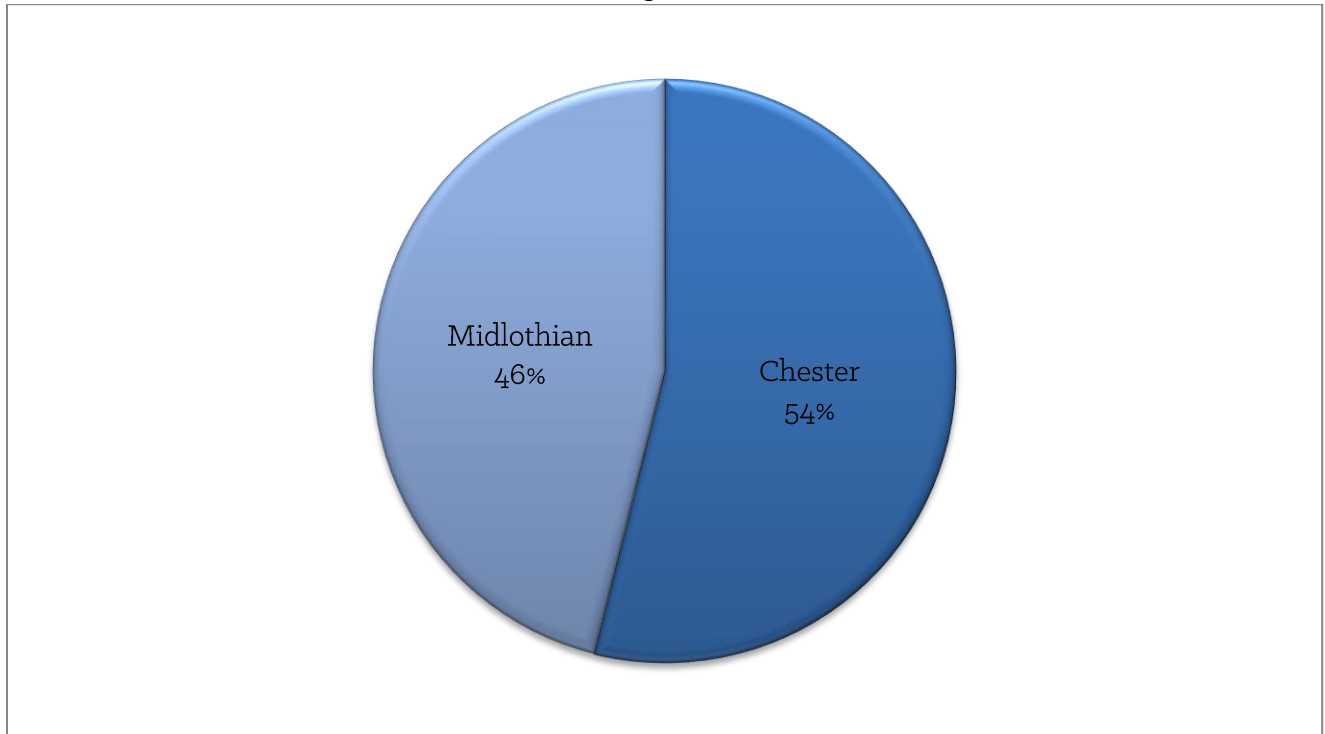
Students by Jurisdiction 2015-2016



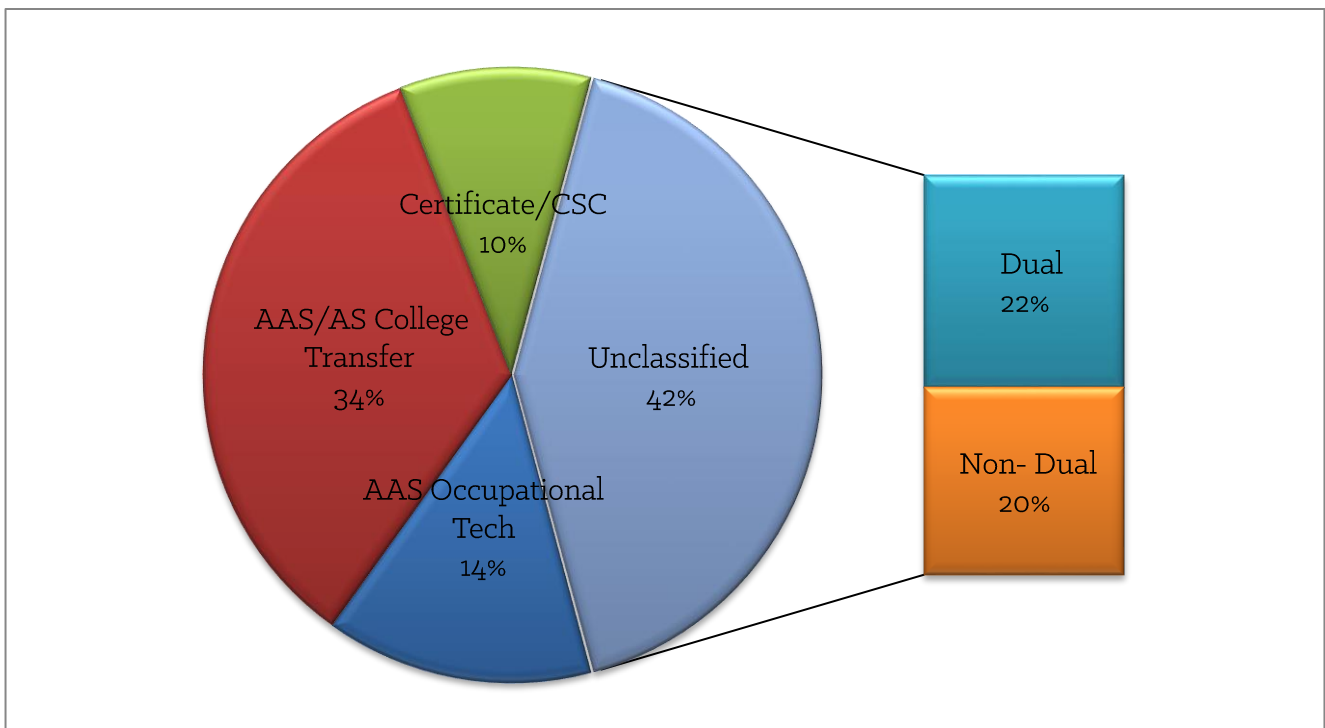
Annual Headcount and FTES by Jurisdiction

Jurisdiction	2011-12		2012-13		2013-14		2014-15		2015-16	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Amelia County	240	107	225	97	241	99	216	81	224	85
Charles City County	66	25	62	24	48	22	46	16	50	19
Chesterfield County	8,843	3,786	8,566	3,542	8,526	3,458	8,347	3,374	8,397	3,306
Colonial Heights, City	357	160	346	163	335	153	304	129	302	125
Dinwiddie County	344	137	266	110	279	113	329	127	336	140
Hopewell, City	351	167	303	129	312	135	258	106	359	129
Petersburg, City	577	253	459	203	447	182	379	157	373	129
Prince George County	510	207	430	168	392	176	392	172	514	209
Surry County	57	22	54	25	47	20	77	38	68	31
Sussex County	63	24	48	22	51	19	40	18	59	25
Out of Service Area	3,487	1,461	3,357	1,379	3,302	1,333	3,365	1,326	3,453	1,328
Total	14,895	6,350	14,116	5,864	13,980	5,709	13,753	5,543	14,135	5,527

**Enrollment by Campus
2015-2016**



**Classification by Program Area
2015-2016**



Student Profile
2015 – 2016

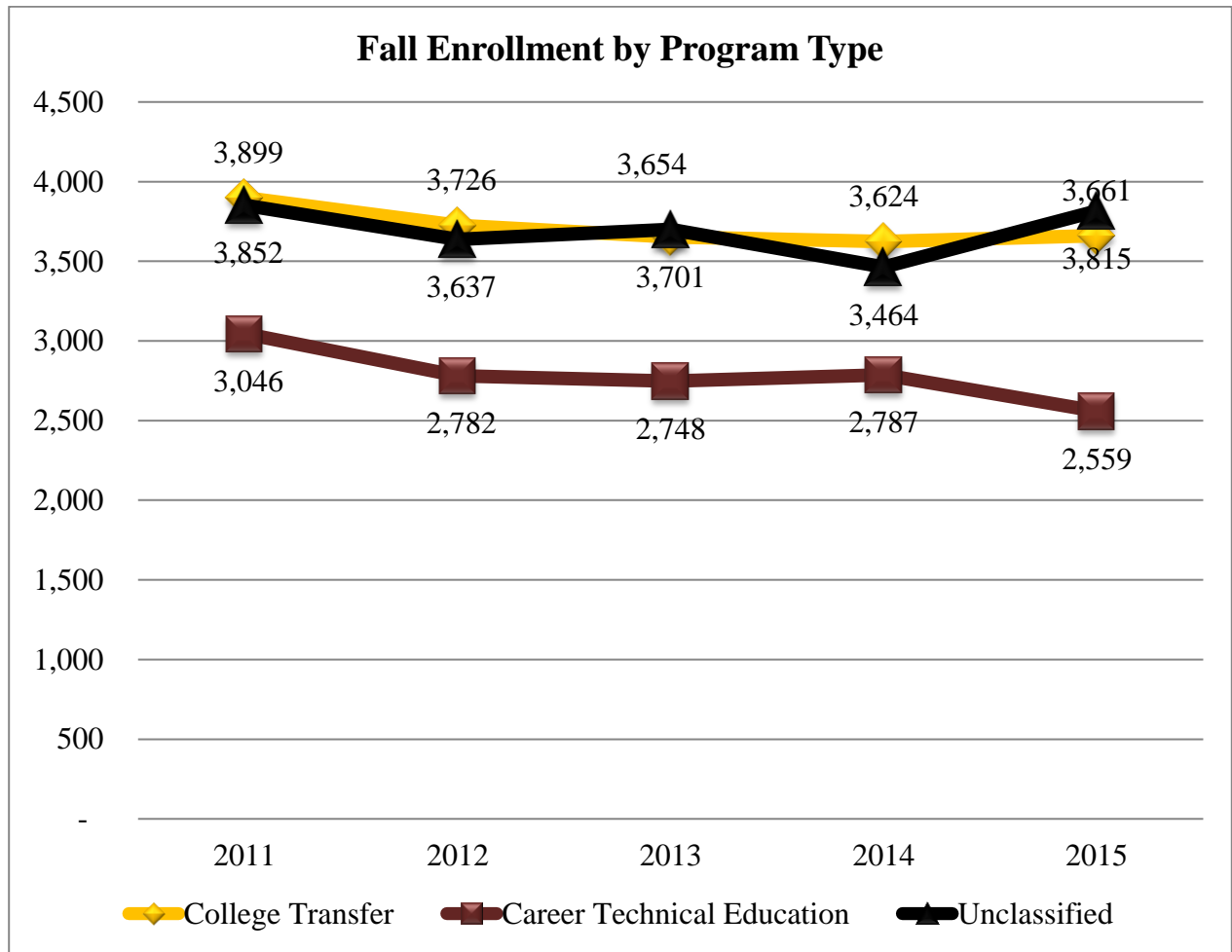
	End-of-Term Enrollment					
	Summer 2015		Fall 2015		Spring 2016	
	Students	Percent	Students	Percent	Students	Percent
Total Headcount	3,842	100%	10,035	100%	9,672	100%
Gender						
Female	2,507	65%	5,781	58%	5,588	58%
Male	1,335	35%	4,254	42%	4,084	42%
Program Type						
Career Technical	981	26%	2,559	26%	2,358	24%
College Transfer	1,331	35%	3,661	36%	3,371	35%
Unclassified	1,530	40%	3,815	38%	3,943	41%
Program Area						
Career Studies Certificates	426	11%	1,021	10%	806	8%
Career Technical	519	14%	1,454	14%	1,466	15%
Certificates	36	1%	84	1%	86	1%
College Transfer	1,331	35%	3,661	36%	3,371	35%
Unclassified	1,530	40%	3,815	38%	3,943	41%
Enroll Status						
Full Time	114	3%	2,558	25%	2,218	23%
Part Time	3,728	97%	7,477	75%	7,454	77%
Day - Evening						
Any Time	1,610	42%	1,215	12%	1,274	13%
Day	1,616	42%	7,808	78%	7,553	78%
Evening	616	16%	1,012	10%	845	9%
Ethnicity						
Black	1,069	28%	2,365	24%	2,319	24%
White	2,213	58%	6,001	60%	5,726	59%
Other	560	15%	1,669	17%	1,627	17%
Residence						
In-State	3,714	97%	9,755	97%	9,397	97%
Out-State	128	3%	280	3%	275	3%

	End-of-Term Enrollment					
	Summer 2015		Fall 2015		Spring 2016	
	Students	Percent	Students	Percent	Students	Percent
Campus						
Off-Campus	1,602	42%	3,764	38%	4,133	43%
On-Campus	2,240	58%	6,271	62%	5,539	57%
Dual Enrolled						
Yes	81	2%	2,729	27%	2,950	31%
No	3,761	98%	7,306	73%	6,722	69%
Age Categories						
<=17	77	2%	2,757	27%	2,392	25%
18-19	855	22%	2,078	21%	2,270	23%
20-21	833	22%	1,390	14%	1,372	14%
22-24	592	15%	1,133	11%	1,080	11%
25-29	507	13%	919	9%	889	9%
30-34	321	8%	539	5%	562	6%
35-39	215	6%	417	4%	371	4%
40-49	271	7%	522	5%	465	5%
50-64	161	4%	262	3%	253	3%
>=65	10	0%	18	0%	18	0%
First Time In College*						
Yes	.	.	1,506	15%	.	.
No	.	.	8,529	85%	.	.
Military						
Yes	503	13%	1,241	12%	1,174	12%
No	3,339	87%	8,794	88%	8,498	88%
Military Type						
None	3,339	87%	8,794	88%	8,498	88%
Active	38	1%	69	1%	62	1%
Dependent	201	5%	667	7%	651	7%
Reserve	42	1%	107	1%	85	1%
Retired	18	0%	36	0%	39	0%
Spouse	81	2%	136	1%	134	1%
Veteran	123	3%	226	2%	203	2%

*First Time in College students identified for fall term only.

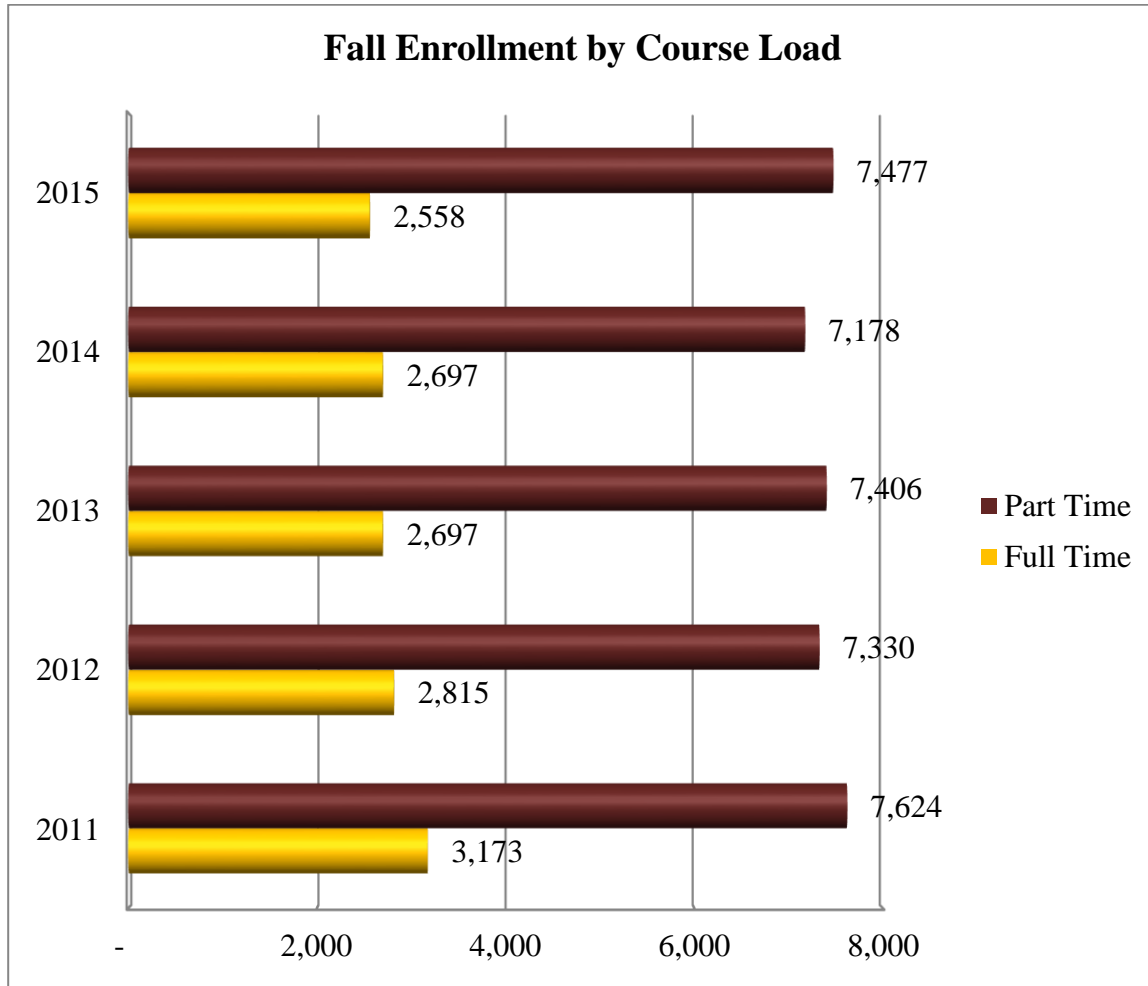
Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	Percent	Students	Percent	Students	Percent	
2015	3,661	36%	2,559	26%	3,815	38%	10,035
2014	3,624	37%	2,787	28%	3,464	35%	9,875
2013	3,654	36%	2,748	27%	3,701	37%	10,103
2012	3,726	37%	2,782	27%	3,637	36%	10,145
2011	3,899	36%	3,046	28%	3,852	36%	10,797



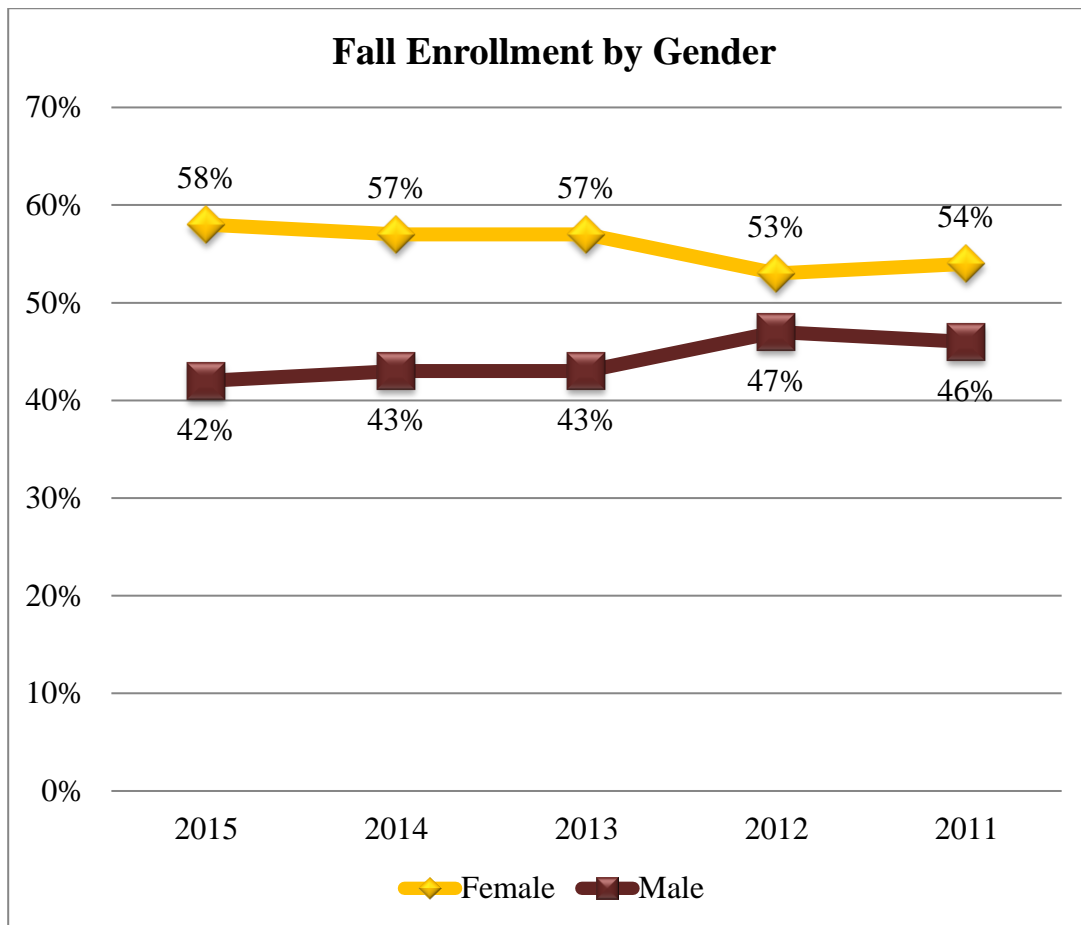
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2015	2,558	25%	7,477	75%	10,035
2014	2,697	27%	7,178	73%	9,875
2013	2,697	27%	7,406	73%	10,103
2012	2,815	28%	7,330	72%	10,145
2011	3,173	29%	7,624	71%	10,797



Fall Enrollment by Gender

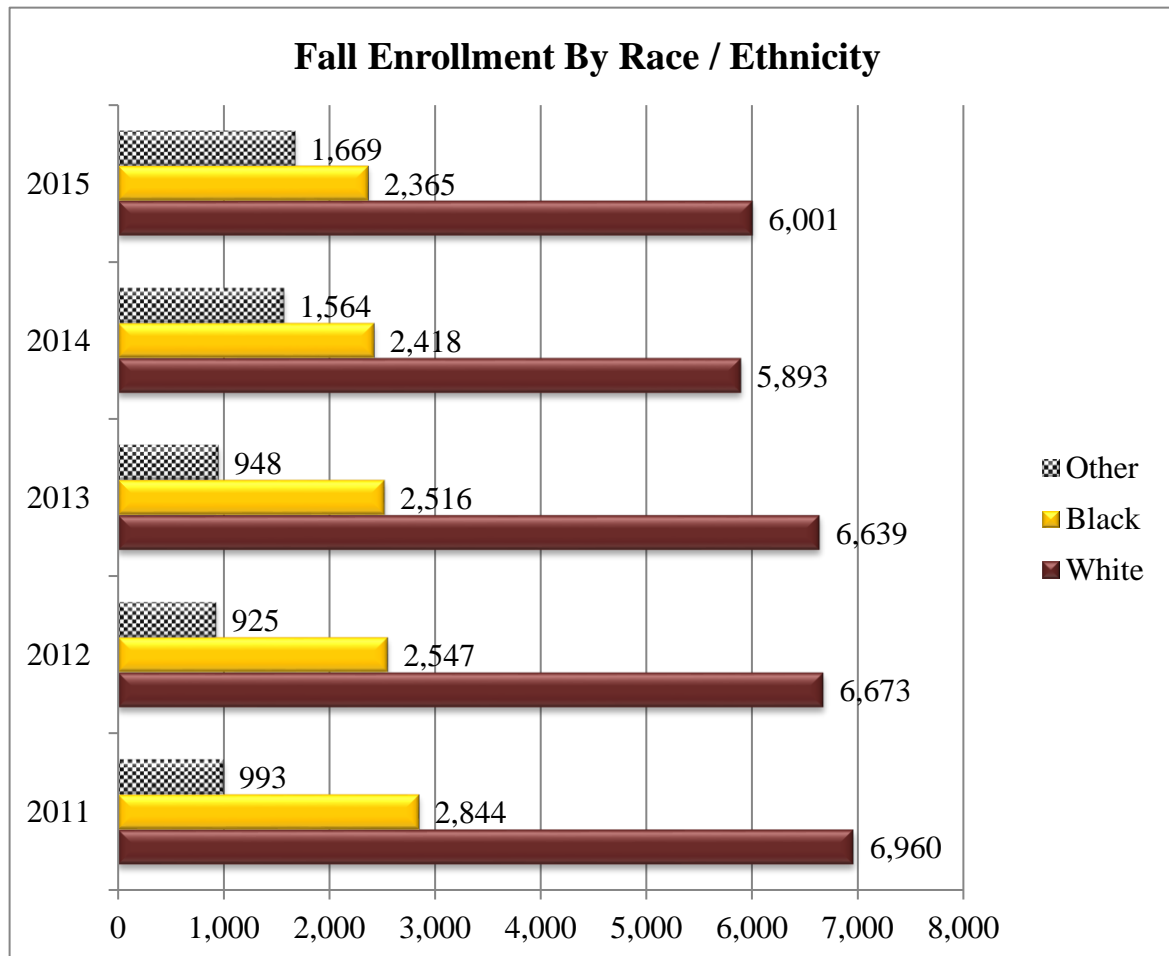
	Gender				Total
	Female		Male		
	Students	Percent	Students	Percent	
2015	5,781	58%	4,254	42%	10,035
2014	5,636	57%	4,239	43%	9,875
2013	5,800	57%	4,303	43%	10,103
2012	5,860	58%	4,285	42%	10,145
2011	6,324	59%	4,473	41%	10,797



Fall Enrollment by Race/Ethnicity

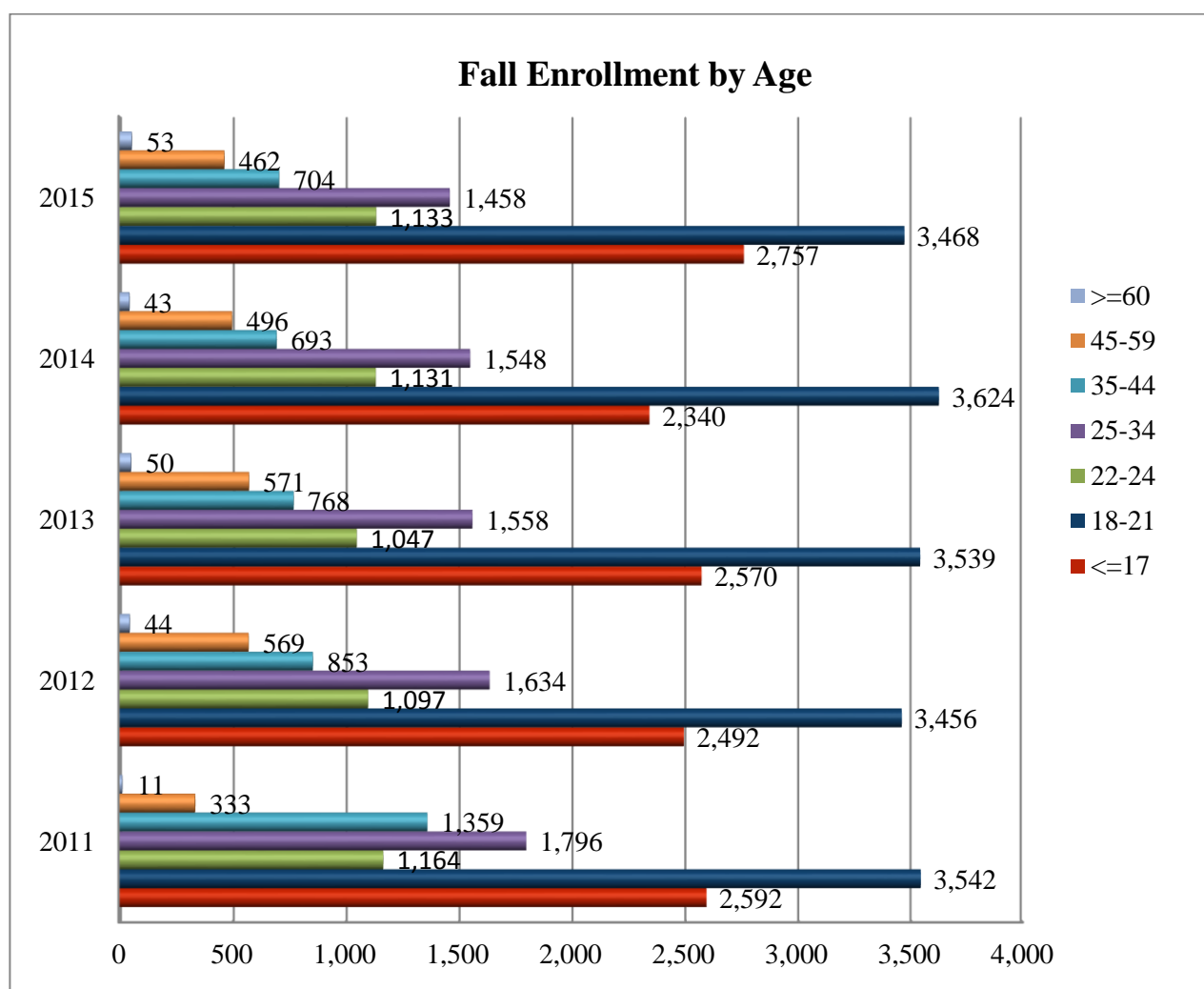
	White	Percent	Black	Percent	Other*	Percent	Total
2015	6,001	60%	2,365	24%	1,669	16%	10,035
2014	5,893	60%	2,418	24%	1,564	16%	9,875
2013	6,639	66%	2,516	25%	948	9%	10,103
2012	6,673	66%	2,547	25%	925	9%	10,145
2011	6,960	64%	2,844	26%	993	9%	10,797

**Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported*



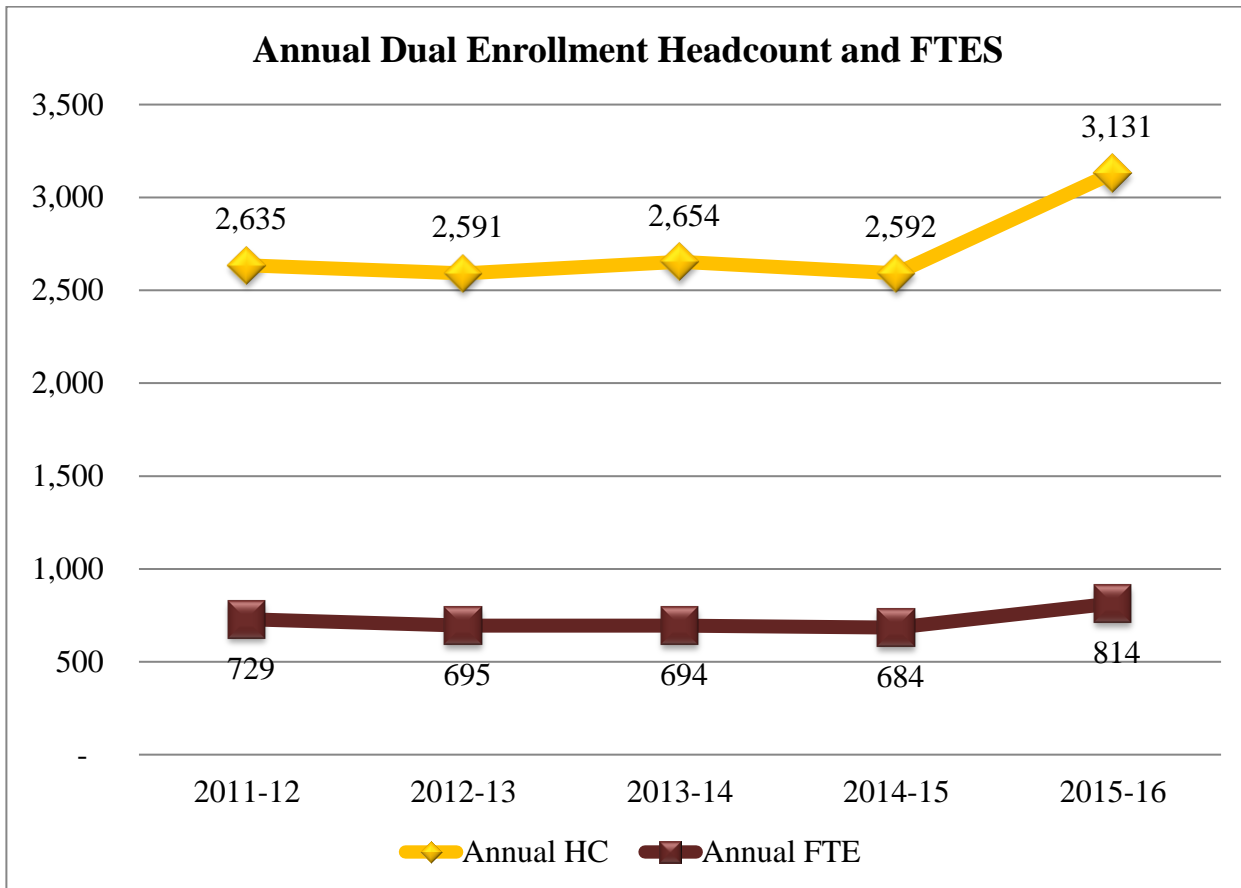
Fall Enrollment by Age

	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2015	2,757	3,468	1,133	1,458	704	462	53	10,035
2014	2,340	3,624	1,131	1,548	693	496	43	9,875
2013	2,570	3,539	1,047	1,558	768	571	50	10,103
2012	2,492	3,456	1,097	1,634	853	569	44	10,145
2011	2,592	3,542	1,164	1,796	1,359	333	11	10,797



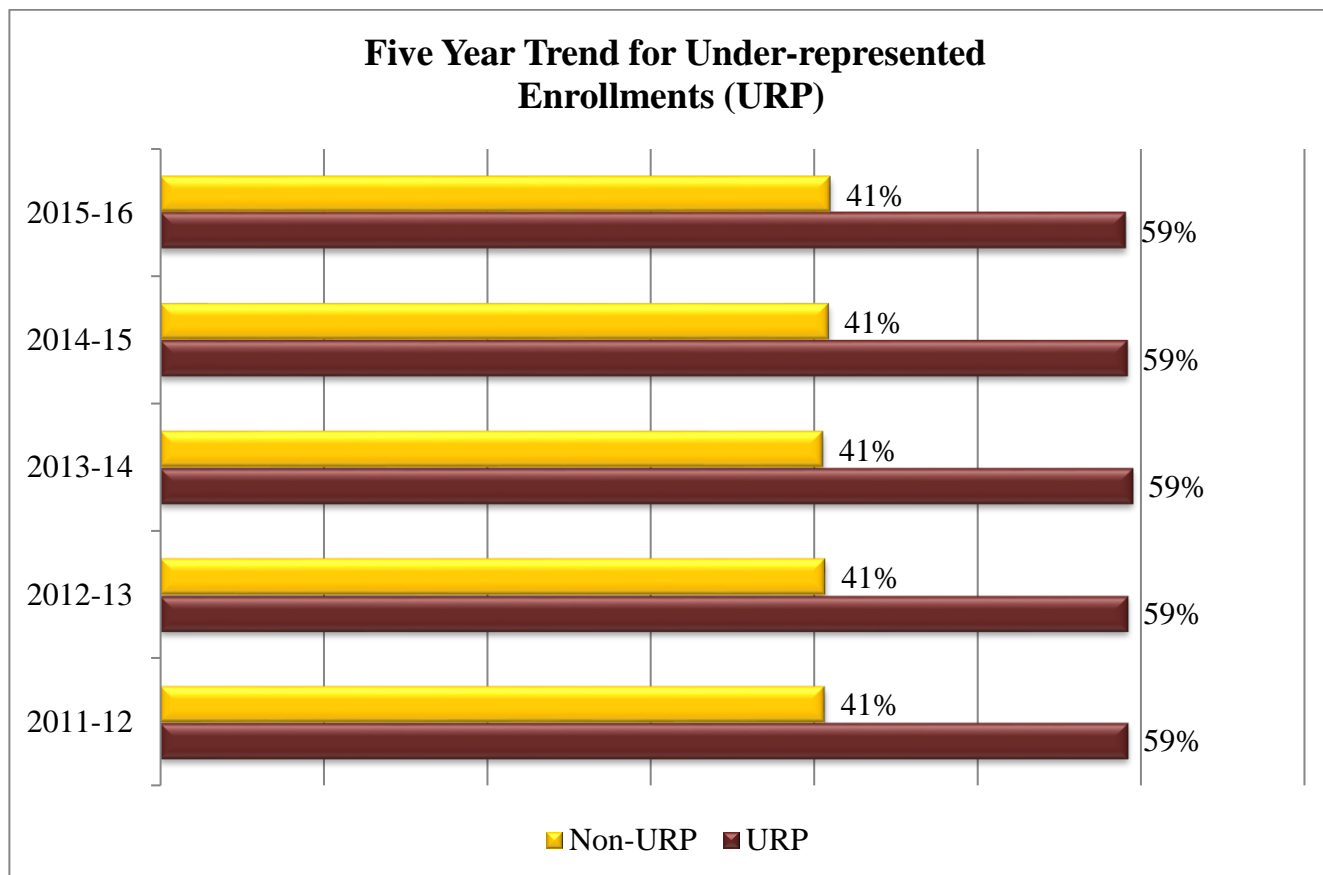
Annual Dual Enrollment

	2011-12	2012-13	2013-14	2014-15	2015-16
Enrollment					
Annual Headcount	2,635	2,591	2,654	2,592	3,131
Annual FTE	729	695	694	684	814
By Credits Taken					
1-3	132	147	159	281	427
4-6	1,391	1,388	1,488	1,444	1,591
7+	1,112	1,056	1,007	867	1,113



Five Year Enrollment Trend for Under-represented Population (URP)*

	2011-12	2012-13	2013-14	2014-15	2015-16
URP	8,812	8,351	8,314	8,132	8,342
Non-URP	6,083	5,765	5,666	5,621	5,793
Total	14,895	14,116	13,980	13,753	14,135

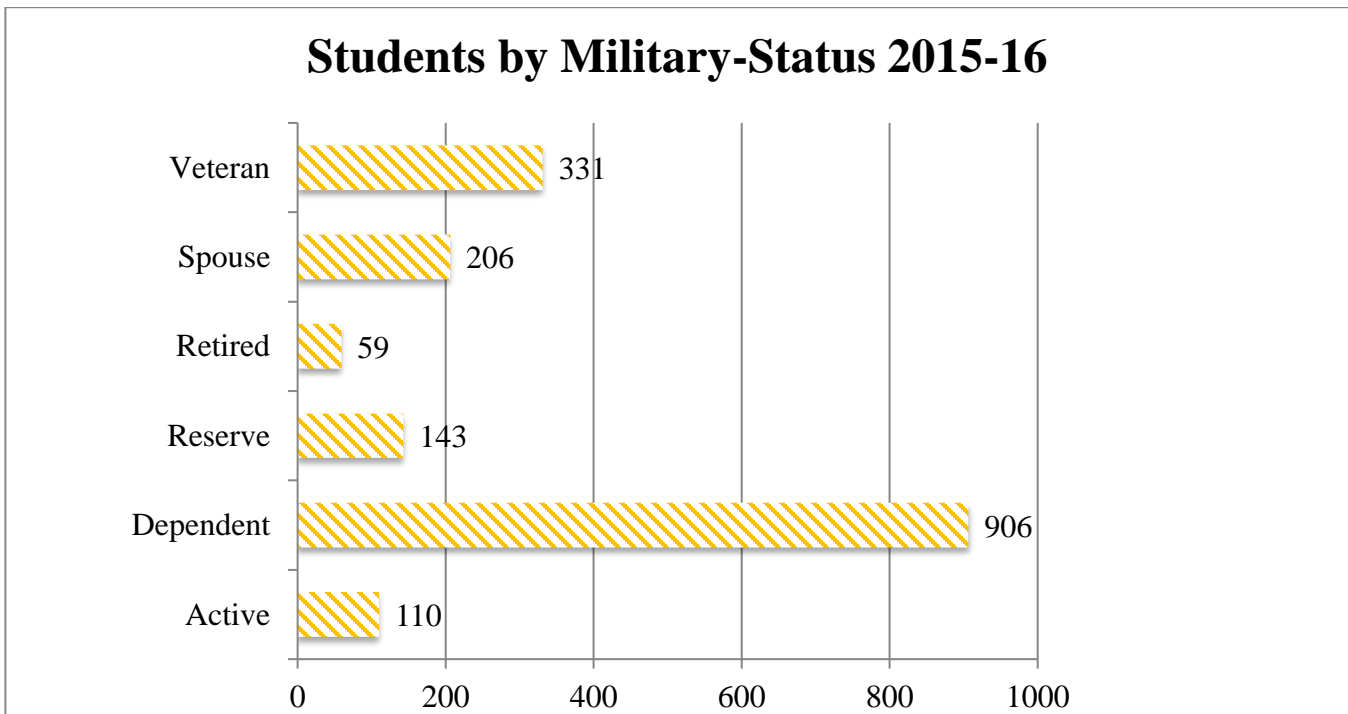
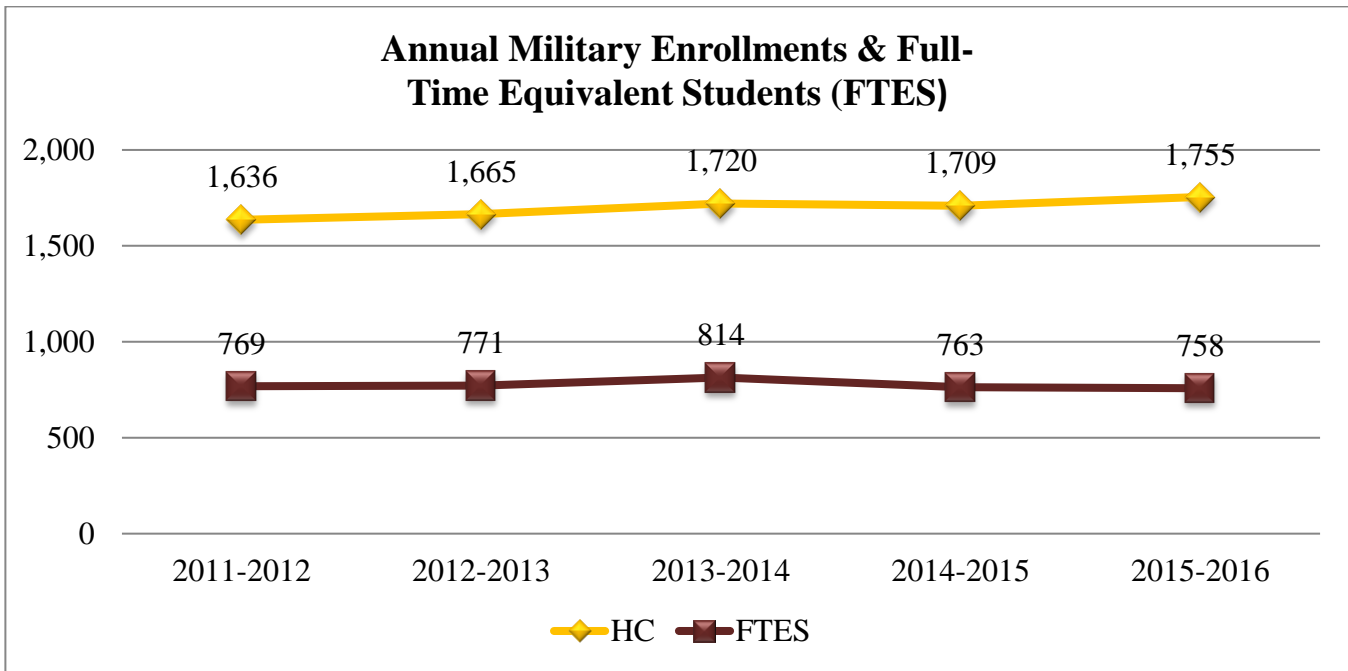


*Under-represented populations – SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. Data based on definition prior to modification by SCHEV (9/30/2015).

Additional detail on definitions of criteria for under-represented populations can be found in the fact book glossary.

Data source: URP SAS Master files

Annual Military Enrollment



Distance Learning

Number of Face-to-Face, Online, and Hybrid Courses by Term*

	2012-13			2013-14			2014-15			2015-16		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	266	1,165	1,123	228	1,134	1,105	219	1,631	1,485	288	1,627	1,548
Hybrid	36	126	145	33	125	116	37	77	81	37	73	73
Online	180	222	241	176	243	253	189	462	478	271	504	463
All	482	1,513	1,509	437	1,502	1,474	445	2,170	2,044	596	2,204	2,084

*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Face-to-Face, Online, and Hybrid Courses by Term* Dual Enrollment and Labs Eliminated from Calculations

	2012-13			2013-14			2014-15			2015-16		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	262	902	836	222	875	821	213	1,356	1,186	283	1,337	1,233
Hybrid	36	126	145	33	125	116	37	76	79	37	71	70
Online	177	220	239	174	241	251	187	459	474	269	502	461
All	475	1,248	1,220	429	1,241	1,188	437	1,891	1,739	589	1,910	1,764

*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Face-to-Face, Online, and Hybrid Courses by Term* Excluding Developmental Education, Labs, and Dual Classes from Calculations

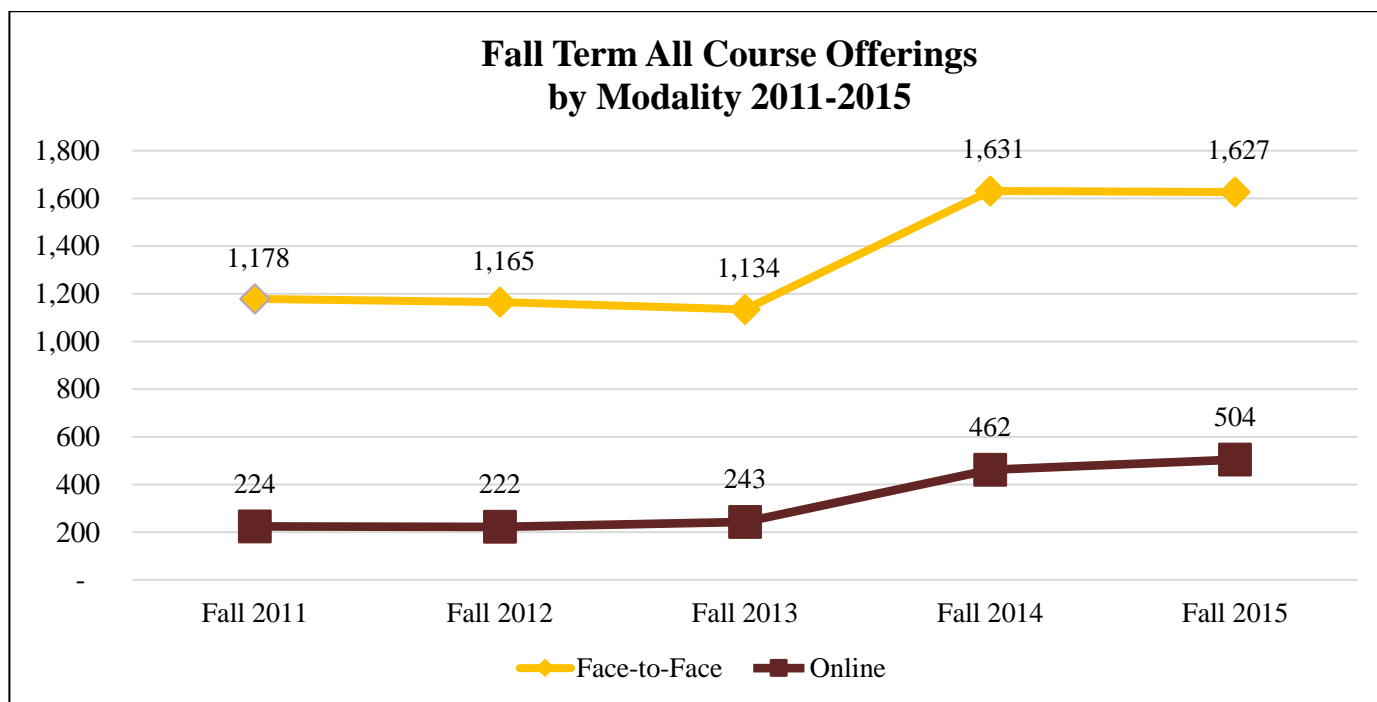
	2012-13			2013-14			2014-15			2015-16		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	195	681	684	173	711	683	170	726	683	149	714	650
Hybrid	36	88	96	31	84	91	37	76	79	37	71	70
Online	172	214	234	164	226	233	173	264	288	181	273	279
All	403	983	1,014	368	1,021	1,007	380	1,066	1,050	367	1,058	999

*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Course Offerings by Modality 2015-16*

	Summer 2015			Fall 2015			Spring 2016		
	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded
Face-to-Face	288	283	149	1,627	1,337	714	1,548	1,233	650
Hybrid	37	37	37	73	71	71	73	70	70
Online	271	269	181	504	502	273	463	461	279
All	596	589	367	2,204	1,910	1,058	2,084	1,764	999

*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations



Curriculum Placed Enrollments

Curriculum Code	Program Description	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
144	Pre-BSN Nursing-Discontinued	7	17	8	6	.
146	Emergency Medical Services-Paramedic-AAS	.	.	.	.	24
	Emergency Medical Services-Advanced Emergency Medical Tech-CSC	.	.	.	3	3
	Emergency Medical Services-Basic-CSC	8	3	.	.	.
	Emergency Medical Services-Intermediate-CSC	14	27	24	31	11
151	Phlebotomy-Discontinued	17	3	1	.	.
155	Funeral Services-AAS	65	72	55	57	102
	Allied Health Preparation, Pre-Funeral Services-CSC	90	73	102	100	48
156	Nursing-AAS	278	245	231	226	221
	Nursing-LPN/Paramedic RN-Discontinued	2	.	.	.	.
	Nursing-Hybrid Distance Education-AAS	105	92	75	68	86
	Allied Health Preparation, Pre-Nursing-CSC	1,161	1,005	1,078	1,123	875
159	Allied Health, Surgical Tech Prep-Discontinued	1	.	.	.	.
	Surgical Tech Prep-Discontinued	1	.	.	.	.
203	Accounting-AAS	101	91	82	68	60
	Accounting-CSC	11	24	20	22	19
212	Business Management-AAS	244	227	207	202	189
	Business Entrepreneurship-CSC	.	.	.	.	6
	Business Information Management-CSC	12	13	17	16	17
	Small Business Management-CSC-Discontinued	12	18	17	11	2
	Supervision-CSC	4	5	5	3	5
213	Business Administration-AS	772	798	777	799	815
	Business Administration-Paralegal Studies-AS	.	.	35	54	48
260	Paralegal Studies-CSC	64	47	29	27	21
299	Information Technology-AAS	162	149	171	176	187
	Information Technology-Computer Program-AAS	13	8	3	.	.
	Information Technology-Micro Applications-Discontinued	4	.	.	.	.
	Information Technology-Network Support-Discontinued	6	1	.	.	.
	Information Technology-Web Applications-AAS	3	.	.	.	.
	Computer Applications-CSC	8	5	8	8	8
	Micro Applications-Discontinued	1	.	.	.	.
	Program Development-CSC	.	2	6	8	7
340	Information Systems-AS	142	147	133	127	107
352	Web Design-CSC	22	17	21	20	10
400	Criminal Justice-CSC	9	11	8	10	4
407	Homeland Security-Discontinued	6	7	5	3	1
460	Athletic Coaching-Discontinued	12	11	13	6	5
464	Criminal Justice-AAS	142	114	109	113	127
	Criminal Justice-Homeland Security-AAS	28	33	44	43	44
480	Human Services-AAS	274	254	238	184	150
	Human Services-Criminology-AAS	91	43	19	22	27
	Human Services-Disabilities-AAS	24	8	3	3	.
	Human Services-Gerontology-AAS	21	11	7	1	.
	Human Services-Pre-Social Work-AAS	.	111	204	215	216
	Human Services-Social Work-AAS	55	20	6	.	.
	Adult Home Administration-CSC	3	8	8	6	8
	Bereavement and Grief Counseling-CSC	16	13	12	13	14
Human Services Admin/Supervision-CSC	7	3	3	4	.	
482	Substance Abuse Assistant-CSC	19	27	29	20	19
502	Photography-CSC	.	.	.	.	.

Curriculum Code	Program Description	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
519	Fine Arts-Cert	83	82	54	54	41
531	Visual Arts-AAA	59	52	64	69	72
	Visual Arts-Film-AAA	.	.	19	30	38
	Visual Arts-Photography and Film-Discontinued	95	99	45	22	9
	Visual Arts-Photography-AAA	.	.	31	36	46
	Visual Arts-Visual Communications-AAA	73	69	73	56	60
533	Visual Arts-CSC	.	.	.	.	2
600	Museum Studies-CSC	.	.	.	2	16
634	Early Childhood Development-Cert	20	14	22	20	14
636	Child Care Management-CSC-Discontinued	2	4	3	1	.
	Early Childhood Development-AAS	124	103	101	77	84
	Early Childhood Development-Teacher Assistant-AAS-Discontinued	25	24	21	20	15
	Early Childhood-CSC	9	3	9	6	11
648	Liberal Arts-AA	225	181	141	144	119
	Liberal Arts-Communications-AA	36	81	75	65	33
	Liberal Arts-Music-AA	24	42	35	32	19
	Liberal Arts-Teacher Education-English-AA	.	18	26	37	34
	Liberal Arts-Teacher Education-History-AA	.	15	38	41	51
	Liberal Arts-Theatre Arts-AA	26	29	24	19	19
	Liberal Arts-International Studies-Discontinued	.	34	34	16	3
649	Business Administration-AS	8	2	.	.	.
	Arts and Sciences-Discontinued	11	10	.	.	.
	General Studies-AS	1	.	.	.	.
650	Liberal Arts-International Studies-Discontinued	30	1	.	.	.
695	General Education-Cert	6	8	8	6	6
699	General Studies-AS	2,690	2,339	2,103	1,963	1,774
	General Studies-Computer Science-AS	.	.	.	.	8
	General Studies-Logistics-AS	.	11	26	16	22
	General Studies-Mass Communications-AS	.	.	.	51	94
	General Studies-Music-AS	.	.	.	21	33
	General Studies-Pre BSN-AS	.	.	.	.	254
	General Studies-Psychology-AS	376	313	289	264	274
	General Studies-Science-AS	443	491	563	582	572
	General Studies-Secondary Teacher Education-AS	.	22	17	14	18
	General Studies-Teacher Education-AS	215	226	250	243	229
General Studies-Theatre Arts-AS	.	.	.	10	21	
718	Applied Technology-CSC	.	2	3	1	.
	Technical Studies-AAS	113	138	140	147	115
719	Geographic Information Systems-CSC	.	1	2	2	5
729	Computer-Aided Drafting and Modeling-CSC	1	5	4	4	4
732	CISCO Network-CSC	11	12	8	10	8
	Cyber Security-CSC	.	.	.	1	12
	Network Support-CSC	11	7	5	5	9
	Networking-CSC	1	.	.	.	.
831	Engineering-AS	190	251	262	301	294
883	Precision Machining Technology-CSC	6	9	12	23	15
885	Precision Machining Technology-Cert	19	22	30	40	39
901	Architectural Engineering Technology-AAS	54	55	52	46	41
903	Air Conditioning-CSC	76	59	58	50	39
915	Surveying-CSC	1	2	2	1	6
938	Computer Numerical Control-CSC	2	1	3	3	2

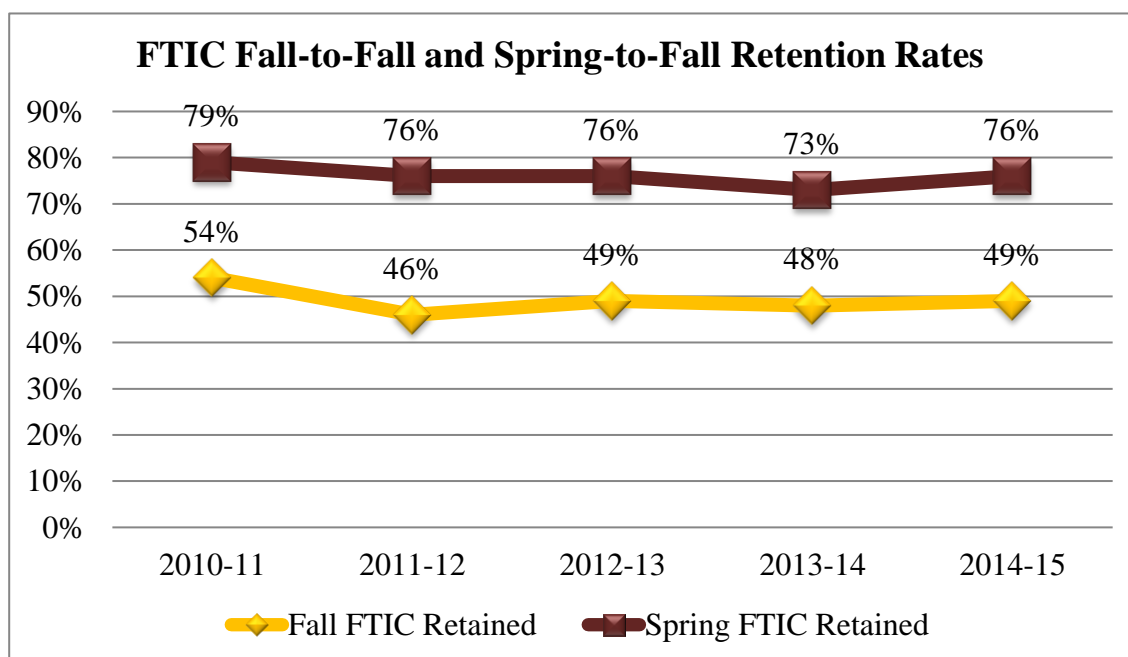
Curriculum Code	Program Description	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
941	Electricity-CSC	2	3	2	10	4
	Residential Electricity-CSC	17	7	6	10	3
	Industrial Electricity-CSC	20	16	14	23	20
956	Mechanical Engineering Technology-AAS	64	59	54	48	43
	Mechanical Engineering Technology-Mechatronics Technician-AAS	23	22	22	24	32
989	Building Construction-Cert	10	4	5	4	7
990	Mechanical Maintenance-CSC	9	5	13	12	9
995	Welding-CSC	21	26	27	19	35
	Welding-Cert	33	26	25	25	23
Total - Curriculum Placed Students		9,302	8,768	8,633	8,524	8,247

Retention Rates

The following data show overall retention rates for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the following fall and spring term from the previous fall terms.

Retention Year	All Students			FTIC FT & PT Curricular Students		
	Fall Headcount	Returned	% Retained	Fall Headcount	Returned Spring Headcount	% Retained
Fall 2014 – Spring 2015	9,875	7,374	75%	1,443	1,095	76%
Fall 2013 – Spring 2014	10,103	7,460	74%	1,429	1,043	73%
Fall 2012 – Spring 2013	10,145	7,364	73%	1,379	1,043	76%
Fall 2011 – Spring 2012	10,797	7,879	73%	1,411	1,077	76%
Fall 2010 – Spring 2011	10,518	7,763	74%	1,349	1,062	79%

Retention Year	All Students			FTIC (FT & PT) Curricular Students		
	Fall Headcount	Returned Fall Headcount	% Retained	Fall Headcount	Returned Fall Headcount	% Retained
Fall 2014 – Fall 2015	9,875	4,512	46%	1,443	711	49%
Fall 2013 – Fall 2014	10,103	4,384	43%	1,429	691	48%
Fall 2012 – Fall 2013	10,145	4,059	40%	1,379	675	49%
Fall 2011 – Fall 2012	10,797	4,745	44%	1,411	645	46%
Fall 2010 – Fall 2011	10,518	4,905	47%	1,349	724	54%

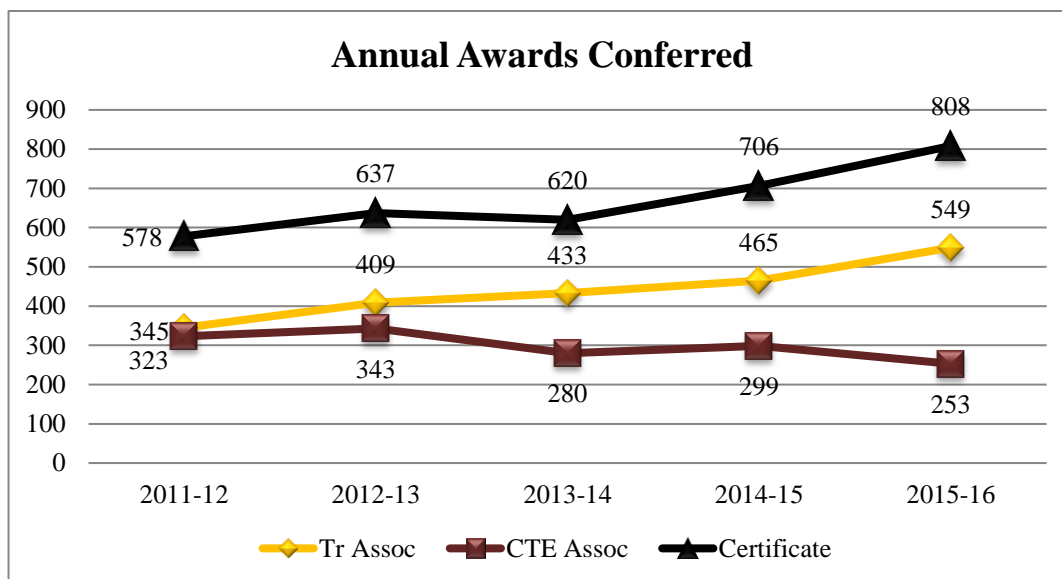


GRADUATE DATA

Historical View of Number of Awards by Academic Year

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
2015-16	549	253	808	1,610
2014-15	465	299	706	1,470
2013-14	433	280	620	1,333
2012-13	409	343	637	1,389
2011-12	345	323	578	1,246
2010-11	327	272	556	1,155
2009-10	260	313	416	989
2008-09	302	320	270	892
2007-08	225	295	246	766
2006-07	224	275	72	571
2005-06	166	297	135	598
2004-05	148	237	98	483
2003-04	142	272	153	567
2002-03	162	266	225	653
2001-02	115	262	175	552
2000-01	95	232	152	479
1999-00	99	242	66	407
1998-99	109	266	91	466
1997-98	95	254	105	454
1996-97	68	258	75	401
1995-96	66	255	92	413
1994-95	40	209	124	373
1993-94	22	193	116	331
1992-93	37	209	119	365
1991-92	19	185	139	343
1990-91	25	177	272	474
1989-90	13	154	140	307
1988-89	7	165	52	224
1987-88	21	170	129	320
1986-87	14	180	133	327
1985-86	17	181	71	269
1984-85	10	177	26	213
1983-84	18	200	32	250
1982-83	20	193	40	253
1981-82	15	200	28	243
1980-81	17	177	29	223
1979-80	10	189	32	231
1978-79	21	177	45	243
1977-78	12	189	42	243
1976-77	37	194	63	294
1975-76	31	151	30	212
1974-75	30	141	18	189
1973-74	31	139	16	186
1972-73	30	96	38	164
1971-72	28	110	55	193

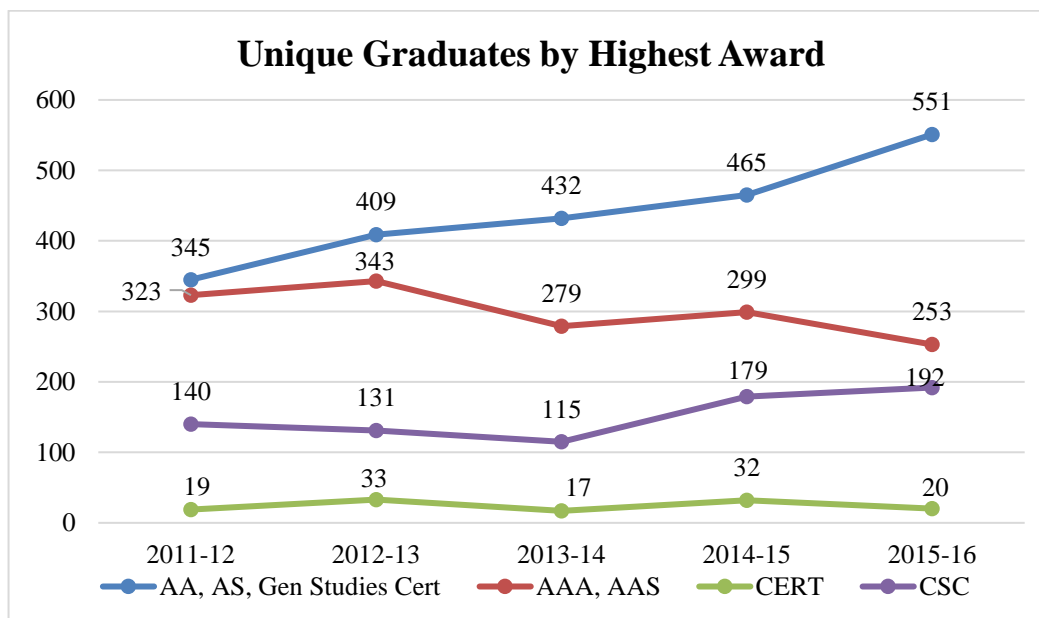
Year	Transfer Associates	CTE Associates	Certificates	Total Awards
1970-71	26	114	31	171
1969-70	9	81	51	141
1968-69	0	25	25	50
1967-68	0	0	12	12
TOTAL	5,364	10,190	8,184	23,738



Top Five 2015-16 Programs by Award*

1. General Education – CERT 398
2. General Studies – AS 235
3. Allied Health Preparation-Pre-Nursing – CSC 126
4. Business Administration – AS 104
5. Nursing – AAS 77

*Students earning multiple awards were counted for each award earned.



Annual Awards by Program

Curriculum Code	Program Description	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
146	Emergency Medical Services-Paramedic-AAS	.	.	.	.	3
	Emergency Medical Services-Advanced Emergency Medical Tech-CSC	.	.	.	5	5
	Emergency Medical Services-Intermediate – CSC	.	2	.	3	10
151	Phlebotomy – CSC*	3	.	.	.	.
155	Funeral Services - AAS	27	35	18	32	17
	Allied Health Preparation-Pre-Funeral Services – CSC	15	33	13	31	24
156	Nursing - AAS	111	90	74	78	49
	Nursing-LPN/Paramedic RN - AAS	2	.	.	.	.
	Nursing-Hybrid Distance Education - AAS	26	36	34	14	28
	Allied Health Preparation-Pre-Nursing - CSC	158	155	113	102	126
203	Accounting - AAS	15	9	5	11	16
	Accounting - CSC	2	3	2	5	23
212	Business Management - AAS	16	12	12	19	14
	Business Management-Administrative Management SP - AAS*	1	.	.	.	.
	Business Entrepreneurship CSC	.	.	.	.	.
	Business Information Management - CSC	4	4	8	8	14
	Small Business Management-CSC-*	1	2	1	4	.
213	Business Administration - AS	45	75	84	93	104
	Business Administration - Paralegal Studies - AS	.	.	1	2	5
260	Paralegal Studies - CSC	10	18	7	9	18
299	Computer Applications - CSC	1	1	.	.	1
	Info Sys Tech- Micro Applications - AAS*	1	1	.	.	.
	Info Sys Tech- Web Program - AAS*	1	.	.	.	.
	Information Technology - AAS	5	7	4	9	8
	Microcomputer Applications - CSC*	1	.	.	.	.
	Program Development - CSC	.	.	.	1	2
340	Information Systems - AS	6	7	7	11	11
352	Web Design - CSC	3	3	3	1	8
400	Criminal Justice - CSC	13	16	11	14	8
407	Homeland Security - CERT*	3	4	.	5	4
460	Athletic Coaching - CSC*	.	.	1	1	.
464	Criminal Justice - AAS	18	14	8	9	6
	Criminal Justice - Homeland Security SP - AAS	.	2	4	3	6
480	Adult Home Administration - CSC	1	3	3	2	3
	Substance Abuse Assistant - CSC	5	12	9	7	7
	Human Services Administration and Supervision - CSC	1	.	1	1	.
	Human Services - AAS	11	35	24	23	29

Curriculum Code	Program Description	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	Human Services-Disabilities TR - AAS	3	2	.	1	.
	Human Services-Social Work TR - AAS	9	3	1	.	.
	Human Services-Criminology SP - AAS	17	8	4	2	3
	Human Services-Gerontology TR - AAS	2	1	.	.	.
	Human Services-Pre Social Work SP - AAS	.	2	2	20	20
482	Bereavement and Grief Counseling - CSC	7	4	4	7	8
	Bereavement Counseling - CERT*	.	.	.	.	.
502	Photography - CSC	.	.	.	.	1
519	Fine Arts - CERT	19	24	31	20	23
531	Visual Arts - AAA	6	14	14	10	10
	Visual Arts-Visual Communications SP - AAA	7	8	14	9	6
	Visual Arts-Film SP - AAA	.	.	.	1	.
	Visual Arts-Photography and Film SP - AAA	12	9	11	8	2
	Visual Arts-Photography SP - AAA	.	.	1	2	3
600	Museum Studies - CSC	.	.	.	.	4
634	Early Childhood Development - CERT	7	11	9	8	6
636	Child Care Management* - CSC	3	.	1	2	.
	Early Childhood - CSC	9	1	6	3	15
	Early Childhood Development - AAS	12	16	17	11	7
	Early Childhood Development-Teacher Assistant SP* - AAS	2	1	.	.	3
648	Liberal Arts - AA	12	8	10	9	15
	Liberal Arts-Theatre Arts SP - AA	3	1	.	.	1
	Liberal Arts-Communication SP - AA	.	3	2	6	5
	Liberal Arts-Music SP - AA	.	.	1	.	4
	Liberal Arts-Secondary Teacher Education English SP - AA	.	.	1	2	3
	Liberal Arts-Secondary Teacher Education History SP - AA	.	.	.	2	6
	Liberal Arts-International Studies SP - AA	.	3	2	5	.
695	General Education - CERT	238	276	322	327	398
699	General Studies - AS	236	258	253	235	235
	General Studies-Computer Science SP - AS	.	.	.	.	.
	General Studies-Logistics SP - AS	.	.	1	2	2
	General Studies-Mass Communication, SP - AS	.	.	.	2	11
	General Studies-Music, SP - AS	.	.	.	1	7
	General Studies-Pre-BSN SP - AS	.	.	.	.	18
	General Studies-Psychology SP - AS	14	18	17	16	17
	General Studies-Science SP - AS	4	12	25	44	54
	General Studies-Secondary Teacher Education SP - AS	.	.	2	1	1
	General Studies-Teacher Education SP - AS	15	16	17	20	30
	General Studies-Theatre Arts SP - AS	.	.	.	.	1

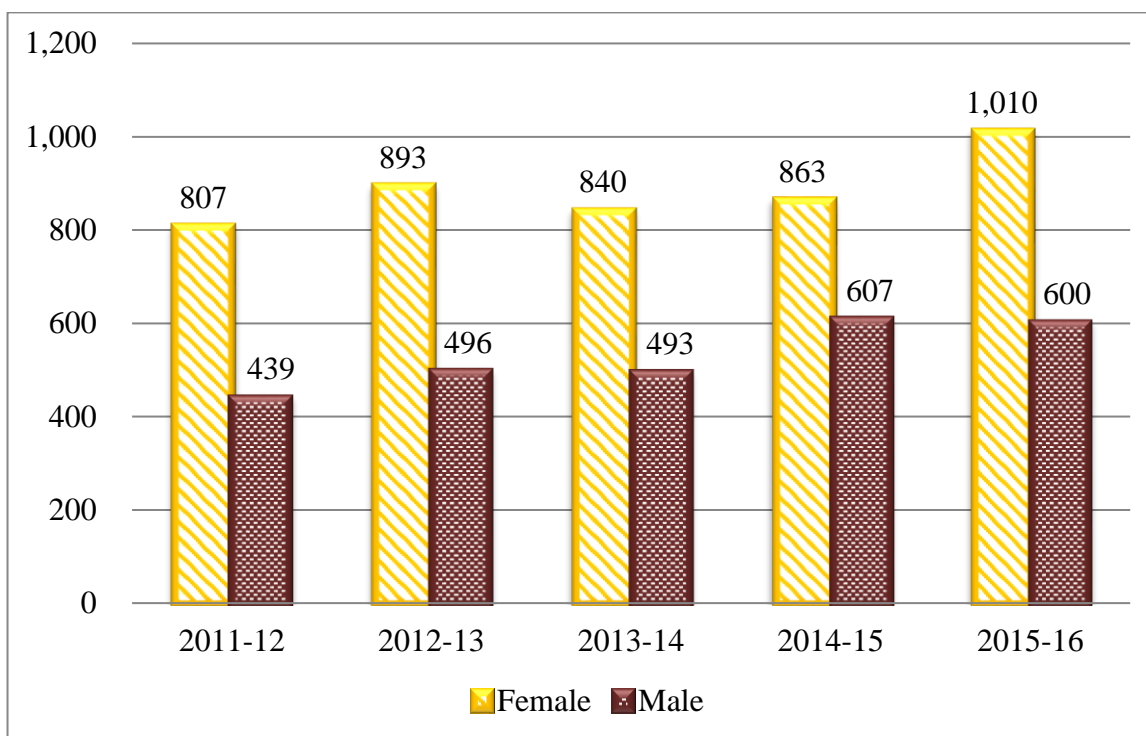
Curriculum Code	Program Description	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
718	Applied Technology - CSC	.	.	.	1	.
	Technical Studies - AAS	9	17	15	20	10
719	Geographic Information Systems - CSC	1	1	.	3	.
729	Computer-Aided Drafting and Modeling - CSC	2	.	.	2	2
732	Network Support - CSC	2	1	1	.	6
	CISCO Network - CSC	.	3	.	1	3
831	Engineering - AS	10	8	10	14	19
883	Basic Precision Machining - CSC	10	9	19	28	21
885	Precision Machining Technology - CERT	1	7	4	11	3
901	Architectural Engineering Technology - AAS	4	7	6	7	6
903	Heating and Air Conditioning - CSC	18	10	20	24	20
915	Surveying - CSC	.	.	.	1	3
938	Computer Numerical Control - CSC	.	.	2	12	1
941	Electricity - CSC	7	3	3	12	8
	Residential Electricity - CSC	11	4	2	8	4
	Industrial Electricity - CSC	2	4	3	7	4
956	Mechanical Engineering Technology - AAS	4	10	9	6	6
	Mechanical Engineering Technology-Mechatronics Technician SP - AAS	2	4	3	4	1
989	Building Construction - CERT	5	7	7	7	5
990	Mechanical Maintenance - CSC	3	3	1	2	1
995	Welding - CSC	6	6	8	11	12
	Welding - CERT	5	6	2	10	5
Total		1,246	1,389	1,333	1,470	1,610

Notes:

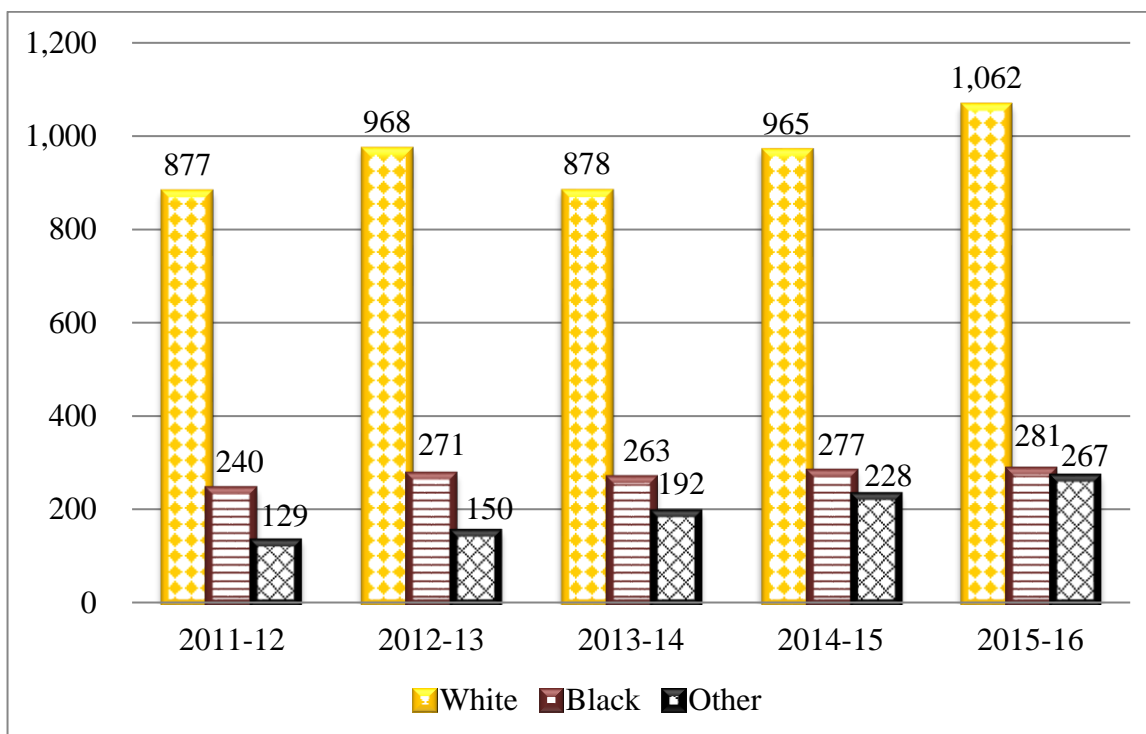
SP = Specialization TR = Track

* = Discontinued Program

Annual Awards by Gender



Annual Awards by Race



3-Year Degree Completion/Graduation and Transfer Rates¹

John Tyler Community College currently defines “student goal attainment” as degree completion. The tables below reflect Graduation and Transfer Rates for the College as reported to the Integrated Postsecondary Education Data System (IPEDS).

Cohort Term	Graduation Year	Number of FTIC Curricular Students in Fall Cohort	Graduates within 3 Years	Graduation Rate within 3 Years	Number of Students Transferring without Graduating	Transfer Rate
Fall 2012*	2015	846	160	19%	125	15%
Fall 2011*	2014	877	103	12%	143	16%
Fall 2010*	2013	860	122	14%	143	17%
Fall 2009*	2012	854	102	12%	128	15%
Fall 2008*	2011	731	93	12%	104	14%
Fall 2007*	2010	620	76	12%	105	17%
Fall 2006*	2009	562	89	16%	103	18%
Fall 2005*	2008	386	52	14%	54	14%
Fall 2004*	2007	331	46	14%	48	15%
Fall 2003*	2006	200	25	13%	29	15%
Fall 2002*	2005	219	29	13%	26	12%
Fall 2001*	2004	206	22	11%	25	12%
Fall 2000	2003	178	23	13%	NAV	NAV
Fall 1999	2002	174	18	10%	35	20%
Fall 1998	2001	143	19	13%	23	16%

NAV = not available

Top Five Transfer Universities

Data based on 2014-2015 Graduates

1. Virginia Commonwealth University	51%
2. Old Dominion University	11%
3. Liberty University	6%
4. Longwood University	4%
5. James Madison	3%

¹ Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed. *Formerly dual enrolled and students who enrolled for the first time in the summer preceding the fall cohort year are included in these cohorts. Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year. Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. Transfer excludes transfer within VCCS institutions. This does not include graduates who transferred.

Transfer Rates for JTCC Graduates

Academic Year	% of All Graduates Transferring*	% of Transfer Degree Programs Graduates (AA, AS, AA&S)
2014-2015	37%	61%
2013-2014	37%	58%
2012-2013	34%	59%
2011-2012	39%	69%
2010-2011	43%	73%
2009-2010	41%	79%
2008-2009	42%	73%
2007-2008	34%	61%
2006-2007	35%	68%
2005-2006	30%	69%
2004-2005	27%	63%
2003-2004	22%	59%
2002-2003	21%	56%
2001-2002	26%	70%
2000-2001	19%	53%
1999-2000	19%	49%
1998-1999	21%	57%

Notes:

**Starting in 2006-2007, transfer data includes National Student Clearinghouse data*

AA = Associate of Arts

AS = Associate of Science

AA&S = Associate of Arts & Sciences

All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source(s): SAS Graduate files and National Student Clearinghouse file

PERSONNEL
Faculty and Staff by Assigned Positions/Occupational Category

Assigned Positions	Fall 2012			Fall 2013		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	104	257	361	114	347	461
Instruction/research/public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service	104	257	361	114	347	461
Primarily research	.	.	.	.	.	.
Primarily public service	22	10	32	.	.	.
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	126	267	393	114	347	461
Executive/administrative/managerial	49	4	53	53	5	58
Other professionals (support/service)	33	8	41	35	5	40
Technical and paraprofessionals	16	55	71	13	52	65
Clerical and secretarial	37	9	46	38	10	48
Student and Academic Affairs + Other Education Services Occupations	.	.	.	23	12	35
Sales and Related Occupations	.	.	.	.	3	3
Service/Maintenance	13	0	13	13	.	13
Grand total	274	343	617	289	434	723

Assigned Positions	Fall 2014			Fall 2015		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	107	347	454	114	347	461
Instruction/research/public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service	107	347	454	114	347	461
Primarily research	.	.	.	.	.	.
Primarily public service	.	.	.	.	.	.
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	107	347	454	114	347	461
Executive/administrative/managerial	60	4	64	53	5	58
Other professionals (support/service)	35	5	40	35	5	40
Technical and paraprofessionals	14	56	70	13	52	65
Clerical and secretarial	38	9	47	38	10	48
Student and Academic Affairs + Other Education Services Occupations	25	14	42	23	12	35
Sales and Related Occupations	.	3	3	.	3	3
Service/Maintenance	14	.	14	13	.	13
Grand total	293	443	736	289	434	723

Data Source: IPEDS Human Resources Survey

Faculty and Staff by Status, Ethnicity/Race and Gender

Gender and Race/Ethnicity	Fall 2012			Fall 2013		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	5	4	9	7	5	12
Hispanic/Latino	4	2	6	4	4	8
American Indian or Alaska Native	4	.	4	2	.	2
Asian	5	7	12	9	12	21
Black or African American	50	94	144	55	102	157
Native Hawaiian or Other Pacific Islander	.	.	.	.	.	.
White	190	249	439	212	308	520
Two or more races	.	.	.	3	.	3
Race and ethnicity unknown	2	1	3	.	.	.
Grand total	260	357	617	292	431	723

Gender and Race/Ethnicity	Fall 2014			Fall 2015		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	6	5	11	1	.	1
Hispanic/Latino	4	3	7	5	3	8
American Indian or Alaska Native	2	1	3	2	.	2
Asian	9	15	24	10	11	21
Black or African American	58	108	166	58	106	164
Native Hawaiian or Other Pacific Islander	.	.	.	.	.	.
White	218	302	520	200	317	517
Two or more races	3	2	5	2	4	6
Race and ethnicity unknown	.	.	.	2	3	5
Grand total	300	436	736	280	444	724

Data Source: IPEDS Human Resources Survey

FINANCES

College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2013	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,949,300	29%	\$2,379
Government appropriations	\$18,165,404	38%	\$3,098
Government grants and contracts	\$12,374,086	26%	\$2,110
Private gifts, grants, and contracts	\$380,423	1%	\$65
Investment income	\$86,148	0%	\$15
Other core revenues	\$2,722,485	6%	\$464
Total core revenues	\$47,677,846	100%	\$8,131
Total revenues	\$48,118,533		\$8,206

FY2014	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$14,762,694	31%	\$2,586
Government appropriations	\$18,729,652	39%	\$3,281
Local appropriations	\$53,158	0%	\$9
Government grants and contracts	\$12,046,007	25%	\$2,110
Private gifts, grants, and contracts	\$288,185	1%	\$50
Investment income	\$19,835	0%	\$3
Other core revenues	\$1,989,220	4%	\$348
Total core revenues	\$47,888,751	100%	\$8,388
Total revenues	\$48,455,455		\$8,488

FY2015	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$15,310,038	26%	\$2,762
Government appropriations	\$17,649,527	30%	\$3,184
Local appropriations	\$62,432	0%	\$11
Government grants and contracts	\$11,584,135	20%	\$2,090
Private gifts, grants, and contracts	\$409,908	1%	\$74
Investment income	\$60,995	0%	\$11
Other core revenues	\$14,254,734	24%	\$2,572
Total core revenues	\$59,331,769	100%	\$10,704
Total revenues	\$59,992,777		\$10,823

Data Source: IPEDS Finance Survey

College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2013	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$22,563,817	49%	\$3,848
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,085,296	7%	\$526
Institutional support	\$10,120,371	22%	\$1,726
Student services	\$4,484,678	10%	\$765
Other core expenses	\$6,258,112	13%	\$1,067
Total core expenses	\$46,512,274	100%	\$7,932
Total expenses	\$46,610,438		\$7,949

FY2014	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$22,748,073	48%	\$3,985
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,815,948	8%	\$668
Institutional support	\$10,492,658	22%	\$1,838
Student services	\$4,736,689	10%	\$830
Other core expenses	\$5,837,745	12%	\$1,023
Total core expenses	\$47,631,113	100%	\$8,343
Total expenses	\$47,865,123		\$8,384

FY2015	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$22,733,868	48%	\$4,101
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$4,024,875	9%	\$726
Institutional support	\$9,458,351	20%	\$1,706
Student services	\$5,427,339	11%	\$979
Other core expenses	\$5,639,884	12%	\$1,017
Total core expenses	\$47,284,317	100%	\$8,530
Total expenses	\$47,402,232		\$8,552

Data Source: IPEDS Finance Survey

GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes.
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled.
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount (HC)	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Under-represented Population (URP)	<p>SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. This population is also referred to as the under-represented population (URP). <i>Additional Detail on Definitions of Criteria for Underserved Populations</i></p> <ul style="list-style-type: none"> • Low income – When student received a Pell award more than \$0.

Term	Definition																
	<ul style="list-style-type: none"> • First-generation college student – a student is first-generation if the educational level of mother and father is high school or less. Source is the online application beginning June 2008. • Specified geographic regions – Localities identified by SCHEV and determined to be in the lowest quintile of participation rates at Virginia public four-year institutions. Use LOCDOMI equal to (0678-Lexington city, 0660-Harrisonburg city, 0147-Prince Edward County, 0105-Lee County, 0005-Alleghany County, 0530-Buena Vista city, 0029-Buckingham County, 0149-Prince George County, 0081-Greensville County, 0139-Page County, 0191-Washington County, 0035-Carroll County, 0009-Amherst County, 0143-Pittsylvania County, 0710-Norfolk city, 0520-Bristol city, 0173-Smyth County, 0750-Radford city, 0187-Warren County, 0089-Henry County, 0680-Lynchburg city, 0067-Franklin County, 0045-Craig County, 0025-Brunswick County, 0167-Russell County, 0031-Campbell County, and 0540-Charlottesville city) • Minority and Ethnicity –Race in SCHEV categories 2 3, 4, or 5. <table border="1" data-bbox="630 936 1492 1591"> <thead> <tr> <th data-bbox="630 936 748 1041">Race Code</th> <th data-bbox="748 936 1492 1041">Race Text</th> </tr> </thead> <tbody> <tr> <td data-bbox="630 1041 748 1119">0</td> <td data-bbox="748 1041 1492 1119">Unknown/Unreported</td> </tr> <tr> <td data-bbox="630 1119 748 1197">1</td> <td data-bbox="748 1119 1492 1197">Foreign Student</td> </tr> <tr> <td data-bbox="630 1197 748 1274">2</td> <td data-bbox="748 1197 1492 1274">African American or Black</td> </tr> <tr> <td data-bbox="630 1274 748 1352">3</td> <td data-bbox="748 1274 1492 1352">American Indian/Native American</td> </tr> <tr> <td data-bbox="630 1352 748 1430">4</td> <td data-bbox="748 1352 1492 1430">Asian and Pacific Islander</td> </tr> <tr> <td data-bbox="630 1430 748 1507">5</td> <td data-bbox="748 1430 1492 1507">Hispanic</td> </tr> <tr> <td data-bbox="630 1507 748 1591">6</td> <td data-bbox="748 1507 1492 1591">White, Caucasian American</td> </tr> </tbody> </table>	Race Code	Race Text	0	Unknown/Unreported	1	Foreign Student	2	African American or Black	3	American Indian/Native American	4	Asian and Pacific Islander	5	Hispanic	6	White, Caucasian American
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Data Source: NCES IPEDS Glossary, <http://nces.ed.gov/ipeds/glossary/>
 SCHEV Glossary, <http://research.schev.edu/apps/info/Glossary.Default.aspx>

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